William Carey College

Hattiesburg, MS

84-
'86

CORRESPONDENCE
(Hattiesburg Campus)

General Information . . . . . Director of Public Relations

Application for Admission . . . . . Dean of Admissions

Contributions, Gifts, Endowments . . . . . Administrative Vice President

Curriculum Clarification, Academic Matters . . . . . Academic Vice President

Graduate Program . . . . . Dean of Graduate Education

Honors Program, Academic Scholarships . . . . . Academic Vice President

Housing . . . . . Dean of Student Development

Student Affairs . . . . . Dean of Student Development
(Counseling and Social Activities)

Student Aid . . . . . Director of Student Aid
(Work-Study Programs, Loans, and Grants)

Transcripts and Class Schedules . . . . . Registrar

College Mailing Addresses

WILLIAM CAREY COLLEGE

2700 Napoleon Avenue New Orleans, Louisiana 70115 Telephone Number (504) 897-5906	Hattiesburg, Mississippi 39401 College Telephone Number (601) 582-5051	1856 Beach Drive Gulfport, Mississippi 39501 Telephone Number (601) 896-4455

WILLIAM CAREY COLLEGE

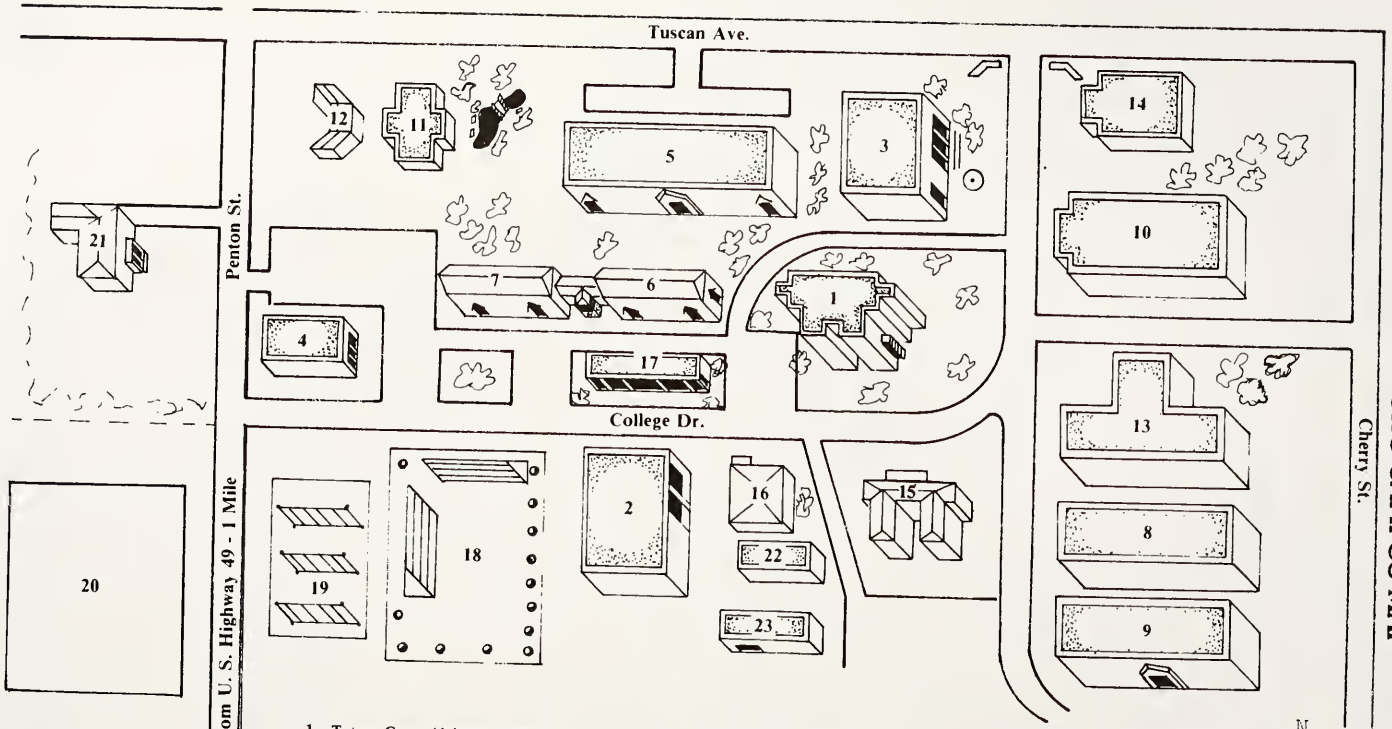
HATTIESBURG, MISSISSIPPI

Catalog

1984-1986

VOLUME XIII AUGUST, 1984 Number 2

HATTIESBURG CAMPUS MAP



1 - Tatum Court (Administration)
2 - Wilkes Hall (Cafeteria and Student Center)
3 - Thomas Fine Arts Center
4 - Clinton Gymnasium
5 - Bass Hall (Girls' Dorm)
6 - Ross Hall (Boys' Dorm)
7 - Johnson Hall (Ministerial Students' Dorm)
8 - Polk Hall (Boys' Dorm)
9 - Bryant Hall (Boys' Dorm)
10 - Rouse Library
11 - Thomas Business Building
12 - Ross Business Building
13 - Green Science Hall
14 - Fairchild Hall (Education & Psychology)
15 - Lawrence Hall (Book Store & P.O.)
16 - Crawford Hall (Faculty Conference Ctr.)
17 - McMillan Religious Activities Center
18 - Baseball Field
19 - Tennis Courts
20 - Intramural Field
21 - The Bentley - Pope House (President's Home)
22 - Security
23 - [illegible]

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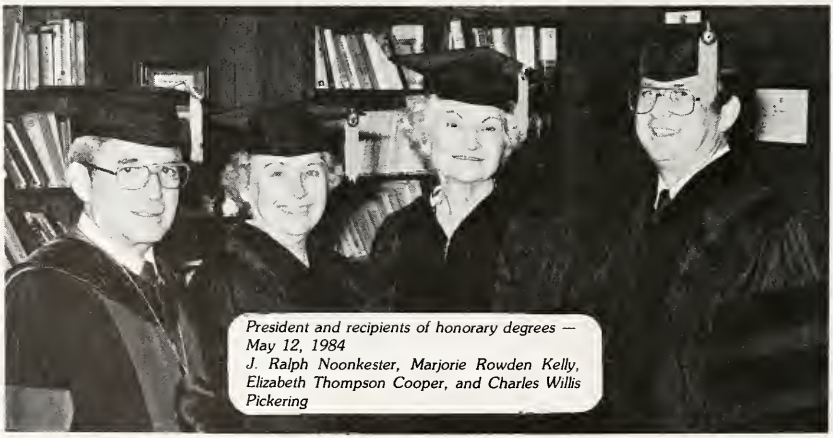
ACADEMIC CALENDAR
(SEMESTERS)

	1984-85		1985-86	
Semester	**Fall**		**Fall**	
August	24		23	Faculty sessions
	26		25	Dormitories open.
	27		26	Orientation and academic counseling-Hattiesburg campus Music Auditions
	27		26	Registration - New Orleans
	28		27	Registration - Hattiesburg
	29		28	Classes begin
September	3		2	Labor Day holiday Night classes meet.
	11		10	Last day add courses for credit - sign up for pass/fail
October	2		1	Last day 'W' period
	3		2	Begin WP/WF period
	16		15	Mid-term; last day WP/WF period English Proficiency Examination Hattiesburg and New Orleans
	17		16	Courses dropped on or after this day will be given a grade of 'F'.
November	20		26	Thanksgiving recess begins 9:30 p.m.
	26	December	2	Classes resume, 8:00 a.m.
December	12-15		11-14	Final examinations
	16		15	Dormitories close.
	17		16	Records day
Semester	**Spring**		**Spring**	
January	13		12	Dormitories open.
	14		13	Orientation and academic counseling - Hattiesburg campus
	14		13	Registration - New Orleans
	15		14	Registration - Hattiesburg
	16		15	Classes begin.
	29		28	Last day add courses for credit - sign up for pass/fail
February	19		18	Last day 'W' period
	20		19	Begin WP/WF period.
March	5		4	Mid-term; last day for WP/WF period; English Proficiency Examination - Hattiesburg and New Orleans
	6		5	Courses dropped on or after this day will be given a grade of 'F'.
	8		7	Spring recess begins, 9:30 p.m.
	18		17	Classes resume, 8:00 a.m.
April	5	March	28	Easter holiday - night classes meet
May	3-8		2-7	Final examinations
	9		8	Records day
	11		10	Commencement
Semester	**Summer**		**Summer**	
May	31		30	Registration - New Orleans
June	3		2	Registration, Summer I - Hattiesburg
	4		3	Classes begin.
July	4		4	Holiday, night classes meet
	5		3	Final Examination Summer I ends
	8		7	Registration - Summer II Hattiesburg - Classes begin.
August	9		8	Final examinations
	11		10	Commencement - Dormitories close.

ACADEMIC CALENDAR
(TEN-WEEK TERMS)

Term	1984-85	1985-86	
	Fall	**Fall**	
August	30[1]	29[1]	Registration
September	3[2]	2[2]	Labor Day holiday
	4	3	Term begins.
October	5	4	Mid-term; English Proficiency Examination, Coast Campus
November	9	8	Term ends.
	Winter	**Winter**	
November	15[1]	14[1]	Registration
	19	18	Term begins.
	21-25[3]	27-Dec. 1[3]	Thanksgiving holidays
December	15-Jan. 2[4]	14-Jan. 2[4]	Christmas holidays
January	11	10	Mid-term; English Proficiency Examination, Coast Campus
February	15	14	Term ends.
	Spring	**Spring**	
February	21[1]	20[1]	Registration
	25	24	Term begins.
March	9-17	8-16	Spring vacation
April	5[2]	March 28[2]	Easter vacation
April	4	4	Mid-term; English Proficiency Examination, Coast Campus
May	10	9	Term ends.
	11	10	Commencement
	Summer	**Summer**	
May	30[1]	29[1]	Registration
June	3	2	Term begins.
July	4[2]	4[2]	Holiday
July	5	4	Mid-term
August	9	8	Term ends.
	11	10	Commencement

[1] Or first class meeting — See term schedule for exact dates and times.
[2] Night classes meet.
[3] Classes will meet Monday and Tuesday, November 19 and 20, 1984, and November 25 and 26, 1985.
[4] Classes will meet Wednesday, Thursday, and Friday, January 2, 3, and 4, 1985, and classes will meet Thursday and Friday, January 2 and 3, 1986. Wednesday night classes will meet on Friday night, January 3, 1986.



President and recipients of honorary degrees — May 12, 1984
J. Ralph Noonkester, Marjorie Rowden Kelly, Elizabeth Thompson Cooper, and Charles Willis Pickering

WILLIAM CAREY
COLLEGE

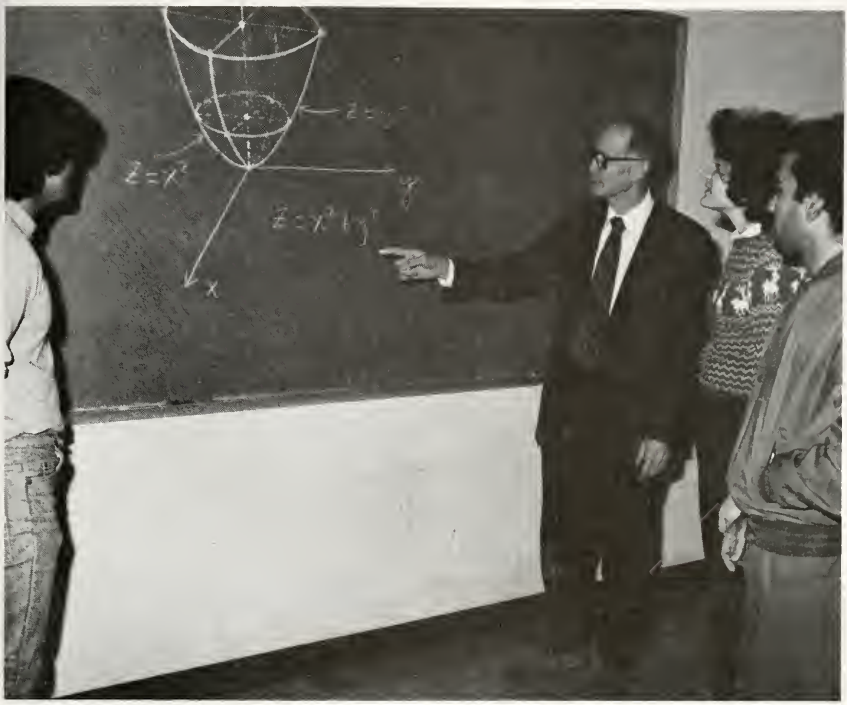
5
7

TWO IN A ROW

1983
Wanda Gayle Geddie
Miss William Carey College
Miss Mississippi
Third Alternate — Miss America

1982
Dianne Evans
Miss William Carey College
Miss Mississippi
Second Alternate — Miss America

PALESTINE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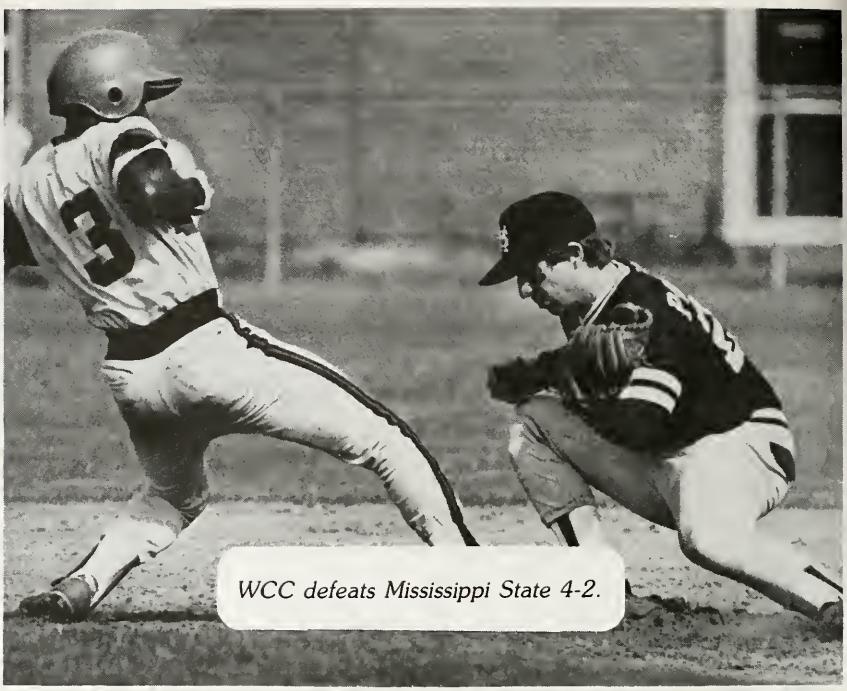
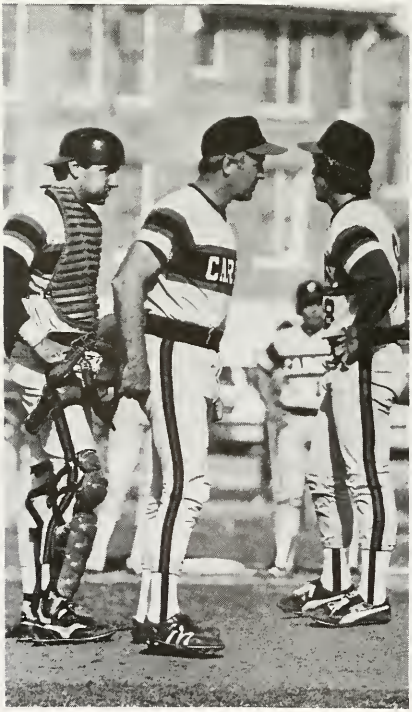
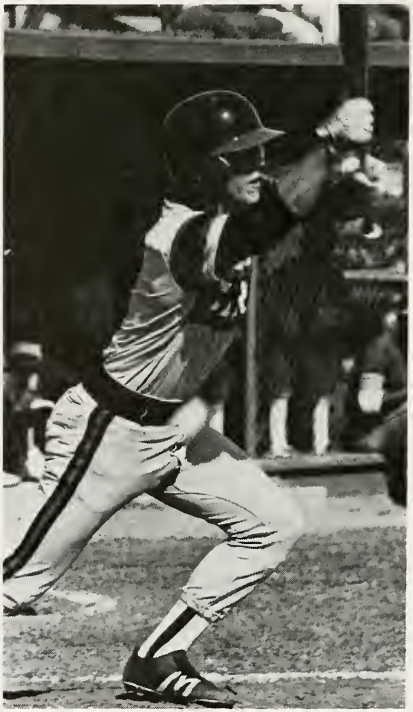
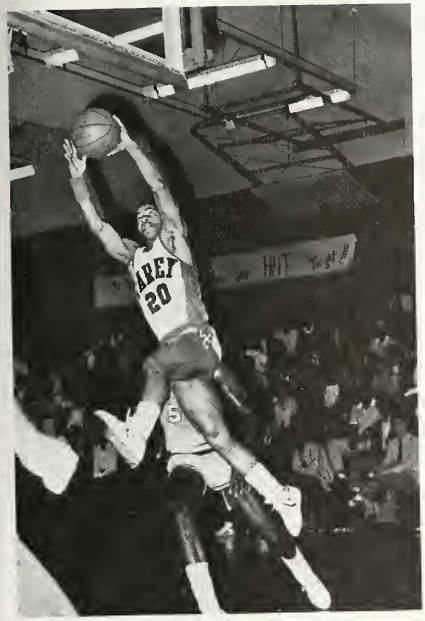
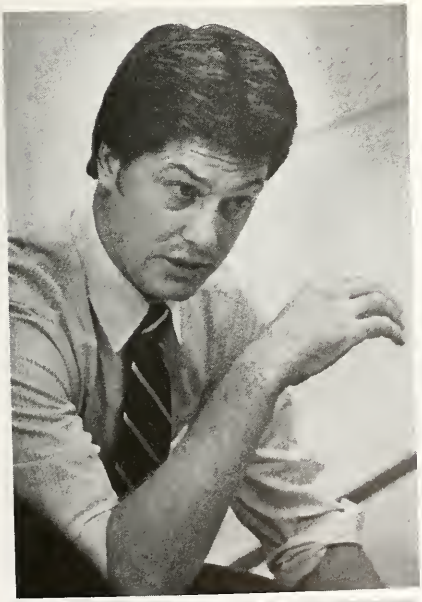


WCC defeats Mississippi State 4-2.





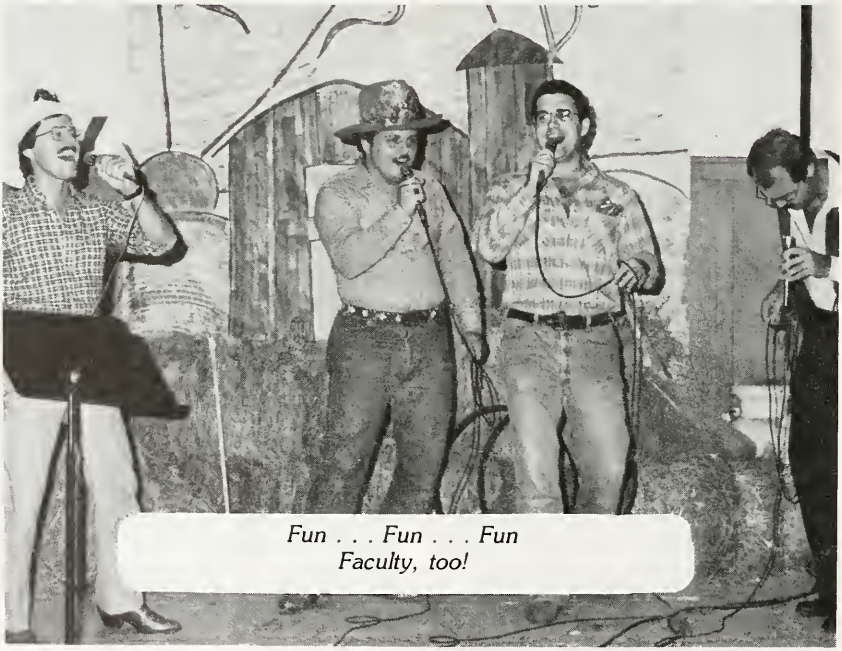




Two in a Row
82-83 83-84
Coach of the Year
District 30, NAIA
Gulf Coast Athletic Conference

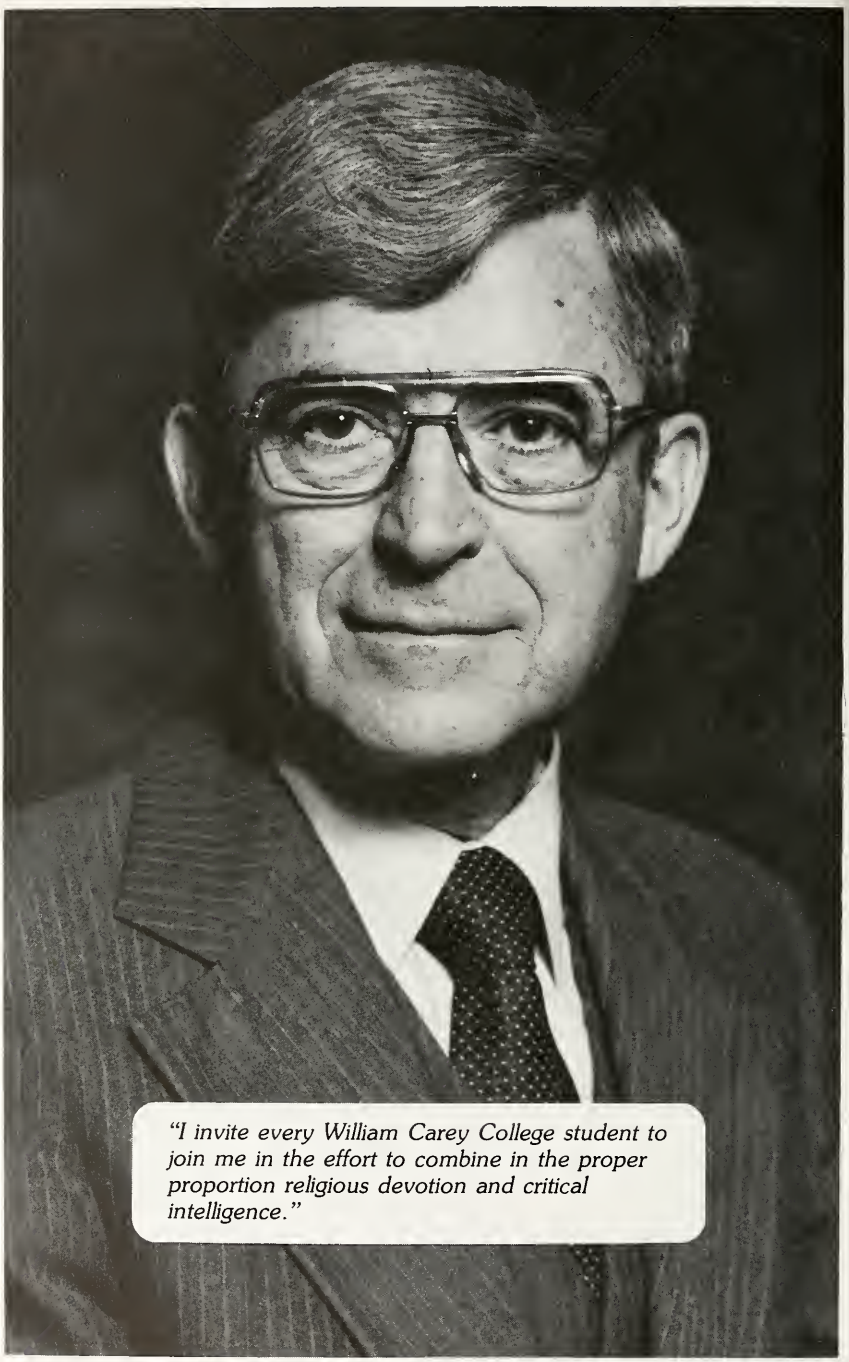
Two in a Row
82-83 83-84
Champions
District 30, NAIA
Gulf Coast
Athletic Conference

Mississippi writer Margaret Walker (center) speaks and reads at WCC.



Fun . . . Fun . . . Fun
Faculty, too!

General Section



Dr. J. Ralph Noonkester
President (1956-1984)

GENERAL INFORMATION

HISTORY OF WILLIAM CAREY COLLEGE

William Carey College claims two proud predecessors as it looks forward to a future of continued growth and development. The first of these was founded in 1906 as a private, coeducational institution known as SOUTH MISSISSIPPI COLLEGE. With the legendary South Mississippi educator W. I. Thames as its president, the college quickly gained a reputation for a strong faculty, especially in art, music, history, and home economics. A devastating fire in 1910, however, aborted the young school when it destroyed the immense administration building, including classrooms, library, and a 1500-seat auditorium.

In 1911, W. S. F. Tatum, wealthy lumberman and Methodist layman, acquired the property and offered it as a gift to the Baptists. He set two conditions: successful operation of a Christian school for girls for five years and an enrollment of at least one hundred the first year. The property consisted of two surviving frame buildings and ten acres of cut-over land. A corporation was organized to own and control the college with nine trustees chosen from Baptist churches in Hattiesburg. In September, 1911, the school opened again with a new name, MISSISSIPPI WOMAN'S COLLEGE. In November, 1911, the college was offered to the Mississippi Baptist Convention free of debt and was accepted.

The growth of Mississippi Woman's College was a source of pride for Mississippi Baptists. Under the leadership of President J. L. Johnson, Jr., a splendid new administration building was completed in 1914 and named Tatum Court in honor of the school's benefactor. New brick dormitories were added (Ross and Johnson Halls) as well as an infirmary and a model home. In the process the campus expanded to forty acres.

But the college did not measure its progress simply with physical achievements. An early objective of Woman's College was to train intelligent consecrated Christian citizens who could build Christian homes. Curricula as well as activities were designed with this objective most in mind. By 1925 college stationery boldly proclaimed in its letterhead, "Mississippi Woman's College: The School with a Mission". The student body dedicated themselves to the mission of the college. Such dedication partly accounts for Woman's College becoming known by the late twenties as one of the South's outstanding Christian colleges for women.

When the exigencies of the depression era forced the college to close in 1940, its facilities became available for use as army officers' housing for nearby Camp Shelby. In 1946 Mississippi Woman's College re-opened and underwent major renovations. In 1953 the Mississippi Baptist Convention voted to return the school to coeducational status after more than four decades of having only female students. Obviously this necessitated a new name for the institution. Thus, in 1954 the Board of Trustees selected the name of WILLIAM CAREY COLLEGE in honor of the eighteenth century English cobbler-linguist whose decades of missionary acitivity in India earned him international recognition as the "Father of Modern Missions."

Under the able leadership of Dr. J. Ralph Noonkester, who was elected president of the college on July 28, 1956 and formally installed on December 14, 1956, William Carey College has enjoyed miraculous growth. In one period of fourteen years, fourteen new buildings rose on the Hattiesburg campus. Enrollment soared from 100 to 2500 and the budget from $100,000 to $6,000,000. The college attracted national attention with baseball and basketball teams, the traveling chorale, the theatre performance groups, scientific honor societies, student mission efforts (one of the nation's leading colleges in number of mission volunteers), and premedical activities (frequently a leader in percentage of acceptances to medical and dental school in relation to applications).

In 1968 William Carey entered a new dimension when it announced its merger

with the prestigious Mather School of Nursing in New Orleans. This prompted the division of the college into three schools: the School of Arts and Sciences, the School of Music, and the School of Nursing. The School of Business was added to the college in 1976, while all of the school's graduate work was brought into one office under the Dean of Graduate Education the same year.

Still another dimension opened for William Carey in 1976 when the college purchased the Gulf Coast Military Academy campus in Gulfport. Known as Carey on the Coast, the campus offers most of the degrees granted by the parent campus.

The dramatic developments of the last fifteen years demonstrate that William Carey College has accepted the challenging motto of the one for whom she is named, "Expect great things from God; attempt great things for God."

LOCATIONS

William Carey College has **three** campuses:

HATTIESBURG is the home of the original parent campus, founded in 1906. On sixty-five acres the campus faces a beautiful evergreen forest on the south side of the city. Thanks to its similar proximity to Jackson, Meridian, New Orleans, and Mobile, Hattiesburg is known as the Hub City. With a population of 50,000, it is served by two airports, train and bus facilities, and five four-lane highways, one of which connects with Gulfport and the Gulf Coast beaches an hour to the South.

NEW ORLEANS is the site of the School of Nursing. On tree-lined Napoleon Avenue near the famed Garden District, the school is housed in the sparkling new (1981) seven-story educational building of Southern Baptist Hospital. Cross-street corridors from floors two and three connect the all-purpose building with the hospital. "America's most unusual city," historic New Orleans offers the student a rich mosaic of culture and tradition.

GULFPORT is the location of Carey on the Coast. Looking down on the beautiful waters of the Gulf of Mexico, the twenty-acre campus lies midway in the fastest growing industrial and recreational area of Mississippi. Live oaks and palm trees grace the campus, while the college fishing pier reaches into the Gulf itself.

ACCREDITATION

William Carey College is **fully accredited** by the Southern Association of Colleges and Schools. The college is a member of the National Commission on Accrediting, the Association of American Colleges, the American Council on Education, the Mississippi Association of Colleges, and the Association of Southern Baptist Colleges and Schools. The School of Music is a full member of the National Association of Schools of Music. The music therapy program was granted full accreditation by the National Association for Music Therapy in 1977. The School of Nursing is accredited nationally by the National League for Nursing, and locally by the Board of Trustees, Institutions of Higher Learning of the State of Mississippi. It also maintains membership in the Council of Member Agencies of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing, the Council on Nursing of the Southern Regional Education Board, and the American Association of Colleges of Nursing. The Medical Technology Program is accredited nationally by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). The right to grant master's degrees was approved on December 12, 1972, when the Southern Association of Colleges and Schools extended Level III status to the institution.

NON-DISCRIMINATION

William Carey College offers equal educational opportunities to all persons without discrimination and without regard to sex, race, religion, color, or national

origin. No United States citizen shall, on the basis of race, color, sex, or national origin, be excluded from any of the academic, financial, scholarship, or other programs of the college. These provisions also apply to handicapped individuals; in reference to section 504 of the Rehabilitation Act of 1973, the college does not discriminate on the basis of handicaps.

In conformity with Title IX of the Education Amendments of 1972 and section 504 of the Rehabilitation Act of 1973, Dr. E. Milton Wheeler, Academic Vice-President, William Carey College, Hattiesburg, MS 39401, has been designated as the responsible employee to coordinate efforts to carry out responsibilities and make investigation of complaints relating to discrimination.

PURPOSE OF WILLIAM CAREY COLLEGE

The purpose of William Carey College is to engage faculty, staff, and students in an educational process which stimulates intellectual, spiritual, and cultural development and which prepares students to assume or augment career and professional responsibilities within the Baptist denomination and within society as a whole. Also basic to the college's sense of purpose is the desire to give the student an appreciation of his cultural heritage and preparation for becoming a vital, participating person in the present cultural processes. In a context where close interpersonal relationships throughout the college community are viewed as integral to the process of development, the college seeks to equip the student to make value or moral judgments informed and supported by the Biblical foundations of the Christian faith in an effort to assure a meaningful, purposeful life.

APPLICATIONS FOR ADMISSION

Each applicant for admission must file with the dean of admissions a complete application consisting of the following:

1. **A complete application** on the official form furnished by the college.
2. **A transcript** of high school or college record to date. If the applicant is accepted, a supplementary transcript showing the grades on the courses when completed is also required.
3. **A small photograph** of the applicant with the name and date on the reverse side.
4. **A $10 application fee** which is non-refundable.
5. Score reports on the American College Test (ACT) or the College Entrance Examination Board Scholastic Aptitude Test (SAT). If the student has not had one of these tests, he may be admitted without the score; however, the ACT will be administered during orientation. The cost of the ACT will be collected at the time of testing. See requirements for admission to the School of Nursing p. 143.
6. **A $50 room reservation** deposit which is credited to the student's account when he registers. This fee is non-refundable after July 1.
7. All students taking academic credit are required to show proof of immunization for measles and rubella as required by the MS State Dept. of Health.

The prospective student should file a complete application and should request his high school principal or college registrar to mail a transcript to William Carey College as soon as he decides to apply for admission. The best time to do this is during the fall semester of the year prior to his desired time of entrance to the college. Applications will continue to be accepted during the spring and summer. Both freshmen and transfer students may enter the college in August, January, June, or July. Students on the Coast campus enter in August, November, February, or June.

STANDARDS FOR ADMISSION

To the freshman class (students from accredited secondary schools): The college desires students who rank in the third or fourth quartile (upper half) of their graduating class. Although scores on the College Board, American College Test, or Iowa Test of Educational Development are required, these students, if well recommended, will usually be accepted without references to those scores. Applications from students who rank in the lower half of their class will be considered in relation to those scores and any other evidence of potential furnished by the student's secondary school, such as intelligence scores, various aptitude test scores, and reading test scores, and also the student's secondary school curriculum, his grades in the college preparatory subjects (English, foreign languages, social studies, science, and mathematics), his special skills or aptitudes, and his expected curriculum in college. In other words, the Admissions Committee uses the "whole student" concept in selecting applicants from the lower half of a secondary school class.

To advanced standing (transfer students from accredited junior colleges, senior colleges, or universities): An application from a well-recommended student who is in good standing at another institution of higher learning will normally be approved if the student's academic record at that institution is equal to the minimum standards required of our own students. See below under "Academic Discipline," page 47. Credits earned in nursing courses from an accredited baccalaureate program may be transferable.

An applicant who has had college level work and is applying for admission to William Carey College should:

1. Complete the application for admission.
2. Request the registrar of each college or university previously attended to forward to the Admissions Office a complete and official transcript of work. An official transcript is defined as one mailed directly from one institution to another. It bears the institution's seal, the signature of the registrar, and the date of issuance.

Unaccredited secondary schools and colleges:

1. Applications from students in unaccredited secondary schools will be considered in the light of both the school records and the scores received on the College Board, the American College Test, or the Iowa Test of Educational Development.
2. Applications from students in colleges that are not regionally accredited but are accredited by their state department of education for teacher training or by their state university will be considered on the same basis as applications from students in colleges that are regionally accredited.
3. Applications from students in colleges that are not accredited by any of the means listed above must be substantiated either by letters from three accredited colleges stating that they will accept the credits (listing any qualifications or restrictions), or by examinations administered by William Carey College to validate the credits, if any credits are to be transferred.

Non-Credit Students: Students who are not eligible or who do not desire college credit may be admitted as non-credit students.

NON-DEGREE STUDENTS

WHO MAY APPLY

For the person who wishes to complete certain undergraduate courses and not pursue a degree, the dean of admissions may grant that person non-degree status provided the applicant meets these conditions:

1. has a high school diploma or its equivalent

2. provides proof of eligibility to return to the last school attended by means of an official transcript

REGULATIONS:

Applicants for non-degree status are required to certify that they are not under suspension from any college or university. A student found guilty of non-disclosure or misrepresentation in filling out the registration form, or a student who finds after enrollment that he is ineligible for academic or any other reason to return to his last institution and who fails to report this immediately to the admissions office, will be subject to disciplinary action, including possible dismissal from the college.

The student registered in non-degree status is subject to all college regulations governing registration, attendance, and academic standing. Credit earned in non-degree status is recorded on the student's permanent record and may be applied in an undergraduate degree program when the student has satisfactorily established degree status by meeting entrance requirements of the college.

It is NOT the policy of the college to permit students from other countries who are in the United States on a student visa to register in non-degree status.

Pre-Nursing Students: Pre-nursing students should have two years of algebra and one year of chemistry in high school.

Early Entrance Program: The following requirements are used to determine admissibility of a student at the end of the junior year of high school. Students meeting these requirements are admitted to the freshman class without reservation and are not required to complete the senior year of high school.

1. Fifteen (15) units of credit must be earned by the completion of the high school junior year.
2. A qualified student must have at least a 3.5 grade point average on the 4.0 system, which is approximately a B+ average.
3. An ACT score of 20 composite or SAT score of 1000 or the equivalent must be obtained.
4. The applicant must have a personal recommendation from his high school principal specifically recommending him for early entrance.

Credit by Examination: Advanced placement and college credit are given to students who have had college-level subjects in high school and who have made certain minimum scores on some of the College Entrance Examination Board Advanced Placement tests. Credit for knowledge gained by non-traditional means may be substantiated by certain minimum scores on some of the CEEB College Level Examination Program tests or the American College Test Proficiency Examination Program tests.

Honors Program: Students who are valedictorians or salutatorians and others who rank in the top five percent of their secondary school graduating classes or in the top ten percent nationally on the Scholastic Aptitude Test of the College Entrance Examination Board, the American College Test, the National Merit Scholarship Qualifying Test, or other nationally recognized college entrance tests may apply to the William Carey College Honors Council for admission to the Freshman Honors Program. Students selected for the Honors Program will receive an academic scholarship of $200 - $2,500, depending upon financial need. Interested students should write to the dean of admissions and request the Honors Program brochure, which describes the program and tells how to apply for it. There are also a Sophomore Honors Program and a Junior-Senior Honors Program with similar stipends.

RE-ADMISSION

RE-ADMISSION: A former Carey College student (one who was not registered

during the preceding regular semester) applies for re-admission on a simplified form provided by the director of admissions. He must have transcripts sent of any **college** work he has **undertaken since he left Carey.** A student who has been out of school only during the summer does not need to apply for readmission. He may reserve a room by writing directly to the dean of student affairs.

FOREIGN STUDENTS

This school is authorized under Federal law to enroll non-immigrant alien students.

There are two matters of particular interest to students from foreign countries:

1. They should refer to the college calendar for dates of the Thanksgiving, and Christmas holidays. The dormitories are closed during these periods, and students must provide their own living and eating arrangements while the dormitories are closed.
2. They should ensure that sufficient financial support is arranged in order to pay their accounts in full for each semester at registration. The college requires first time entering foreign students to put up an advance payment of $500.00 none of which is refundable until the end of their first semester.

BUILDINGS AND EQUIPMENT

TATUM COURT

Originally constructed in 1914, this building of Colonial design was completely renovated in 1974 into a modern facility housing administrative offices, faculty offices, classrooms for the humanities, and the Serampore Playhouse.

THE I.E. ROUSE LIBRARY

The library is a modular-designed, single-floor building. See "I. E. Rouse Library," p. 40.

W. R. FAIRCHILD HALL

This one-story building houses the Education and Psychology Departments. The building has office suites for faculty members, five classrooms, a psychology laboratory, a well equipped curriculum laboratory, and a research room for faculty and students.

GREEN SCIENCE HALL

The one-story portion of Green Science Hall was recently renovated and refurnished to accommodate chemistry and physics curricula. The two-story addition houses Ross-Lecture Hall, student study and work areas, laboratories, offices, and classrooms for the departments of biology, mathematics, social sciences, and home economics.

MARY ROSS BUILDING

Although one of the older buildings, this facility was completely renovated in 1974 and now houses faculty offices and conference rooms for the School of Business Administration.

THOMAS BUSINESS ADMINISTRATION BUILDING

Of modern design and completed in 1974, this facility contains The Kresge Lecture Room, houses the School of Business Administration, and is used for continuing education, workshops, and graduate classes.

THOMAS FINE ARTS CENTER

The Fine Arts Center, dedicated in 1966, contains complete facilities for the School of Music and a 1200-seat auditorium. The Smith auditorium with its large stage is one of the finest in Mississippi.

CLINTON GYMNASIUM

Constructed in 1961, this building includes a large gymnasium, faculty offices, locker rooms, and a large physical education classroom.

LAWRENCE HALL

Formerly a dormitory for 100 men, Lawrence Hall now houses the bookstore, the post office, special services, dispensary, campus printing, offices for the Lebanon Baptist Association, and offices for the Student Government Association.

McMILLAN HALL

Completed in 1964, this building houses the Baptist Student Union headquarters, and is used for religious activities of the campus. The building is supervised by the director of religious activities.

WILKES HALL[1]

This completely modern building includes a student dining room, a faculty dining room, and the student center. The building is supervised by the director of student activities.

THE BENTLEY-POPE HOUSE

A two-story colonial style mansion built in 1962 serves as the President's home. Large formal entertainment areas occupy most of the first floor.

CRAWFORD HALL

This eight-room structure serves as the faculty conference center.

BASS HALL

A three-story building of modern design, Bass Hall will accommodate 150 women, two to a room. Built in 1963, the building has a large lounge and a hostess' suite.

BRYANT HALL

Completed in September, 1966, this building, the newest dormitory on campus, will accommodate 110 men, two to a room.

POLK HALL

Built in 1962, this three-story dormitory will accommodate 110 residents. A reception room and hostess' apartment are included on the first floor. Each room accommodates two students.

ROSS AND JOHNSON HALLS

These twin dormitories are among the original structures of the campus. Each building accommodates approximately sixty students and contains private bathroom facilities for each suite of two rooms. Also, there are two parlors, a reception hall, and a head resident's apartment in each of the buildings. Ross Hall houses male students, and Johnson Hall is being renovated for use by ministerial students.

EDUCATION BUILDING-NEW ORLEANS CAMPUS

A part of the Southern Baptist Hospital Complex, this multi-million dollar building was completed in 1979 and includes housing for the offices of the School of Nursing, classrooms, a library which contains the Harriet L. Mather Suite, and modern dormitory facilities for student nurses.

GULF COAST CAMPUS

This twenty-acre campus is located at 1856 Beach Drive, fronting on Highway 90 and the Mississippi Gulf Coast, and consists of four major educational buildings,

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[1] On the New Orleans campus Southern Baptist Hospital Cafeteria provides well-balanced meals for the health and enjoyment of the staff, faculty, and students.

three frame houses, a swimming pool, and additional storage buildings. The chief buildings are the Fairchild Administration Center, the McMullan Learning Resources Center, Parker Hall (classroom building), and the Student Services Center.

HEALTH SERVICES

Students on the Hattiesburg campus have a nurse and an adequate dispensary available to provide immediate medical care. Also, there is excellent care available on a fee-for-service basis with a local physican who has agreed to readily accept patients referred to him by the campus nurse. In addition, the emergency room services of local hospitals are available to students twenty-four hours per day. These services, too, are provided on a fee-for-services basis.

Nursing students in residence on the New Orleans campus at the Southern Baptist Hospital are required to participate in a hospital plan. Students who do not have hospitalization insurance must secure coverage through the Personnel Department of the Southern Baptist Hospital. To the extent that any medical service or care is not covered by such insurance, the hospial will provide free medical service and care, including hospitalization, to students during their residency at the hospital, except elective surgery and medical service or care for conditions existing prior to entrance in the School of Nursing. This free service does not include charges by physicians for care and services provided for nursing students. On the New Orleans campus infirmary services are provided through the emergency room of Southern Baptist Hospital.

Medical service for students on the Gulf Coast campus is strictly on a fee-for-service basis with physicians and hospitals in the area.

GENERAL REGULATIONS

VISITORS

Hospitality is one of the fine traditions of the Old South which Carey College treasures and seeks to inculcate in her students. Alumni and former students are always welcome. Parents and friends of students should arrange their visits, if possible, during weekends, or at times which will not interfere with the regular duties of the student visited. Each student is expected to perform the duty of host to his or her guests and make all necessary arrangements for their entertainment and comfort. Rooms for guests, when available, may be obtained on the Hattiesburg and New Orleans campuses for a small fee, and meals are provided for visitors on a pay-as-you-go basis in the cafeteria. All guests must be registered with the appropriate dormitory head resident.

VEHICLE REGISTRATION

Registration of motor vehicles will be a part of the academic registration procedure at the beginning of the fall semester each year for all students who are permitted to bring cars on the campus and will be part of the pre-registration procedure at the beginning of the spring and summer semesters for all student not already registered. Students who bring unregistered vehicles on campus after any registration period must register them at the Campus Security Office immediately after arrival on the campus. All college employees and students shall register their vehicles and purchase a registration decal from the Campus Security Director during the fall registration or later at the Campus Security Office. Failure to register a vehicle, to use the proper decal, or to observe all traffic regulations will constitute a violation and subject the violator to certain penalties. This regulation does not apply to the New Orleans and Gulf Coast campuses. See the Traffic and Parking Handbook for more information.

DISCIPLINE

Every student is expected to conduct himself properly. If, however, it becomes

apparent that any student, by misconduct, is doing harm to himself or others, the college will use all appropriate means of discipline. Admonition, official reprimand, disciplinary probation, suspension, and expulsion are the penalties resorted to, according to the gravity of the offense. The college reserves the right to require at any time the withdrawal of a student whose conduct or academic work is not considered satisfactory by the authorities of the college, though a specific charge may not be made. Students have the right to appeal any decision through appropriate channels.

HOUSING POLICY FOR SINGLE STUDENTS

Philosophy. — The college holds to the philosophy that dormitory life provides an increased opportunity for developing better student relationships, encourages the exchange of cultural and intellectual thought, and promotes the general welfare of students through the convenience of campus living accommodations.

Regulation. — All unmarried students are required to live in one of the campus residence halls and to board in the college cafeteria. Exceptions to this requirement may be made for students who live with parents, legal guardians or other immediate family members (grandparents, brothers, sisters, husband, or wife) in a permanent residence within the immediate college community. Under certain other special circumstances, unmarried students may make application to the Housing Appeals Committee for permission to live off-campus in officially approved housing. Such applications are filed with the Office of Student Development prior to the beginning of the semester. Any unmarried student living off-campus without official approval will be required to pay full room and board for the semester or term in which the violation occurs.

Dormitory rooms are equipped with single beds, desks, and chests of drawers. Students must furnish their own pillows, pillow cases, sheets, blankets, spreads, and window curtains. The floors are tile, but students may furnish their own rugs or carpets if they so desire.

A **fifty-dollar** room reservation is required of all new dormitory students. All dormitory students must make room reservations each semester. The room reservation deposits are credited to the students' accounts at registration. A fifteen-dollar key deposit is also required, one dollar of which is considered dormitory dues. Fourteen dollars is refunded when students check out of their rooms, leaving them undamaged. Rooms are subject to inspection at any time by dormitory staff and/or security personnel.

PLACEMENT SERVICE CENTER

The Placement Service is located in the Student Center, Wilkes Hall. The services of the Placement Center are available to William Carey College students.

COLLEGE POST OFFICE

Each student is assigned a post office box number which must be used on all incoming mail. Campus mail is put up two times daily. Mail goes to the main post office once a day. Mail is delivered to the college once each day from the main post office. When the post office is closed, service can be gotten by inquiry at the bookstore. Stamps are sold at the bookstore.

CHILD DEVELOPMENT CENTER

The Child Development Center at William Carey College was established in September, 1973. It is an educational pre-school laboratory for three-, four-, and five-year olds, operating within the school day. In February, 1978 a program for gifted and talented four- and five-year olds (GATE) was established.

The Child Development facility is open to the community as well as faculty and college students.

FINANCIAL INFORMATION

(Effective August 15, 1984)

STUDENT EXPENSES

Fees are subject to change without notice.
All fees are due and payable at the beginning of each semester.
The Schedule of Expenses on a SEMESTER Basis:

HATTIESBURG CAMPUS

Tuition ..... $89 per semester hou
Student Activity Fee (9 or more hours) ..... $50 per semeste
Dormitory Room:
Polk Hall - non-private ..... $265.00 per semeste
- private ..... $397.50 per semeste

Bryant/Bass Halls - non-private ..... $300.00 per semeste
$121.50 per five-week summer term
$3.70 per day

- private ..... $450.00 per semeste
$181.50 per five-week summer term
$5.55 per day

Ross Hall - non-private ..... $450.00 per semester
- private ..... $675.00 per semester

Johnson Hall
(Married Students) - ..... $235.00 per month

Board ..... $650.00 per semester
$267.00 per five-week summer term

Miscellaneous:
Auditing a course ..... One-half the regular tuition cost
Computer Laboratory Fee $50
Graduation Fee $50
Student Teaching Fee $50
Returned Check $12
Transcripts $2
Laboratory Fee $25
Applied Music Fee (both major and non-major) ..... $75 per hour;
2 or more hours - $150.00
Recital Fee $25
Practice Room Fee $50
This fee takes care of printed programs, master tapes and two copies of the master tape (one for the library and one for recitalist).

Change of Program $10

GULF COAST CAMPUS

Tuition ..... $89 per semester hour
Student Activity Fee (6 or more hours) ..... $18 per term[2]
Miscellaneous:
Auditing a course ..... One-half the regular tuition cost
Computer Laboratory Fee $50
Graduation Fee $50
Student Teaching Fee $50
Returned Check $12
Transcripts $2
Laboratory Fees $25

Change of Program $10

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[1]Student Government Assoc., **The Cobbler, The Crusader**, and admission to theatrical productions, athletic events, and community concerts.
[2]SGA, **Cobbler, Crusader**, and use of the swimming pool.

IEW ORLEANS CAMPUS (School of Nursing)

uition ..... $89 per semester hour
tudent Activity Fee (9 or more hours) ..... $33 per semester
)ormitory Rooms (air-conditioned):
- non-private ..... $300.00 per semester
$121.00 per five-week summer term
$3.70 per day

- private ..... $450.00 per semester
$181.50 per five-week summer term
$5.55 per day

3oard ..... $650.00 per semester
$267.00 per five-week summer term

SPECIAL FEES

I. Clinical laboratory fees (per semester hour) $25.00
II. National League for Nursing Achievement Tests (average per exam) $20.00

III. Additional approximate expenses incurred by student
1. Hospitalization Insurance (annually) ..... $100.00[1]
2. Student nurse liability insurance (annually) $20.00
3. Uniforms $100.00
4. Shoes $20.00
5. Miscellaneous - scissors, name pins, pens, stethoscope, otoscope, etc. ..... $50.00 to $80.00
6. School pin $50.00
7. Fee for examination given by state Board of Nursing payable to the State Board - information available from Board office of students individual state and/or the Dean's secretary.
8. A fee for evaluating the transcript of a RN student transferring into the WCC nursing program $35.00

IV. Miscellaneous Fees:
Auditing a course ..... One-half the regular tuition cost
Graduation Fee $50
Returned Check $12
Transcript $2
Laboratory Fees $25

Change of Program $10

Continuing Education ..... $89 per semester hour

CONTINUING EDUCATION (Except New Orleans)

Tuition ..... $54 per semester hour

Information concerning financial assistance can be obtained from the director of student aid.

Opportunity for part-time employment is available at Southern Baptist Hospital in New Orleans. Information regarding employment may be obtained from the personnel director.

The School of Nursing reserves the right to make adjustments in fees as prices/costs change.

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[1]Students are required to carry hospitalization insurance while on the New Orleans campus if not covered by a family policy. Coverage is available through the personnel office of Southern Baptist Hospital.

GENERAL FINANCIAL REGULATIONS

An application fee of $10 is charged each applicant at the time of making application. It is non-refundable. Dormitory students pay a room reservation deposit of $25 (returning students) or $50 (new students) at the time the room is reserved. Rooms are reserved in the order in which deposits are paid. The deposit is credited to the student's account at registration. This deposit is non-refundable after July 1.

TERMS OF PAYMENT

All fees are due and payable upon registration at the beginning of each semester. However, a student may request to pay on the College's Deferred Payment Plan. In order to register under this plan, a student must pay a minimum of one-half of his semester expense after deducting any committed loans, scholarships and/or grants. The remaining balance of the semester can be divided into three equal monthly payments. Payments must be made on the monthly date set by the college. If any payment remains unpaid 30 days after the due date, the student's enrollment will be terminated. Should a student be granted permission to reenter, a reinstatement fee of $10 will be assessed. This fee is non-refundable and must be paid in cash. A $25 FEE WILL BE ASSESSED FOR THE PRIVILEGE OF USING THE DEFERRED PAYMENT PLAN.

TUITION REFUND POLICY

Tuition will be refunded AFTER OFFICIAL WITHDRAWAL OR AFTER OFFICIALLY DROPPING A COURSE AS FOLLOWS:

Semester

During the first week of registration	100% minus $25[1]
During the second week	80%
During the third week	60%
During the fourth week	40%
During the fifth week	20%
After the fifth week	None

Ten-Week Term

During the first week of the term in which classes meet	100% minus $25[1]
During the second week	80%
During the third week	60%
During the fourth week	40%
During the fifth week	20%
After the fifth class meeting	None

Any claims for refunds of tuition will be based on the date on which the student files his request for official dismissal or dropping of a course. When illness makes withdrawal necessary and when withdrawal is advised by the student's physican, the proportionate part of charges will be refunded. No refund is made when a student is expelled for reasons of misconduct. No refund is made for temporary absences.

BOOKSTORE AND SUPPLIES

The college maintains a bookstore, through which books, stationery, ink, and other supplies may be purchased. Students should come with money for these items since in no case can they be charged. Average: $75-$100 a semester.

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[1]During the first week of the term the tuition of part-time graduate and continuing education students enrolled on a per course basis will be refunded at the rate of 100% minus $10 per three-semester hour course.

PRIVATE ROOM POLICY FOR DORMITORIES

Each dormitory student must have a roommate or he/she will be charged the extra fee for a private room.[1] Vacant rooms will be held in reserve for athletic teams, touring choirs, and other visitors on campus.

FINANCIAL AID TO STUDENTS

It is the aim of the Student Aid Office to provide every eligible student with the assistance needed to attend William Carey College. Students applying for any federally subsidized aid programs must secure the Financial Aid Packet from the Student Aid Office. Applications for aid should be filed by February 1 for consideration for the fall semester. William Carey College does not discriminate in awarding aid on the basis of sex, race, religion, color, or national origin.

Pell Grant. The Pell Grant is available to undergraduate students who are at least half-time students. At present, the maximum grant is $1,800. Applications may be secured from the director of student aid.

College Work-Study Program. Part-time employment is available on campus to students who qualify. Students are paid the current federal minimum wage. Applications may be obtained from the director of student aid.

Guaranteed Student Loan. William Carey College is approved by several state agencies for participation in their Guaranteed Student Loan Programs. Details may be secured from the director of student aid.

Supplemental Educational Opportunity Grant. Grants are available to needy students through this federal program. Applications may be secured from the director of student aid.

National Direct Student Loan. Long-term, low-interest loans are available through this program. Repayment begins six months after the student leaves school with up to ten years to complete payment. Applications may be secured from the director of student aid.

State Student Incentive Grant. Grants are available to full time students who are residents of Mississippi. Students must qualify financially. Applications may be secured from the director of student aid.

Nursing Student Loan. Limited loans are available to nursing students on a need basis. Applications may be obtained from the director of student aid.

Honors Program Scholarship. A limited number of academic scholarships in amounts varying from $200 to $2,500 are available to entering freshmen, junior college transfers, and currently enrolled students. These scholarships are based entirely on academic achievement and potential. Recipients are selected by the academic vice-president.

Aid for **Ministerial Students.** The Board of Ministerial Education of the Mississippi Baptist Convention offers financial assistance to Baptist ministerial students who are members of Mississippi Baptist Convention churches or are pastors of Southern Baptist Convention churches in neighboring states. Information and applications are available through the office of the Department of Biblical Studies and Church Vocations.

Music Grant. Grants are available in the applied music areas to students with high academic standing and with exceptional musical ability. The recipient must be a music major. Applications may be obtained from the dean of the school of music.

Southern Baptist Hospital Loan. The administrative personnel of the Southern Baptist Hospital offer a limited number of loans to students who are in need of finan-

[1]Private room is 1½ times the regular room rate.

cial assistance and students who are interested in pursuing a career in nursing. Students are eligible to apply for the interest-free loans after they have been admitted to the college. Applications for the calendar year are processed in August. Application forms may be procured from the office of the director of student aid or the dean, New Orleans campus. Applications for the loan must be filed by July 1.

Athletic Grant. Full and partial grants are available to students who show skill and promise in fields of athletics. Details may be obtained from the athletic director.

Royal Ambassador/Acteen Scholarship. William Carey College offers scholarship aid to Royal Ambassadors and Acteens who have excelled in these church organizations. Details are available from the director of student aid.

ROTC Scholarships. Two-year and three-year Army ROTC scholarships are available. Each scholarship provides tuition and textbooks and pays $100 a month living expense. Applications may be obtained from the Department of Military Science.

VETERANS ADMINISTRATIVE PROGRAMS

William Carey College participates in all programs of the Veterans' Administration. Information and assistance with applications may be secured from the VA certifying officials on the Hattiesburg, New Orleans, or Gulf Coast campuses.

MEMORIAL LOANS, SCHOLARSHIPS, AND AWARDS

The **Hattie Bell McCracken Allen Scholarship Fund** was established in the fall of 1981 by family and friends of Mrs. Allen, a 1923 graduate of Mississippi Woman's College. Proceeds from the fund will be used to assist a worthy and capable student who is committed to the Christian faith.

The Alumni Scholarship Fund, established by alumni of the college, produces approximately $200 a year. It is given to assist the child or grandchild of an alumnus. Children of employees of the college are not eligible.

The Lillian Lott Aultman Memorial Fund. This fund was established in 1968 by the family of Lillian Lott Aultman, a 1952 graduate of the college, in memory of Mrs. Aultman, who was a victim of leukemia. The amount of this fund is being increased yearly with the interest to be given as a scholarship to a student in the field of religious education.

The Robert Barnes Scholarship, provided annually by Mr. Barnes, an alumnus of the college and an insurance executive of Lebanon, Tennessee, is awarded to a student who needs funds for use in the spring semester. Preference is given to students who are preparing for church-related vocations.

The Bass Memorial Loan Fund. This fund was established in 1962 by Mr. I. H. Bass of Lumberton, Mississippi, as a memorial to his beloved wife, Hoyt Fenn Bass. This trust was created to provide loans to worthy students having need for borrowed funds to secure a college education. Applications may be obtained from the director of student aid.

The Quentin and Luella Benedict Scholarship Fund was established in 1983 by Mr. and Mrs. Quentin Benedict of Bakersfield, California. The income from the endowment corpus is used for general scholarships at the college. Requests for assistance are made to the director of financial aid.

The Dorothy Breland Scholarship in Medical Technology. An annual grant in the amount of $2,500 made available by local physicians for scholarship awards to outstanding Hattiesburg area students majoring in either nursing or medical technology.

The Clara Baur Bush Memorial Scholarship Fund. This fund was estab-

lished by Mrs. Mary Alice Lovern in memory of Mrs. Bush, a church organist and music teacher in Hattiesburg for many years, and in honor of the Hattiesburg Music Club, of which she was a member. This fund will provide music scholarships for deserving students selected by the college.

The J. E. Byrd Memorial Award is given to a senior religion major by Annie Ward Byrd ('27) in honor of her father, an outstanding Mississippi Baptist layman who served twice as president of the state convention and also served as a member of the Mississippi legislature and a trustee of Mississippi Woman's College.

Grace Sellers Chain Scholarship Fund. This fund was established by Mr. B. L. Chain, prominent business man of Hattiesburg, in honor of his mother. The income is to be used to provide scholarships for Southern Baptist students who are studying for church vocations.

The Citizens Bank Scholastic Excellence Scholarship will be granted by the Citizens Bank of Hattiesburg to a junior or senior majoring in business demonstrating academic achievement. Children of Citizens Bank employees will be given first choice. Contact the School of Business for further details.

The Ralph E. Cromis I Scholarship is awarded annually to a theatre major. The scholarship is given by Mrs. Wilda Cromis in memory of her husband.

The Elise Curtis Scholarship, consisting of annual contributions by Mrs. Elise Curtis, an alumna of the college, who is a Mississippi educator and former president of the Mississippi Education Association, amounts to approximately $300 a year. It is designated for a worthy student who needs assistance to obtain a college education. Preference is given to children of Southern Baptist foreign missionaries.

The Buford E. and Ella Morgan Delk Memorial Scholarship Fund was established by Mr. and Mrs. V. Randolph Delk in 1970 as a memorial to Mr. Delk's mother and father. The income from the trust provides scholarships for approved students in need of financial assistance. The scholarship requirement is that the recipient maintain at least a "C" average.

The Danny Mack Dickerson Memorial Scholarship Fund was established by Mrs. Jerrie Brewer in memory of her nephew who was a student at William Carey College at the time of his death. The scholarship is awarded annually to a student majoring in the field of art.

Lois Stice Dickinson Scholarship. Friends of the late Lois Stice Dickinson have established a scholarship fund in her name for the use of Church Music majors. A scholarship is available to a senior of William Carey College who will enter the Music Ministry and has maintained a satisfactory academic record.

The First Baptist Church Foundation, of First Baptist Church, Hattiesburg, is a channel through which various members of the church from time to time provide scholarships for William Carey College students.

The First Baptist Church Foundation of Laurel has established scholarships to assist ten students who are preparing for the preaching ministry. Application can be obtained from the chairman of the religion department. Preference is given to students from the local area.

The Roberta Thompson Holloway Scholarship in English. Mr. and Mrs. Kirby Wesley Holloway established the Roberta Thompson Holloway Scholarship at William Carey College in honor of Mrs. J. L. Johnson. The dividends from this endowed fund are awarded annually to a senior English student chosen by the Department of English.

The Sadie H. Hopkins Memorial Scholarship Fund was established in 1984 in memory of Mrs. Sadie Haga Hopkins, the mother of Mrs. J. Ralph Noonkester. Mrs. Hopkins lived in the President's Home of the College for thirty years and was

a member of the William Carey College family. This fund will provide scholarships for deserving students selected by the college.

The Jesse H. Jones and Mary Gibbs Jones Scholarships. The Houston Endowment, Inc., a philanthropy endowed by Mr. and Mrs. Jesse H. Jones, gives annually to the college a grant of $1500.00 which is available for scholarships. The maximum grant is $500. These scholarships are awarded on the basis of academic ability, academic achievement, and character. Entering freshmen and also currently enrolled students are eligible.

The H. V. and Jessie Lou Hathorn Laird Scholarship is established to aid deserving ministerial students who have a superior academic record and who demonstrate need. Request for assistance is made to the chairman of the religion department.

The Michelle McClure Memorial Scholarship Fund. This fund, which is designated for assisting a worthy student in home economics, was established in memory of Michelle McClure, a senior in the Department of Home Economics at the time of her death as the result of a tragic automobile accident in 1969.

The Stova Baron McIlwain Memorial Loan Fund was established in 1976 by the family of Dr. McIlwain, a prominent physician of South Mississippi for fifty-six years. Loans from this fund are available to junior and senior pre-med and nursing students. Preference is given to students who plan to become medical or nursing missionaries. Loans may not exceed $1,000.00. For further information, write the financial aid officer at the college.

The Elma McWilliams Scholarship Fund. This fund, honoring Elma McWilliams, former education teacher at William Carey College, was established with a permanent gift from Children's World, Inc. of Hattiesburg. Proceeds from the fund will support scholarships in early childhood education.

The Frances Belle Moore Memorial Scholarship Fund. This fund was established in 1962 by Mr. and Mrs. John Farmer of Columbia. South Carolina, in honor of Mrs. Farmer's grandmother. The income from this endowment is awarded as a scholarship to a worthy student chosen by the President of the college, the business manager, and the head of the Department of Religion.

The Kathryn Haas Mullet Scholarship Fund is established to assist a full-time senior nursing student.

The Verna Oden Scholarship Fund. Friends and family of Miss Oden have contributed a memorial scholarship in her honor. The scholarship is available to a worthy student who plans to enter the teaching field.

The Elizabeth Davis O'Neill Memorial Scholarship Fund. This fund was established by Alice E. Davis (class of '22) in memory of her sister, Elizabeth Davis O'Neill (class of '32). The earnings from this fund are used to award scholarships to assist worthy students. Preference is given to students from Simpson County and to music majors.

The Dorothea Van Deusen Opdyke Fund. This fund is a bequest left to the Southern Baptist Convention by Mrs. Idea Reed Opdyke of Jamestown, New York, as a memorial to her daughter, Dorothea Van Deusen Opdyke, and, as specified in her will, it is to be used for the education of mountain people. Two scholarships are offered. Application for an Opdyke Scholarship should be made to William Carey College.

The Wayde Ousley Scholarship Fund. The fund was established to assist needy students at Carey on the Coast. The fund honors a former member of the Development Board who served as the chairman of the 1978 Development Campaign on the Gulf Coast.

The Elaine Coleman Pearson Memorial Scholarship Fund, given in her

memory by her friends and relatives, produces approximately $1,000 a year. It is designated for a worthy student who needs assistance to obtain a college education. Preference is given to children of Southern Baptist foreign missionaries.

The Pearson Trust for William Carey College. A trust fund, memoralizing the Pearson family name was established by Dr. Glen Thomas Pearson, faithful trustee and benefactor of the college. The fund is used within specified guidelines for making secured loans to faculty, staff, and students and for library development.

The Frank Pike Family Scholarship. Established in August of 1983, this scholarship provides $2505 each year to a student attending Carey on the Coast as chosen by the Financial Aid Committee of that campus. The scholarship is based on need and academic qualifications.

The J. W. and Ruby Bentley Pope Scholarship Fund was established to aid needy and worthy students as chosen by the Scholarship Committee of the College.

Kate Downs P'Pool Memorial Scholarship. A scholarship is given annually by Dr. Katherine Boyd in honor of Mrs. P'Pool, who organized the speech and theatre program at William Carey College.

The Dora Ross Scholarship Fund. The friends of Miss Dora Ross have contributed a memorial scholarship in her honor. This scholarship is available to a worthy student of William Carey College.

The Robert Ross Memorial Scholarship Fund, contributed by Mrs. Robert Ross, in memory of her late husband, a leading Hattiesburg business man, provides an annual scholarship to an upcoming senior student with need and with a good college record. Preference is given to a student majoring in business.

The Douglas Rouse Scholarships. These scholarships are awarded to deserving ministerial students from a fund established by Mr. Douglas Rouse.

William Otis Seal Ministerial Loan Fund. This revolving loan fund was established by Reverend Mr. Seal of Meridian to aid ministerial students. Applications may be secured from the director of student aid.

The J. D. Sims Chair of Business Administration was established with an endowment of $100,000.00 from First Mississippi Corporation. Dr. Edwin Weldon, Dean of the School of Business, is the recipient of the endowed professorship.

The Janet Campbell Slade Memorial Scholarship Fund, established by Mr. and Mrs. Louis C. Rhoden as a memorial to their niece, provides scholarship assistance to a dedicated Christian woman engaged in study on the Hattiesburg Campus in some area of Church Music.

Gwendolyn Steadman Scholarship. Friends of Gwendolyn Steadman, former supervisor of music in the Hattiesburg public schools, have established a scholarship fund in her name. A scholarship is awarded annually to an outstanding senior majoring in music education.

The Mr. and Mrs. John W. Story, Sr. Scholarship was established by Dr. and Mrs. L. E. Green as a memorial honoring Mrs. Green's mother and father. It is established "to the glory of God and for the help of needy worthy students."

The John D. Thomas Family Scholarship is given by John D. and Ollie Thomas, prominent business people of Mississippi and the Southeast, to provide assistance annually for two students who are majoring in music. Considerations are (1) need, (2) sophomore standing or above, (3) Baptist faith, and (4) "C" average or above.

The R. B. Thomas Scholarship Fund. This fund was set up by Mr. and Mrs. R. B. Thomas of Hattiesburg to assist students who are training for full-time religious work or other students of outstanding quality who might be selected by the commit-

tee in charge of appropriations of scholarship endowment. Grants totaling $5000 are awarded annually.

The Janice Aiken Weldon Memorial Scholarship Fund. Established by Dr. F. Edwin Weldon in memory of Janice Aiken Weldon, one-half from the earnings from this fund provides scholarships for needy and worthy students. Preference is given to Baptist students and to majors in the School of Business.

The Roy and Roy Wayne Welford Memorial Scholarship is awarded annually to a chemistry major upon the recommendation of the Chairman of the Department of Chemistry.

The E. K. Wheeler Memorial Scholarship Fund consists of contributions by Dr. E. Milton Wheeler, an alumnus of the college and academic vice president of the college, as a memorial to his father, and by Mrs. E. K. Wheeler, as a memorial to her husband. It provides a scholarship annually to a student who needs funds for the spring semester. Preference is given to students who are preparing for church-related vocations.

The Mr. and Mrs. O. J. Wheeler Memorial Scholarship Fund, given by Miss Eleanor Wheeler in memory of her father and mother, provides financial assistance to a needy and worthy student who is studying to enter some phase of the Gospel Ministry.

Mark Wilkinson Memorial Scholarship. Friends of the late Mark Wilkinson have established an annual scholarship for use of theatre majors. Mr. Wilkinson was a theatre graduate of William Carey College.

The Bobby Powell Wingo memorial loan fund was established in 1979. Loans are available to seniors with a "C" average who are employed.

The William Woodall and Laura M. Izard Memorial fund was established in 1974 to help "worthy and needy students from Copiah County, Mississippi." Scholarships are awarded in the amount of $250.00 minimum and $500.00 maximum per student per school year. For further information, contact the Admissions Office or Financial Aid Office at the college.

SCHOLARSHIP ENDOWMENT

The Wiley Fairchild Scholarship Fund. As a result of the Hub Award which was given to Mr. Wiley Fairchild, a scholarship in his name was established at William Carey College. Income from this scholarship endowment provides general academic scholarships for worthy students.

The Sue Belle Johnson Scholarship Endowment. Mr. and Mrs. Waller Batson have established a permanent scholarship endowment as a memorial to Mrs. J. L. Johnson, mother of Mrs. Waller Batson and wife of Dr. J. L. Johnson, President of Mississippi Woman's College, 1912-1932.

The J. Ralph Noonkester Scholarship Fund. As a result of the Hub Award which was given to Dr. J. Ralph Noonkester, a scholarship in his name was established at William Carey College. Income from this scholarship endowment provides general academic scholarships for worthy students.

STUDENT LIFE AND CAMPUS ACTIVITIES

PHILOSOPHY OF STUDENT CAMPUS LIFE

Student life at William Carey College is conceived of as an experiment in community Christian living. All student life, all organizational life, and all social life is directed to the ultimate purpose of preparing a person for mature and happy vocational and social life, irrespective of individual professional objectives. At William Carey College personality is conceived to be a unified whole, composed of many individual aspects of life. The college strives to give all students the opportunity to grow creatively in all aspects of personal and community life.

Responsible community existence is a process of education and practical activity. All students are expected to assume responsibility for their own affairs and to respect the rights and privileges of other members of the campus community. Teachers and administrators of the college are very much interested in students and seek always to help them to achieve mature, personal, responsible objectives.

The student's spiritual, social, moral, intellectual, and vocational maturity is increased through his participation in community housing and organizational activity, his assumption of responsibilities for campus life, and the availability of many forms of student and staff guidance. Such opportunities are listed below.

RELIGIOUS ACTIVITIES

Philosophy. William Carey College is owned by the Mississippi Baptist Convention, but avoids a sectarian point of view. Baptists are first among all people who preach and practice religious liberty. Personality is held to be sacred and soul competence is a primary tenet. The historical spirit is preserved and an open mind is encourged.

Baptists believe in the individual discovery of God and in religion as an inner and vital personal experience.

Baptist beliefs, as held by Roger Williams, are the basis of the American constitution and way of life. They who coerce politically, intellectually, or religiously violate the genius of the Baptist spirit and polity. It is this evaluation of the individual as the prime social value and the inviolability of the individual soul in pursuit of truth and right that inform and guide Carey College in her culture and character for her students. This has been well termed "That Carey College Spirit."

A **Religious Emphasis Week** is held annually on the Hattiesburg campus and a **Religious Emphasis Day** is held on the New Orleans and the Gulf Coast campuses. Outstanding servants from the Christian community are brought to the campuses for these emphasis.

The Baptist Student Union seeks to provide opportunities for fellowship, recreation, Bible study, prayer, meditation and Christian service. It encourages the student to take an inward journey and learn about himself, as well as an outward journey whereby he shares his life and faith with other persons. Encouraging student involvement in the life and work of a local church is another integral part of the BSU. As responsible, participating churchmen, students become instruments through whom God can work on the campus and beyond. The BSU is an open fellowship to students of all races and denominational backgrounds.

The BSU is affiliated with the National Student Ministries Department of the Southern Baptist Convention and the Department of Student Work of the Mississippi Baptist Convention.

Chapel. The purpose of Chapel is to provide through the regular assembly of the entire college family an opportunity for worship and inspiration, for learning in an inspirational context, and for the creation of community. This will contribute

to the spiritual development of the student as a significant part of his total preparation for a meaningful life. Chapel programs are presented each Tuesday night during the fall and spring semesters and all undergraduate students on the Hattiesburg campus are required to attend. Exceptions to this requirement may be made to students who petition the Chapel Appeals Committee.

Students and faculty on the New Orleans campus attend general assembly, in which a varied program of professional, cultural and/or religious nature, planned for each semester by a student-faculty committee, is presented. All undergraduate students on the New Orleans campus are required to attend. Exceptions to this requirement may be made to students who petition the dean of the School of Nursing.

Students and faculty on the Gulf Coast campus attend a variety of programs of a religious nature which are scheduled throughout the semester.

STUDENT GOVERNMENT ASSOCIATION

William Carey College has adopted student government because of its democratic and creative implications. Every student who pays the activity fee of the college automatically becomes a member of the Student Government Association. Each member is given opportunity to participate in student government by voting in SGA elections, by the voice of representatives in the Senate, and by the right of personal petition. The officers of SGA work closely with the Office of Student Development in planning and implementing a complete program of services to students. The president and vice president of the SGA are welcome representatives of students on the Administrative Council of the college. Both the New Orleans and Gulf Coast campuses have autonomous Student Government Associations.

STUDENT PUBLICATIONS

The Cobbler is the student newspaper. It is a publication designed to report on past and future campus events and is used as an avenue for expression by students.

The **Crusader** is an annual publication that depicts and preserves the events that influence and shape the lives of the students during the course of a year.

The **Calendar & Constitution** is the SGA publication that gives a preview of the activities, organizations and student governed regulations of the campus.

The **Indigo** is a collection of literary works written by students at Carey and published by the members of the Creative Writers Club.

The **Grapevine** is a monthly newspaper published by the Baptist Student Union.

CLUBS AND ORGANIZATIONS

Afro-American Cultural Society is a group of students organized to give recognition and promotion to the heritage and cultural contributions of Afro-Americans. Membership is open to all interested students.

Alpha Chi is a national honor scholarship society made up of students who rank in the top ten per cent of the junior or senior class. The purpose of this organization is the recognition and promotion of scholarship and those elements of character that make scholarship effective.

Alpha Psi Omega is a national honorary theatre fraternity. The purpose of the Sigma Chi cast is to stimulate interest in dramatic activities at William Carey College, to secure for the college all the advantages of mutual helpfulness provided by a large national honorary fraternity, and by electing students to membership, to serve as a reward for their efforts in participating in plays staged by the college.

The purpose of the **Art Club** is to stimulate an interest in art on the college campus and surrounding neighborhood and to promote the aesthetic development of its members. Membership is open to all Carey students, faculty and staff who are interested in art.

The **Association of Campus Presidents** is composed of all presidents of campus organizations.

The Association of Church Musicians is an organization composed of church music majors and any others who seek to further understanding of church music and its production and use in church life.

The **Baptist Student Union** consists of every student interested in participating in its activities, and is dedicated to bringing all students the vital connection between an intellectual challenge and a spiritual inspiration. It seeks to do this by sponsoring student activities and encouraging students to take an active and personal part in its program.

The **"C" Club** is an organization of athletes who have lettered in one or more sports.

CSNA — The Carey Student Nurses Association is composed of students majoring in nursing and aids in developing the individual as future health professional, to be aware and to contribute to the improvement of health care of all people.

The **Carey Chapel Choir** provides musical experience for those majoring in music and for any other student interested in choral singing. The Chapel Choir serves primarily as an on-campus organization with occasional off-campus appearances. Membership may be obtained by a brief conference/audition with the director during the first week of the semester.

The **Carey College Chorale,** is a touring choral organization of the college, is chosen by audition. See the music secretary for an appointment for an audition. The **Chorale** is open to all students who are able to meet rehearsal and performance schedules. Private voice study for the general student is encouraged.

The Carey Madrigal Singers is a select vocal ensemble devoted to the performance of music of all periods. Singing engagements are both on and off campus. Membership is by audition.

The **Carpenter's Wood,** a popular folk group, offers students unusual performing opportunities on and off campus. Membership is by audition.

Chi Beta Phi, founded in the 1950's, recognizes high achievement in the area of the sciences. To become a member a student must have twenty hours of A or B grades in science, with an overall grade point average of 2.75.

The **Creative Writers Club** is open to all interested students who show ability in creative writing. It encourages writing through interesting programs and the publication of a literary magazine each year.

Delta Omicron International Music Fraternity installed the Omicron Sigma Chapter on the William Carey College campus on October 24, 1964. A music professional and honorary organization for women, Delta Omicron is open to women music majors and minors who achieve its required academic performance and professional standards.

Fellowship of Christian Athletes. Affiliated with the National Fellowship of Christian Athletes, the local huddle is open to William Carey students who play on either varsity or intramural teams. One campus and one community project are planned each year and a trip to a New Orleans Saints football game each fall is a tradition.

The **Freshman-Sophomore Honors Program** is open to those students who

placed in either the top five per cent of their high school classes or the top ten per cent of those taking a national examination. Extracurricular programs are arranged according to academic disciplines.

The **Fellowship of International Students** exists to promote fellowship among the international students and better understanding of world citizenship, to develop understanding and contact with the people of the Hattiesburg area, and to promote expressions of international interest when feasible. Those who are duly enrolled students of foreign citizenship and/or who are children of parents serving and living as permanent residents in foreign countries may be members of this organization.

The **Junior-Senior Honors Program** is open to students with high academic averages. But, more significally, it welcomes to its organization those students who also have something to contribute to departmental activities, as planned by the appropriate faculties. An honors student is identified as a creative scholar or a potential leader, articulate and academically aggressive enough to do independent study. Opportunities for independent study beyond classroom assignments are available to him in his department. And, if he chooses, he may write a thesis in his area of specialty or develop a leadership project.

Kappa Mu Epsilon Mathematics Society is an honor society designed to give recognition to academic excellence in mathematics. It is open to those students with at least 45 hours of college work who attain the required academic standards.

Lambda Iota Tau is an international society for those with a major or minor in English or foreign language literature. Through membership the student has an opportunity to meet and to discuss literature with the best students in his college generation.

The **Ministerial Association** is composed of ministerial students on campus, and its purpose is to promote Christian fellowship among ministers.

Music Educators National Conference, Carey College Student Chapter, affords music students opportunity for professional orientation and development while still in school. Membership in the chapter is open to all music students, with emphasis given to those students who are preparing to teach music in public schools.

National Association of Music Therapists is an organization that promotes a therapeutic use of music in a clinical setting.

Omicron Delta Kappa, William Carey College Circle, was installed May 9, 1975 in order to recognize the high attainment of juniors and seniors as leaders in the areas of scholarship, athletics, student government, social and religious affairs, publications, speech and drama, and music Membership is by election.

Phi Beta Lambda is a national business organization also known as the College FBLA. This organization is open to all business and secretarial majors with at least 2.0 average.

Phi Mu Alpha Sinfonia Fraternity of America installed the Nu Xi Chapter on the William Carey College campus on April 30, 1965. A music honorary organization for men, Phi Mu Alpha Sinfonia is open to men music majors and minors who achieve the required academic performance and professional standards outlined by the national and local chapter organizations.

Physical Education Major's Club is sponsored by the Department of Health, Physical Education and Recreation. This organization is to advance the students in their designed professional development.

Pi Gamma Mu, the national social science honor society, exists to improve scholarship in the social studies; to inspire social service to humanity; to engender sympathy toward others with different opinions; and to supplement and support existing social science organizations.

The **Pre-Law Club** includes all students interested in any field of legal work and seeks to build and maintain interest in the field of law.

The **Pre-Medical Club** includes all students interested in any field of medical work. Building and maintaining scientific interests is its main purpose. The programs are planned so as to inform students of new methods and advances in science.

The **Psychology Club** is an organization designed to enhance the educational experiences of its students through a wide range of extracurricular experiences involving both the school and community. This organization attempts to further the academic achievement of its members through the use of student tutors and individual counseling. The Psychology Club also places a special emphasis upon helping students select and gain admission to graduate schools. This club is not limited to psychology majors, and others are encouraged to take part in club activities. Some of the activities will include field trips, movies, lectures, and special service projects within the community.

The **Religious Education Association** is a campus organization for those interested in the field of religious education. The Association seeks to provide fellowship, counsel, instruction, and discussion opportunities for the students.

Army ROTC Ranger Company, Drill Team, Color Guard, and Rifle Team are organizations which offer exciting challenges to students in military science.

The **Serampore Players** is an organization sponsored by the Department of Theatre and Speech. The purpose of the organization is to stimulate interest in the acting and backstage aspects of a performing theatre.

Student Education Association provides members with opportunities to develop personal growth and professional competence; to acquaint its members with the history, ethics and program of the organized teaching profession; to interest young men and women in education as a life-long career; and to participate in cooperative work on the problems of the community.

The **Student Government Association** is an organization whose purpose is to govern the student body and help serve their needs. Every student is a member of the SGA. Elections are held each year for the thirty offices.

Theta Kappa Sigma is a society whose purpose and reason for existence is the informal pursuit of information and understanding about questions of a theologial and/or philosophical nature. Membership is open to all interested students and faculty members of William Carey College.

ADMINISTRATION OF THE ACADEMIC PROGRAM

ORGANIZATION OF THE COLLEGE BY SCHOOLS

The college is organized into four schools and two divisions: the School of Arts and Sciences, the School of Business Administration, the School of Music, the School of Nursing, the Graduate Division, and the Division of Continuing Education. Each of these has its own dean. The School of Arts and Sciences is further organized into departments.

GRADUATE EDUCATION

William Carey College offers a program of graduate studies leading to degrees in selected areas:

Master of Music Degree with majors in
- Church Music
- Music Education
- Music History and Literature

Master of Education Degree with concentrations in
- Elementary Education
- Elementary School Principalship and Supervision
- Secondary School Principalship and Supervision
- Secondary Education in Bible, Business Education, English, Spanish, Mathematics, Music Education, Physical Education, Combined Science, or Social Studies
- Reading (grades one through twelve)

Master of Arts Degree in Counseling Psychology and
Master of Science Degree in Counseling Psychology with concentrations in
- Counseling Psychology
- School Psychometry
- Christian Counseling

Master of Business Administration Degree

The Educational Specialist Degree with concentrations in
- School Administration and Supervision
- Elementary Education
- English
- Mathematics
- Physical Education
- Social Studies

For information and a graduate bulletin, contact the Dean of the Graduate Education, Box 193, William Carey College, Hattiesburg, MS 39401.

THE WILLIAM CAREY COLLEGE LIBRARY SYSTEM

The primary function of the William Carey College Library System is to support the curriculum and the faculty research. Although anyone may use the resources, borrowing privileges are restricted to Carey College students, faculty, and staff. Carey students may check out books from any of the libraries in the WCC Library System. A shuttle service is maintained to expedite book loan service between the three Carey libraries.

Professional librarians are available on each campus to provide reader assistance and instruction in the use of the library. Freshman students are given orientation in arrangement and services of the libraries.

THE I. E. ROUSE LIBRARY

The I. E. Rouse Library, on the Hattiesburg campus, houses approximately 105,000 items, including books, bound periodicals, music scores, microtexts,

phonodiscs, and other library materials, and subscribes to 600 periodicals. The library has a photocopier, microfilm readers, microfiche readers, and music listening stations.

The I. E. Rouse Library houses the Clarence Dickinson Collection, which is centered around church music. It contains 5,600 items which include books, scores, manuscripts, microforms, phonodiscs, tapes, paintings, and memorabilia. The Otis Seal Ministerial Library forms another special collection of more than 2,000 items, consisting of books, tapes, and other materials that assist ministerial students in the preparation of sermons.

THE SOUTHERN BAPTIST HOSPITAL LEARNING RESOURCE CENTER

The Southern Baptist Hospital Learning Resource Center, located in the Education Building on the New Orleans campus, serves the students and faculty of the School of Nursing plus the staff of the hospital. The Nursing collection is reflected in the 11,000 items housed in the LRC. The Southern Baptist Hospital LRC subscribes to 166 periodicals, and contains AV materials and equipment. Photocopying service is available.

THE McMULLAN LEARNING RESOURCES CENTER

The McMullan Learning Resources Center, located on the Coast Campus, houses 12,000 volumes and subscribes to 200 periodicals. A duplication of the I. E. Rouse Library card catalog is located here which allows Coast students to have total access to the William Carey College Library System's holdings. Photocopying service is available.

ACADEMIC GUIDANCE PROGRAM

William Carey provides a guidance program for students through faculty conferences. Conferences are designed to assist students in the choice and mastery of academic subjects. Faculty also provide or make referrals for personal counseling if needed.

1. Each student is assigned to a member of the faculty who serves as his advisor. Heads of various departments of the college are responsible for assigning advisors for their major students.
2. A program of orientation for all new students is provided.
   (a) An introduction to student life is planned by the vice-president of student development.
   (b) Diagnostic tests are administered to new students prior to registration. Tests are administered in the following areas: English composition, reading, mathematics, chemistry, biology, music theory, applied music, and music ensembles.
   (c) Results of the required placement tests are used to recommend appropriate courses for students.
   (d) New students on the Hattiesburg campus who have less than twelve earned semester hours are required to take a one-hour orientation course (OR100).

CLASSIFICATION OF STUDENTS

The undergraduate academic work of William Carey College is organized into four classes: the Freshman Class, the Sophomore Class, the Junior Class, and the Senior Class. The following constitute the requirements for membership in each of the classes.

1. A freshman is a student who has completed 29 semester hours or less.
2. A sophomore is one who has completed 30-59 hours.

3. A junior is one who has completed 60-89 hours.
4. A senior is one who has completed at least 90 hours.[1]

REQUIREMENTS FOR DEGREES

William Carey College confers twelve degrees: the bachelor of arts, the bachelor of science, the bachelor of fine arts, the bachelor of science in business, the bachelor of science in nursing, the bachelor of music, the master of arts, master of business administration, the master of education, the master of music, the master of science and the educational specialist degree. The requirements for the graduate degrees are listed in the graduate catalog. The minimum requirement for the baccalaureate degrees is **128 semester hours,** made up of (1) **core curriculum** (2) **major**, (3) **minor**, (4) **electives**. The requirements for the various undergraduate majors and minors are specified in the sections of the catalog devoted to the instructional departments of the college (See Index).

CORE CURRICULUM REQUIREMENTS FOR ALL DEGREES

EN101-102[2]	6
BS103-104	6
History 101-102 or 201-202[3]	6
Mathematics	3
Natural Science	3
Speech	3
Humanities selected from foreign language;[4] philosophy; or literature taught in the Department of English	3
Fine Arts selected from art, music, theatre, and excluding music ensemble, music studio, and theatre laboratory courses	3
Physical Education Activity[5]	2
Total	35

Each school has additional core requirements for the degree/degrees offered within that school. See the following pages for these additional requirements:

BACHELOR OF ARTS ..... p. 53
BACHELOR OF FINE ARTS ..... p. 53
BACHELOR OF MUSIC ..... pp. 125-127
BACHELOR OF SCIENCE ..... p. 53
BACHELOR OF SCIENCE IN BUSINESS ..... pp. 115-117
BACHELOR OF SCIENCE IN NURSING ..... pp. 144-145

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[1]All students who plan to graduate the following summer are members of the senior class.
[2]First semester freshmen and first semester transfer students must take required English courses in consecutive semesters until the core requirement is met.
[3]History 101-102 are the designated courses for the bachelor of arts degree.
[4]Foreign language requirements are met by courses in foreign language, not cultural courses that might be taught by the department of foreign language and culture.
[5]A military science course satisfies one hour of physical education. Varsity sports and cheerleading will not meet this requirement.

MAJORS AND MINORS

All majors except those consisting of 45 or more semester hours require a minor. Every student by the end of his sophomore year must have chosen a major and a minor **(if required)** from the academic departments of the college. The major and the minor cannot be the same subject. The following majors and minors are offered.

School of Arts and Science

Department	Major(s)	Minor(s)
Art	Art	Art
Biblical Studies and Church Vocations	Biblical Studies Church History and Missions Church Vocations Philosophy and Biblical Studies	Religion
Biology	Biological Illustration Biology Medical Technology Radiological Technology	Biology Botany Forensic Science Histotechnology
Chemistry and the Physical Sciences	Chemistry	Chemistry
Education	Child Development/ N-3 Elementary Education Special Education	Education Home Economics Special Education
English	Communications English	Communications English Journalism
Foreign Language and Culture	Spanish	Spanish
Health and Physical Education	Physical Education	Coaching Physical Education
History and the Social Sciences	Administration of Justice Community Services History Political Science Social Science Sociology	Administration of Justice History Politial Science Sociology
Mathematics and Physics	Mathematics	Mathematics Physics
Military Science		Military Science
Psychology	Psychology	Psychology

Department/School	Major(s)	Minor(s)
Theatre and Speech	Musical Theatre Speech and Theatre Theatre	Speech and Theatre Theatre
School of Business	Accounting Business Administration Business Teacher Education Data Procesing Economics Office Administration Small Business Management	Accounting Business Administration Data Processing Economics Management Office Administration Real Estate Small Business Management
School of Music	Applied Music (organ, piano, or voice) Church Music Music Music Education Music Theory and Composition Music Therapy Piano Pedagogy	Music
School of Nursing	Nursing	

Inter-Departmental Curricula
Biological Illustration
Combined Sciences
Administration of Justice[1]
Music Therapy Program
Musical Theatre
Radiological Technology[2]
Preprofessional programs in medicine, dentistry, and veterinary medicine, and binary professional programs in forestry, engineering, medical technology, pharmacy, optometry, etc. (See below, pp. 151-158.)

MISCELLANEOUS REQUIREMENTS AND REGULATIONS FOR ALL DEGREES

1. **English Proficiency Test.** All students must take an English proficiency examination during the first semester of their junior year. Any student who fails the examination must satisfactorily complete English 105 to meet English proficiency requirements. This test, administered by the English Department, must be taken at regularly scheduled times. In extenuating circumstances, a student may request that he be allowed to take the examination by special arrangement; however, a fee of $25.00 will be charged him for this service.

[1]In affiliation with any accredited junior or senior college or university which has an approved program of courses in police science, criminal justice, or law enforcement.
[2]In affiliation with Jones County Junior College and Jones County Community Hospital School of Radiological Technology, Hattiesburg Radiology Group at Forrest General Hospital, and other college programs in radiological technology.

Instead of taking the English proficiency test, a student may choose to take and pass EN105, EN305, or EN306, each of which carries three hours elective credit.

2. **Second Degree.** Students desiring to earn a second undergraduate degree must complete the core requirements for the additional degree plus a second major. At least 30 semester hours beyond the minimal 128 semester hours required for the first degree must be earned.

3. **Upper-level hours** 40 (hours in courses numbered 300 or above) (Courses transferred from junior colleges will not be counted as upper-level hours.)

4. **Upper-level hours in the major field** . . . 50% of the required hours in the major field must be upper-level hours.

5. The **last thirty semester hours** of work must be done at William Carey College. An alternate way to meet this requirement is to take at least forty-eight upper-level hours of work at William Carey College.

6. Hours in the major earned at William Carey College (upper level) . . . 12[1]

7. Hours in the minor earned at William Carey College 6

8. An average grade of C or above on the total required academic hours.

9. An average grade of C or above on all of the work done at William Carey College.

10. An average grade of C or above on courses in the major and minor fields.[2]

11. **Correspondence credit** will not be accepted in the department of the student's major unless it is in addition to the minimum credit required for the major. All correspondence credit must be approved by the Students' dean and must carry a grade of at least C. Transcripts for correspondence credits to be used to meet graduation requirements must be received by the registrar at least two week prior to the date of graduation.

12. **Credit by Examination.**
The number of hours of credit obtained by **CLEP** may not exceed 39.
Credit by **CLEP** may not be earned for a subject in which more advanced credit has been earned.
Credit by **CLEP** may not be earned for a course if prerequisite courses have not been taken.
CLEP credit may be entered on a record only after the student has earned twelve hours of credit in classroom courses at William Carey College.
CLEP credit in any one area or discipline may not exceed 8 hours.

Transfer Credit

All College-Level Examination Program (CLEP) credit presented by transfer students will be evaluated by the Registrar. In general, the credit granted by the college from which the student is transferring will be accepted, but in no case may the number of CLEP hours accepted exceed 39.

CLEP General Examinations

Students may, prior to or during their first term of enrollment (for part-time or summer students prior to having completed fifteen hours), obtain degree credit for satisfactory performance (minimum score-fifth percentile) on one or more of the General Examinations included in CLEP, provided the student has not been enrolled in a comparable course for more than thirty calendar days. Six semester hours of credit may be obtained for each of five General Examination areas: English, Humanities, Mathematics, Natural Sciences, and Social Sciences-History.

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[1]BSN degree students must earn at least 15 semester hours of the major in residence.
[2]Nursing students must have a grade of C or above on all nursing courses.

To receive credit in English composition, students must also take the essay portion of the CLEP General English test which will be graded by the Department of English at the college.

All credit by the CLEP General Examinations is elective credit with the exception of English Composition, which satisfies the freshman English requirement, and Mathematics, which satisfies the Mathematics 115-116 requirements.

A maximum of 30 semester hours credit may be obtained through the CLEP General Examination Program and/or any other plans of credit by examination.

CLEP Subject Examinations

William Carey College grants credit for CLEP Subject Examinations (minumun score-fiftieth percentile) in lieu of enrollment in equivalent courses which are applicable to the degree program in which the student is enrolled. Students may take Subject Examinations at any time during their college career provided they have not been enrolled in the equivalent course for more than thirty calendar days. Credit may not be received for both the Subject Examination and its equivalent, either in another examination, or in a course taken for credit.

13. A maximum of nine (9) hours in directed readings courses may count toward a baccalaureate degree.

14. **Application for degree** (Degree Plan). Students who are candidates for degrees are required to file applications for their degrees in the office of the registrar by October 15 prior to graduation. Students filing degree applications after March 1 will be charged $50 late fee.

15. **Graduation ceremony. Degrees are not conferred in absentia,** except by special permission of the academic vice-president.

16. **A maximum of seventy-two semester hours** may be earned in a **junior college** to be applied toward a degree at William Carey College.

ACADEMIC CREDITS AND CLASS LOAD

The regular academic year of William Carey College is divided into two semesters and two five-week summer sessions. However, instruction at William Carey College on the Coast and the off-campus continuing education centers is divided into four terms of two weeks each. The semester hour is the unit of credit.

The normal course load on the Hattiesburg and New Orleans campuses is five courses totaling 15-17 semester hours each semester. Students on the Dean's List (scholastic average 3.25 or better) may take a maximum of twenty semester hours. Exceptions must be approved by the academic vice president. No student may take more than 21 hours in any semester. The normal course load at Carey on the Coast is three or four courses totaling 9-12 semester hours per ten-week term.

The maximum amount of work which may be earned in both five-week terms of the summer session or in each of the ten-week terms is fourteen semester hours. Students graduating at the end of the summer session or at the end of a ten-week term or students who are on the Dean's List are permitted to earn fifteen semester hours.

A student should attempt to complete all core curriculum requirements by the end of his second year in college. First-semester freshmen and first-semester transfer students must take English composition and continue taking required English courses in consecutive semesters until the core requirement is met.

A full-time student is one taking a minimum of twelve semester hours during a regular semester or nine semester hours during a ten-week term.

SUMMER SESSION

The summer session consists of **two five-week terms** or **one ten-week term.** Day classes on the Hattiesburg campus are usually taught during the five-week terms while all evening classes and day classes on the New Orleans and Gulfport campuses are scheduled on a ten-week basis. The normal student load is six to seven semester hours each five-weeks or twelve to thirteen semester hours during the ten-week term. A senior who must take an additional course in order to graduate in August may enroll for a maximum of fifteen credit hours by special permission. Information and a schedule of classes are published annually in March or April and may be obtained from the director of the summer session located on all three campuses.

The summer session is attractive to students because it enables entering freshmen to begin college early, affords an opportunity for high school graduates to become oriented to the college atmosphere in the unhurried climate of summer, provides an opportunity to carry a reduced load in the regular academic year, and serves a make-up session for students whose grades in the academic year make it necessary for them to repeat courses.

CHANGE OF PROGRAM

(Dropping and Adding Courses)

1. No change of schedule, either in dropping a course or adding a course, may be made except by permission of the dean of the school concerned.
2. **A fee of $10** will be charged for each change of schedule unless the change is requested by the college authorities.
3. No student may register for a course that has had six hours of class meetings before he enters the class.
4. Courses dropped **within the first five weeks** of a semester or the first three weeks of a ten-week term will not be recorded. Courses dropped **after these dates and before the middle of a semester** are recorded as WP (withdrawn passing) or WF (withdrawn failing), and courses dropped **after the midterm** are recorded as failures. Any student dropping a course at any time without the required approval of the dean receives an F in that course.

WITHDRAWAL

1. A student desiring to **withdraw from the college** must file a written request and obtain permission from the academic vice president and the business manager.
2. **Refunds** upon withdrawal will be made only on condition that official permission has been granted. See the procedure outlined in the catalogue under the heading of "Financial Regulations."

ACADEMIC DISCIPLINE

The following minimum academic standards are required for good standing, as of the end of each academic year.

First year:	**1.4** cumulative grade point average
Second year:	**1.7** cumulative grade point average
Third year:	**2.0** cumulative grade point average

Prior to summer school each year, the Credits Committee reviews the academic record of each student who was enrolled during the year. Those students who have not met the minimum standards set forth above are subject to academic discipline. Academic discipline may take either of two forms. The first is academic suspension.

After one year the suspended student is eligible to apply for readmission and may be readmitted at the discretion of the Academic Vice President. The second is probationary status. If in the judgment of the Credits Committee the student who has a quality point deficiency shows signs of improvement to the extent that the committee members believe he will qualify for graduation within a reasonable time if he stays in school, he will be permitted to remain in school on academic probation. While in this status, he may register for not more than fourteen hours of work, including courses that are being repeated in an effort to raise the grades. When the student attains the required academic average on all of his work, he is officially removed from probationary status.

ATTENDANCE REGULATIONS

Students are expected to attend classes. The greatest benefits from any college course can be obtained only when there is full co-operation between students and faculty. Excessive absences may seriously affect the work of the whole class as well as that of the individual students who are absent. Individual faculty members set their own attendance regulations for their classes and inform that their students of them; however, no credit may be obtained for any course in which the student has been absent for more than one-third of the class sessions. The total number of absences of each student shall be reported for each class by each faculty member at time of filing semester grade reports.

TRANSCRIPTS

Transcripts are issued by the office of the registrar.

1. An official transcript is one bearing the signature of the registrar and the seal of the college and is mailed directly to whatever official may be designated.

2. When a transcript is given to the person whose credits are transcribed thereon, the college assumes no responsibility for its accuracy after it leaves the registrar's office.

3. One transcript is issued without charge. Each transcript after the first costs two dollars.

4. Transcripts of credit will not be issued for those whose accounts are in arrears.

EXAMINATIONS, GRADES, AND QUALITY POINTS

1. Examinations are given during the last week of each semester.
   (a) No final examinations may be held at any other time than that designated by the administration. A final examination by special arrangement may

be given only by permission of the academic vice president. A fee of $25 per exam is charged for this service.

(b) All fees must be paid before examinations may be taken.

2. No student will be granted a report of grades or a transcript of any kind until his account is settled in the business office.

3. Semester grades are issued to students. They are also issued to the parents or guardians with the permission of the students. Grades are reported as follows:

		Quality Points per Semester Hour
A	Excellent	4
B	Above average	3
C	Average	2
D	Below average	1
F	Failure	0

A grade of **"I" (incomplete)** will be assigned only when unavoidable circumstances prevent completion of the work of a course on schedule. When the work is completed satisfactorily, the "I" may be changed to any grade.

If a grade of "I" is not changed to a passing grade by the end of the next semester, it will automatically be changed to "F".

Each junior or senior student is permitted to take one course each semester on a **pass/fail** basis. The course must be selected at the time of registration, and it must not be in the student's major or minor fields or in the core curriculum requirements for all degrees. A total of four courses may be taken on this basis.

SCHOLASTIC HONORS

President's List and Dean's List

1. Those meeting the following requirements are included in the President's List and Dean's List.
   (a) The student must carry no less than twelve semester hours of work exclusive of activity hours during the semester on which the scholastic average is based.
   (b) The scholastic average must be 4.0 for the President's List and at least 3.25 for the Dean's List.
   (c) The grades for the semester on which the scholastic average is based must include no mark lower than C or an incomplete.

2. Graduation **Distinctions.** To receive graduation distinctions, a student must earn grades on at least sixty hours in college, at least half of which must be earned at William Carey College.
   (a) A student who has earned a 3.5 quality point average shall be graduated **cum laude.**
   (b) A student who has earned a 3.7 quality point average shall be graduated **magna cum laude.**
   (c) A student who has earned a 3.9 quality point average, with no grade below B, shall be graduated **summa cum laude.**

3. **Graduation Honors**
   A student who completes an honors project which is accepted by the Honors Council graduates with honors in the subject of his project.

COURSE NUMBERING SYSTEM

Each course is identified by a three-digit number. Generally,the first digit in-

dicates the level of instruction: "1" for freshman, "2" for sophomore, "3" for junior, and "4" for senior. The letter "H" added to any course number indicates an honors section.

The numbers 190 and 490 are used throughout the college to designate courses that will be named when taught. For example, English 490 might be listed on the class schedule for a given semester as "English 490: The English Renaissance Sonnets," and for another semester as "English 490: The Literature of the American Frontier." The 190 number applies to courses of an introductory level, while 490 designates courses of senior level. These courses give three hours of credit and meet three hours a week on a regular schedule.

The numbers 193, 293, 393, and 493 are used in most departments to designate workshops that will be named when offered, for example, "Sociology 493: Workshop on Problems of Aging." A workshop thus numbered gives one to three hours of credit.

The numbers 149 and 449 are used to designate courses in directed readings.

The number 499 is used to designate an honors thesis or a leadership project. A student may register for it only on invitation of a faculty member who wishes to supervise it. Normally the student registers for it two or three times, and his work continues for two or three semesters. Each thesis or project, if finally approved by the student's department and the Honors Council, is awarded credit for either three or six hours and entitles the student to graduate with honors in his major subject.

CLASS MEETINGS

All courses meet one hour per week for each semester credit hour unless different meeting hours are specified in the course descriptions.

COURSE DESIGNATIONS (ABBREVIATIONS)

AC	Accounting	MC	Church Music
AJ	Administration of Justice	MD	Percussion
AR	Art	ME	Music Education
BA	Business Administration	MG	Ensemble
BE	Business Teacher Education	MH	Music Therapy
BI	Biology	ML	Military Science
BS	Biblical Studies	MI	Piano Pedagogy
CH	Chemistry	MM	Music History
CV	Church Vocations	MP	Piano
DP	Data Processing	MQ	Organ
EC	Economics	MS	Strings
ED	Education	MU	Music Unclassified
EG	Engineering	MV	Voice
EN	English	MW	Woodwinds
FR	French	MY	Medical Technology
G	Gulf Coast Research Lab	NU	Nursing
GE	German	PE	Physical Education
GR	Greek	PG	Physical Education (Group)
GY	Geography	PH	Physics
HB	Hebrew	PI	Physical Science
HE	Health Education	PL	Philosophy
HM	Church History and Missions	PS	Political Science
HS	History	SO	Sociology
HO	Home Economics	SP	Spanish
HU	Humanities	SS	Study Skills
JO	Journalism	TS	Theatre/Speech
MA	Mathematics		
MB	Brass		

Courses Of Instruction

SCHOOL OF ARTS AND SCIENCES

PROFESSOR E. MILTON WHEELER (Dean)

For general core requirements, common to all degrees, see p. 42.

ADDITIONAL CORE CURRICULA FOR BACHELOR OF ARTS, BACHELOR OF FINE ARTS, AND BACHELOR OF SCIENCE DEGREES

Bachelor of Arts[1]

Literature taught in the Department of English . . . . . 3 or 6[2]
Foreign Language . . . . . 3 or 6[2]
Social Science, selected from political science, geography, economics, sociology 3
TOTAL 12

Bachelor of Science[3]

Natural Science 6
Quantitative Science selected from mathematics, computer science, statistics 3
Social Science selected from political science, geography, economics, sociology 3
TOTAL 12

Bachelor of Fine Arts

Literature taught in the Department of English 6
Music 3
Theatre 3
Art 3
TOTAL 15

DEPARTMENT OF ART

PROFESSOR AMBROSE (Chairman)

INSTRUCTOR BOX-POPE
INSTRUCTOR CLARK
INSTRUCTOR NULL
INSTRUCTOR POTTER
INSTRUCTOR SPRINGER

The aims of the Department of Art are to help the student discover and develop his artistic and creative capabilities and to offer professional training to the student who desires to pursue a career in art or art education.

The Department of Art offers six majors — the traditional art major and professional degree programs in drawing and painting, printmaking, commercial art, interior design, and art management. The Department of Art also cooperates with the Department of Biological Sciences in offering a program in biological illustration leading to the bachelor of science degree. Students who choose the traditional art

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[1]The bachelor of arts degree may be earned by a student majoring in any subject.
[2]Only three if this subject was used as the literature, foreign language, philosophy requirements in the college-wide core.
[3]The bachelor of science degree is limited to students majoring in the School of Business, or the Departments of Chemistry, Biology, Mathematics, Psychology, Physical Education, or Home Economics, or in the disciplines of elementary education and sociology, or in the areas of social science, community services, law enforcement, and the preprofessional curricula in the medical sciences and forestry.

major follow the core curriculum for the **bachelor of arts** degree as outlined on page 53. Students who major in one of the professional programs follow the core curriculum for the **bachelor of fine arts** degree as outlined on page 53. Details of programs and suggested four-year plans of study are available upon request.

Art: Thirty-nine hours, including 101, 102, 108, 109, 206, 207, 405, 406, plus fifteen semester hours of art electives.

Drawing and Painting; Sixty-nine hours of art, including 101, 102, 108, 109, 206, 207, 208, 209, 213, 303, 307, 310, 311, 312, 313, 401, 405, 406, 413, 450, and nine hours of art electives.

Printmaking; sixty-nine hours of art, including 101, 102, 108, 109, 206, 207, 208, 209, 213, 307, 310 or 313, 303, 311, 312, 405, 406, 407, 408, 413, 450, and nine hours of art electives.

Commercial Art: Sixty-nine hours of art, including 101, 102, 108, 109, 206, 207, 208, 209, 303, 308, 309, 310, 311, 313, 405, 406, 409, 410, 413, 450, and nine hours of art electives.

Interior Design: Fifty-seven hours of art, including 101, 102, 108, 109, 206, 207, 308, 309, 320, 321, 322, 323, 409, 413, 416, 417, 450, and six hours of art electives; fifteen additional hours, including six hours of engineering drawing (EG101 and EG102), three hours of computer science, HO348, and BA409.

Art Management: Fifty-seven hours of art, including 101, 102, 108, 109, 206, 207, 208, 213, 303, 307, 310, 311, 312, 313, 405, 406, 413, and six hours of internship; twenty-four hours in the School of Business, including BA110, AC222, BA409, BA311, BA314, BA411, BA412, and three hours of computer science.

Biological Illustration: See page 151.

REQUIREMENTS FOR A MINOR

Art: Eighteen hours in art, including 101, 108, 206, 207, plus six hours of art electives.

COURSE DESCRIPTIONS

Certain specimens of studio work executed by students may be retained at the discretion of the department for its collection and for exhibitions of student work. Prerequisites will be waived by the instructor only for persons of exceptional ability and/or previous training.

101. Basic Drawing I: Three Hours.
Exercises in contour, gesture and modeled drawing. Work in charcoal and pencil.

102. Basic Drawing II: Three Hours
Application of skills gained in Art 101 to advanced media and techniques. Pen and ink, wash, mixed media. Prerequisite: AR 101.

108 Design I: Three Hours.
Fundamentals of design and color.

109. Design II: Three Hours.
A continuation of Design I. Emphasis on three dimensional design. Prerequisite: AR 108.

200. Appreciation of Art: Three Hours.
An appraisal of great works of art, traditional and contemporary, approached through slide-lectures and research.

206. Art History Survey I: Three Hours.
Lectures and slides of great epochs of art from the Stone Age through the 1850's.

207. Art History Survey II: Three Hours.
The development of modern art from 1850 to present.

208. Figure Drawing I: Three Hours.
Drawing from the model with a variety of media.

209. Figure Drawing II: Three Hours.
A continuation of Art 208. Advanced problems in technique and composition. Prerequisite: AR 208.

213, 214 Ceramics, I, II: Three Hours each.
Materials and techniques of ceramics; various hand processes; elementary wheel forming, glazing, kiln stacking, firing. Prerequisites: AR 102, AR 209.

217. Calligraphy: Three Hours.
The use of historic letter styles for fun and profit.

303, 304. Sculpture, I, II: Three Hours each.
An inventive exploration into three-dimensional form. Experiments with new and traditional concepts. Prerequisites: AR 102, AR 209.

307. Oil Painting: Three Hours.
Techniques and styles of oil painting. Prerequisites: AR 102, AR 109.

308. Commercial Art, I: Three Hours.
Layout, lettering, rendering, typography, photo-mechanical processes, advertising projects. Prerequisites: AR 102, AR 109.

309. Commercial Art II: Three Hours.
Techniques in multimedia illustration, technical illustrations. Prerequisite: AR 308.

310. Acrylic Painting: Three Hours.
Introduction to acrylic painting techniques. Prerequisites: AR 102, AR 109.

311. Printmaking I: Three Hours.
Serigraphy and collography. Prerequisites: AR 103, AR 109.

312. Printmaking II: Three Hours.
Intaglio and embossment. Prerequisites: AR 102, AR 109.

313. Watercolor Painting: Three Hours.
Problems in transparent watercolor. Prerequisites: AR 102, AR 109.

317. Art for Children: Three Hours.
Basic concepts of art education, materials and activities pertinent to the instruction of art in elementary and secondary grades. Required for all elementary education majors (Same as Education 317.)

319. Crafts: Three Hours.
A survey of art-craft ideas and methods with emphasis on creative skills and uses of materials. Work with paper, clay modeling, needle craft, jewelry making, puppets and related crafts.

320 History of Interiors I: Three Hours.
Prehistoric through Contemporary styles. Prerequisites: AR 206, AR 207.

321. History of Interiors II: Three Hours.
Post-Renaissance through Contemporary styles. Prerequisites: AR 206, AR 207.

322. Interior Design I: Three Hours.
Principles of lighting, furniture design, house construction, reading plans. Prerequisites: AR 102, AR 109.

323. Interior Design II: Three Hours.
Residential interiors. Prerequisite: AR 322.

401. Advanced Painting: Three Hours.
Advanced problems in a choice of media. Prerequisites: AR 304, AR 307, or AR 313.

405. Art of the Renaissance: Three Hours.
Prerequisites: AR 206, AR 207.

406. History of Contemporary Art: Three Hours.
Prerequisites: AR 206, AR 207.

407. Printmaking III: Three Hours.
Relief printing. Prerequisites: Ar 102, AR 109.

408. Printmaking IV: Three Hours.
Lithography. Prerequisites: AR 102, AR 109.

409. Commercial Art III: Three Hours.
Techniques in fashion illustration. Prerequisites: AR 309.

410. Commercial Art IV: Three Hours.
Production mechanicals, color separations, editing art for reproduction. Prerequisite: AR 409.

413. Basic Photography: Three Hours.
(Same as Biology 413)

416. Interior Design III: Three Hours.
Commercial Interiors. Prerequisite: AR 322.

417. Interior Design IV: Three Hours.
Business principles and practices. Prerequisites: AR 320, AR 321, AR 322, AR 323, and AR 416.

450. Senior Project: Three Hours.
A unit project in the student's major field. Final semester of the senior year.

485. _____. One to Six Hours.
Special projects in art.

490. _____. Three Hours.
A course whose subject will be named at the time it is offered.

DEPARTMENT OF BIBLICAL STUDIES AND CHURCH VOCATIONS

PROFESSOR CLAWSON (Chairman)

PROFESSOR LAIRD

ASSISTANT PROFESSOR BOGGAN

ASSISTANT PROFESSOR BROWN

ASSISTANT PROFESSOR DAWKINS

This department seeks to (1) aid the student in his interpretation of life, (2) acquaint him with his spiritual heritage, (3) enrich his appreciation of Christianity, (4) offer sound undergraduate instruction and graduate preparation, (5) prepare the student who plans to study for an advanced degree and the one who plans to go directly into church vocational service.

A student who plans to continue his academic work in the seminary or graduate school may choose one of the four majors and complete the basic core for a BA

degree with additional courses as listed.[1] A student who desires to be certified to teach Bible in secondary school must take the major in Biblical Studies, the minor in secondary education, and the basic BA core for teacher certification with the additional courses as listed.[1]

After the selection of a major the student, in consultation with his academic advisor, plans his schedule of courses to provide the best preparation for his field of interest and a minor is chosen, preferably in another discipline (department) which could complement his major.

Core for non-certification

English 101-102	6 hours
English Literature	6 hours
Foreign Language	12 hours[2]
History 101-102	6 hours
Mathematics	3 hours
Natural Science	3 hours
Speech 101	3 hours
Art, Music, Theatre (excluding music ensemble, applied music, and theatre laboratory courses)	3 hours
Sociology	3 hours
PL 336 Logic	3 hours
PL 434 Philosophy of Religion	3 hours
CV 418-419 Internship	6 hours
Physical Education	2 hours
Total	59 hours

Core for certification

English 101-102	6 hours
English Literature	6 hours
Foreign Language	12 hours[2]
History 101-102	6 hours
Biology	3 hours
Physical Science	3 hours
Mathematics	3 hours
Psychology 201	3 hours
Psychology 302	3 hours
Art or Music	3 hours
Speech 101 (Fundamentals)	3 hours
Sociology	3 hours
Health 130, Health and Hygiene	3 hours
Physical Education	2 hours
Total	59 hours

REQUIREMENTS FOR A MAJOR

Biblical Studies: Thirty-nine hours. BS 111-112, BS 211-212, BS 303, BS 305, HM 321, CV 212 (or a substitution of a CV course for non-Southern Baptists), CV 318, CV 320, CV 327, CV 328 or CV 329; and one departmental elective (those earning teacher certification must elect BS 300).

Church History and Missions: Thirty-nine hours. BS 111-112, BS 211-212, BS 303, BS 305, HM 321, HM 322, HM 323, HM 421-422, CV 212, (or a substitution of a CV course for non-Southern Baptists), and one departmental elective in HM (three hours).

Church Vocation: Thirty-nine hours. BS 111-112, BS 211-212, BS 303, BS 305, HM 321, CV 212, (or a substitution of a CV course for non-Southern Baptists), CV 311, CV 327, CV 328, and two departmental electives in CV courses (six hours).

Philosophy and Biblical Studies: Thirty-nine hours. BS 111-112, BS 211-212, BS 303, BS 305, HM 321, CV 212, (or a substitution of a CV course for non-Southern Baptists), PL 331, PL 332, PL 431, and two departmental electives (six hours).

Special Note: The department will offer only the majors in Biblical Studies and Church Vocations on the Coast Campus.

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[1]A student majoring in the department will take BS 111-112 and BS 211-212 for core.
[2]If a student wishes to fulfill his foreign language requirements with a modern language, all twelve hours must be in the same language, and not in cultural literature in translation; or a student may take six hours of Koine Greek and six hours of Biblical Hebrew to fulfill his foreign language requirements.

REQUIREMENTS FOR A MINOR

One may choose one of the minors listed below or any other minor offered in the college program. Students who plan to attend seminary are encouraged to select a minor in one of the following disciplines: English, history, sociology, or psychology. Students desiring certification to teach must minor in secondary education in order to qualify. Where major and minor requirements overlap, the student, in consultation with his advisor, will select alternate courses in the department.

First option: Twenty-one hours. BS 103, BS 104, BS 305, and 12 hours departmental electives in consultation with the chairman of the department or his designee.

Second option: Twenty-one hours. BS 111-112, BS 211-212, BS 305 and 6 hours departmental electives in consultation with the chairman of the department or his designee.

BIBLICAL STUDIES

103. Old Testament Survey: Three Hours
A survey of the history of the life, religion, and literature of the Hebrew nation.[1]

104. New Testament Survey: Three Hours
A survey of the Gospels, the Acts, and the literature of the New Testament.[1]

111-112 Old Testament Studies: Three Hours Each Semester
An in-depth coverage of introductory information and major content material for each book in the Old Testament. First semester includes Genesis through Kings. Second semester includes Chronicles through Malachi.

211-212. New Testament Studies: Three Hours Each Semester
An in-depth coverage of introductory information and major content materials for each book in the New Testament. First semester incudes Matthew through Acts. Second semester includes Romans through Revelation.

300. Biblical Archaeology: Three Hours
The history and analysis of archaeological developments related to Biblical studies.

301. The Pentateuch: Three Hours
An in-depth study of the first five books of the Old Testament, showing the development of the Hebrew nation.

303. Bible Lands, Geography, Cultures and People: Three Hours
A course that acquaints the student with Biblical background information essential to a thorough understanding of the Bible.

305. Principles of Interpretation: Three Hours
An intensive study of sound principles and methods of Bible interpretation.

310. The Book of Acts and the First Century Church. Three Hours
A study of the development and progress of the church as recorded in the Book of Acts.

390. Independent Study: One to Six Hours
A contract study plan that outlines the requirements and includes a measure of textual material, writing and research, and readings.

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[1]These courses, because of the frequency with which they are scheduled, are never offered by readings or independent studies. Correspondence courses will only be accepted in extreme circumstances, and that only after approval by the Department Chairman and evaluation of said department.

440. The Prophets of the Old Testament: Three Hours
A study of the background, purpose, and an interpretation of each prophetical book.

441. The Poetical and Wisdom Books of the Old Testament: Three Hours
A study of the background and purpose of each book and an interpretation to daily living.

444. The General Epistles and Johannine Literature: Three Hours
A study of the background, authorship, purpose of the general espistles, the gospel of John, the letters of John, and the Book of Revelation.

449. Directed Readings: Three Hours
A course in the department provided for majors and minors who have adequate background for independent study.

469. Travel: Three to Six Hours
Participation in a tour of the Holy Land and its environs, including a study of publications treating the countries visited.

490. _____: Three Hours
A course whose subject will be announced at the time it is offered.

499. Honors Thesis: Three to Six Hours

CHURCH HISTORY AND MISSIONS

321. A Comparative History of World Religions and Cults: Three Hours
A study of the history of the living religions and cults comparing the methods of expansion and teachings.

322. Theory and Practice of Missions: Three Hours
The systems and methods of missionary activities from the first century to the present.

323. Carey and Christian Missions: Three Hours
An introduction to the history of modern Christian missions with emphasis on the life and work of William Carey.

390. Independent Study: One to Six Hours
A contract study plan that outlines the requirements and includes a measure of textual material, writing and research, and readings.

421-422. History of Christianity: Three Hours Each Semester
A study of the history of the Christian movement from Jesus to the present time.

449. Directed Readings: Three Hours
A course in the department provided for majors and minors who have adequate background for independent study.

490. _____: Three Hours
A course whose subject will be announced at the time it is offered.

499. Honors Thesis: Three to Six Hours

CHURCH VOCATIONS

212. An introduction to Baptist Work: Three Hours
The doctrinal position of Baptists and the history, function, structure, and interrelationships of Baptist denomination work. **Required of all Baptist students who receive ministerial aid.**

311. Principles and Methods of Church Education: Three Hours
Approved educational principles as they apply to instructions in chuch activities, with methods and material for use on various age interest levels.

318. Sermon Preparation: Three Hours
A study of the background, theory, and practice of preaching with special emphasis on methods and principles of sermon preparation.

319. Sermon Delivery: One Hour
A study of the methods and principles of effective sermon delivery. The class members will have sermons videotaped for replay and individual instruction. Offered in conjunction with CV 318.

320. Christian Doctrine: Three Hours
A study of the great doctrines of Christianity as manifested in the Bible.

327. The Ministry of Pastoral Care: Three Hours
A study of the human life cycle from the human sciences, with application to the process of pastoral organizing, nurturing, sustaining, healing, guiding, and reconciling. Special attention is given to the process of spiritual growth and the role of the minister as spiritual guide during each developmental stage.

328. The Ministering Church: Three Hours
Preparation for the organization of effective programs which utilize the resources of the church to minister to its membership and its community. In addition to practical ministries, special emphasis is placed on programs related to sound principles of church administration.

329. Evangelism and Enlistment: Three Hours
A study of the history of the development and methods of evangelism with emphasis upon organizing the local church for evangelizing and enlisting the unchurched and uninvolved in its community.

330. Youth Ministry: Three Hours
A study of needs and concerns of adolescents is made as a basis for planning the local church youth program. An examination is made of the SBC organizational and curricular provisions for youth.

390. Independent Study: One to Six Hours
A contract study plan that outlines the requirements and includes a measure of textual material, writing and research, and readings.

393 or 493. Workshop in Church Education: Three Hours
The workshop will consider education as an aspect of the whole ministry of the congregation and its leaders. Implication of Biblical, theological and psychological foundations for curriculum and leadership will be developed.

418-419. Internship: Three Hours Each Semester
Conducted in cooperation with local churches, district missionaries, and chaplains of the local hospitals to offer the church vocational student supervised experience in his chosen area of service.

449. Directed Readings: Three Hours
This course is provided for majors and minors in the Department who have adequate backgrounds for independent study.

490. _____: Three Hours
A course whose subject will be announced at the time it is offered.

499. Honors Thesis: Three to Six Hours

PHILOSOPHY

331. Bioethics in Christian Perspective: Three Hours
A study of the approaches of Christian ethics to contemporary bioethical problems. Some of the issues to be explored: genetic research, abortion, death and dying experimentation, effect of technology on human values relating to life and death.

332. History of Philosophy: Three Hours
A survey of great thinkers, from earliest Greek philosophy to the present, by schools, periods, and individuals.

336. Logic: Three Hours
A course designed to aid effective communication in any area of mankind's discourse with emphasis upon reasoning as it finds expressions through the use of words.

390. Independent Study: One to Six Hours
A contract study plan that outlines the requirements and includes a measure of textual material, writing and research, and readings.

431. Ethics: Three Hours
A study of the nature and development of morality, its place in mankind's nature and in life, and methods of distinguishing between right and wrong.

434. Philosophy of Religion: Three Hours
A study of the philosophical questions related to the existence and nature of God, the problem of evil, and mankind's destiny.

449. Directed Readings: Three Hours
A course in the Department provided for majors and minors who have adequate backgrounds for independent study.

490. _____: Three Hours
A course whose subject will be announced at the time it is offered.

499. Honors Thesis: Three to Six Hours

DEPARTMENT OF BIOLOGICAL SCIENCES

ASSOCIATE PROFESSOR WALDRIP (Chairman)

ASSISTANT PROFESSOR BAILEY
ASSISTANT PROFESSOR R. PORTER
INSTRUCTOR ANDERSON
INSTRUCTOR SINGLETARY

The Department of Biology has a two-fold objective. It provides the core curricular needs of the life sciences, and it prepares its majors adequately for the pursuit of specialized studies, or for teaching at the secondary level. The laboratory experiences are intended to give something of the flavor of the process of science, to accompany the products of science gained in the classroom. Pre-professionals are counseled in their curricular endeavors and are assisted in making applications for testing or other enrollments.

REQUIREMENTS FOR A MAJOR

Biology: Thirty semester hours in biology, including Biology 103-104, 105-106, 307, and 308, Chemistry 111, 112, 221, and 212 are required. Biochemistry, physics, and mathematics (including calculus) are strongly recommended.

Biological Illustration: See page 151.

Medical Technology: See page 153-154.

Radiological Technology: See page 157.

REQUIREMENTS FOR A MINOR

Biology: Eighteen hours in biology, including Biology 103-104 and 105-106.

Transfer students with one quarter each of general biology and botany may take either Biology 106 or 305 in lieu of the remainder of the botany requirements.

Botany: Eighteen hours in biological sciences, including Biology 105-106, 305, and Biology 405-406 (six hours).

Histotechnology: See page 153.

Forensic Science: Eighteen hours selected in consultation with the Chairman of the Department.

BIOLOGY

(Laboratory Fees — $25 each semester)

101-102. General Biology: Three Hours Each Semester

Designed especially to meet the needs of those not majoring in the biological sciences. An introduction to the basic facts and principles underlying all plant and animal biology.

103. General Zoology: Four Hours

General zoological principles and processes are emphasized as well as development, form, and functions of the body system. Three hours lecture and three hours laboratory a week.

104. General Zoology: Four Hours

Particular attention is given to morphologic and phylogenic adaptations and ecological and evolutionary relationships of vertebrates and invertebrates. Three hours lecture and three hours laboratory a week.

BIOLOGICAL SCIENCES

105-106. General Botany: Four Hours

A basic course introducing the student to the structures, functions and classification of plants. General principles and a survey of the lower plants is made the first semester; the higher plants are studied the second semester. Three hours of lecture and three hours of laboratory a week, both semesters.

111. Medical Terminology: One Hour

The study of technical terms used in medicine.

201. Microtechnique I: Four Hours

A basic approach to human anatomy, basic histology and medical terminology. Restricted to students in histotechnology.

202. Microtechnique II: Four Hours

Basic microtechniques and microscopy. Restricted to students in histotechnology.

203. Microtechniques III: Four Hours

Advanced microtechniques and microscopy. Restricted to students in histotechnology.

204. Microtechniques IV: Four Hours

Basic instrumentation, laboratory calculation and conversions; preparation of museum specimens. Restricted to students in histotechnology.

234. Anatomy and Physiology I: Four Hours

A general study of the anatomy and physiology of the cells, tissues, skeletal

system, cardiovascular system, and muscles of the human body. Prerequisite: BI 103 or permission of departmental chairman. Three hours lecture, three hours laboratory per week.

235. Anatomy and Physiology II: Four Hours.

A study of the nervous, digestive, respiratory, endocrine, and urogenital systems. Prerequisite: BI234. Three hours lecture, three hours laboratory per week.

301. Comparative Anatomy I: Three Hours

A study of the similarities and differences in the structure of vertebrate bodies and an analysis of the significance of these comparisons. Laboratory work involves a system-by-system comparison of the shark, cat, and human. Prerequisite; Biology 103 and 104 or their equivalents. Two hours lecture and three hours laboratory per week. Available **only** on the Gulf Coast campus.

302. Comparative Anatomy II: Three Hours

A continuation of Biology 301. Prerequisite: Biology 103 and 104 or their equivalents. Two hours lecture and three hours laboratory per week. Available **only** on the Gulf Coast campus.

304. Biology of Vertebrates: Four Hours

The student is introduced to field studies through ecological and behavioral characteristics, along with the evolutionary relationships of the common vertebrates of the locality. Problems and individual interest may be further researched for additional credit. Prerequisite: Biology 103-104. Three hours of lecture-demonstration and three hours of field work or laboratory a week.

305. Microbiology: Four Weeks

A general survey of bacteria and allied microorganisms. The role of microorganisms in nature, health, food preservation and industry is considered. Basic techniques of preparation of media, culturing, sterilization and staining are taught in the laboratory. Prerequisite: Inorganic Chemistry. Three hours lecture and three hours laboratory a week.

307. Comparative Anatomy: Five Hours

A study of the similarities and differences in the structure of vertebrate bodies and an analysis of the significance of those comparisons. Laboratory work involves a system-by-system comparison of the shark, cat, and human. The course is designed for premedical, predental, and biology majors. Prerequisite: Biology 103-104. Three hours lecture and six hours laboratory per week.

308. General Physiology: Four Hours

A course covering the basic physiology of the cell and vertebrate systems. Course is designed for pre-med and biology majors. Prerequisite: Biology 103-104. Three hours lecture and three hours laboratory per week.

309. General Genetics: Four Hours

A course covering the basic principles of heredity. Attention will be given to the field of medical genetics and its relevance to human biology. Prerequisite: Biology 103-104. Three hours lecture and three hours laboratory per week.

310. Human Genetics: Three Hours

A general introduction to the fundamental principles of heredity with applications to human traits, diseases, behavior, population genetics and evolution, and genetic counseling. This course is designed for those pursuing a health-related field. Prerequisite: Biology 103 or equivalent. Three hours of lecture per week.

312. Introduction to Pathology: Three Hours

An introduction to the basic processes of disease on the system, organ, and cellular level. Slides, museum specimens, and models illustrate pathological changes.

334. Human Anatomy: Four Hours

The fundamental micro- and gross structures of the body, including an abbreviated account of their functions. Laboratory includes work with human models, preserved organs, histologic tissue slides, transparencies and films. Prerequisite: Biology 103 or equivalent.

403. Ecology: Four Hours

Biotic and non-biotic elements of an environment are considered, noting their influence upon individual organisms and upon populations within eco-systems. Population controls, food chains and pollutants are major topics of study. Man is dealt with as an organism of and influencing his environment. Prerequisite: Six hours of biology. Three hours of lecture and three hours of laboratory per week.

404. Seminar. One Hour

One hour discussion sessions on student selected current topics in biology. Staff participation. Required of biology majors but open to others.

405-406. Biological Research: One to Eight Hours

This course will allow biology majors to undertake individual studies in assigned fields. Hours to be arranged.

407. Vertebrate Embryology: Four Hours

An introductory course of study in embryology. Special emphasis is given to the early development of the frog, the chick, and the pig. Prerequisite: Biology 103-104. Three hours lecture and three hours laboratory a week.

409, 410. Vertebrate Histology: Four Hours Each Semester

A two semester course covering the structure of vertebrate tissues and organs on the microscopic and ultrastructure level. Techniques used in the preparation of materials for histological study will also be introduced.

413. Biophotography: Three Hours

A course designed to introduce the student to the basic concepts and techniques of biophotography. Special emphasis will be placed on the student's interest. Three hours of lecture per week. This course will not satisfy core requirements.

416. Neuroanatomy: Three Hours

Studies the morphology and functional aspects of the central and peripheral nervous systems on a gross and cellular level. Prerequisites: BI307, BI334, or permission of the instructor. Two hours lecture and two hours laboratory a week.

420. Entomology: Four Hours

Includes the study of insect anatomy and physiology, ecology, taxonomy and control. Prerequisite: BI103-104 or permission of the instructor.

421. Ichthyology: Four Hours

Includes the study of major classes of fish and fish-like vertebrates, taxonomy, ecology, anatomy and physiology. Prerequisites: BI103-104 or permission of the instructor.

435. Human Physiology: Four Hours

The functions of organ systems and tissues of man are considered, emphasiz-

ing the multi-method regulatory mechanisms operating intricately in the whole organism. Laboratory exercises attempt to visually demonstrate operant physical principles in the body and the influence of variants upon body functions. Prerequisite: Biology 334. Three hours lecture and three hours laboratory a week.

451. Immunology/Serology: Four Hours

Studies the principles of acquired and natural immunity with reference to antigens, antibodies, immune response, complement and susceptibility as well as the concepts of illmediated immunities and immunopathology. The student will be instructed in the theory, practice and application of modern serological testing and their use in the medical diagnostic laboratory. Three hours lecture and three hours laboratory a week. Prerequisite: Microbiology.

452. Medical Parasitology: Three Hours

Treats the classification of parasites of pathologic importance to man, including protozoan cysts, trophozoites, blood parasites, metazoan species, helminths, and medical entomology. Lecture two hours, laboratory three hours. Prerequisite: Microbiology.

464. Anatomy in Radiological Technology: Four Hours

The study of the structure and systems of the human body with emphasis on structures of importance in radiology. Advanced standing required. Three hours lecture, three hours laboratory per week.

466. Advanced Radiographic Technique: Three Hours

An advanced course designed to aid the technician in processor management and contrast-density control. Advanced standing required. Three hours lecture per week.

470. Cell Physiology: Three Hours

Structure and function of cytoplasmic and nuclear components of the cell. Three hours lecture per week.

471. Plant Physiology: Four Hours

Covers the functions and processes of plants. Physiological topics include photosynthesis, water transport, mineral nutrition, food conduction, growth, development, and reproduction. Three hours lecture and three hours laboratory a week. Prerequisite: General Botany 105-106.

473. Horticulture: Four Hours

A course designed to introduce the student to the science and art of growing fruits, vegetables, flowers, and ornamental plants. Three hours lecture and three hours of laboratory per week.

480. Internship in Biophotography: Fifteen Hours.

The student practices biophotography in an approved location, including the University Medical Center, the Tulane School of Medicine, the Gulf Coast Research Laboratory, and the Mississippi Department of Wildlife and Game Management.

490. _____: Three Hours

A course whose subject will be named at the time it is offered. Three hours a week. Offered on demand.

491. _____: Four Hours

A course whose subject will be named at the time it is offered. Three lecture hours and three laboratory hours a week.

193, 293, 393, and 493. Biology Workshops: Three Hours

Topic courses designed to meet the specific interest of an identified group of students. (Only six hours of workshop may be used toward a biology major or minor.)

499. Honors Thesis: Three or Six Hours.

FORENSIC SCIENCE

301. Introduction to Forensic Medicine: Three Hours

Taught by a visiting pathologist and other specialists in the field, the course acquaints the student with the concepts of forensic medicine.

302. Topics in Forensic Medicine: Three Hours

Taught by visiting pathologists and other specialists in the field of forensic medicine, the course features the topics of serology, forensic autopsy, forensic psychology, forensic toxicology, and methods of human identification.

GULF COAST PROGRAM

William Carey College is affiliated with the Gulf Coast Research Laboratory at Ocean Springs, Mississippi. This institution is operated by the Board of Trustees of the Institutions of Higher Learning of the State of Mississippi.

Credit earned at the Research Laboratory is sent directly to the registrar of Carey College. Courses are offered only during the summer. The cost per semester hour is approximately the same as that for work taken on the campus. It is recommended that each biology major take at least one course at this institution.

Courses offered only at the Gulf Coast Research Laboratory.

Zoology 361G(I). Marine Invertebrate Zoology: Six Semester Hours

A concentrated study of the biology of the lower marine invertebrates, especially those of the Mississippi Gulf Coast region. Emphasis will be given to the structure, classification, phylogenetic relationships and functional aspects of the marine representatives from Protozoa to Mollusca. Weekly field trips allow opportunities to make habitat and behavorial observations in the field and in the laboratory. Lecture, laboratory and field work are included. Prerequisites: Sixteen semester hours of zoology and junior standing. Graduate or undergraduate credit.

Zoology 361G(II). Marine Invertebrate Zoology: Six Semester Hours

Continuation of the previous course (I), given on alternate summers. Covers Mollusca through prochordates.

Zoology 362G. Marine Vertebrate Zoology and Ichthyology: Six Hours

A general study of all the marine Chordata, including the lower groups and the mammals and birds; most emphasis will be given to the fishes. Prerequisite: Twelve hours of biology, including comparative anatomy, and junior standing.

Botany 361G. Introduction to Marine Botany: Four Hours

A laboratory, field, and lecture course on the anatomy, distributions, and general biology of the flowering plants and algae which grow in Mississippi Sound and adjacent waters. Prerequisites: ten hours of biology, including introductory botany, or consent of instructor.

MEDICAL TECHNOLOGY PROGRAM

Curriculum

The curriculum is designed to accommodate both full-time and part-time students. Substitution and/or credit for equivalent courses will be given wherever possible to transfer students. Assessment testing is required in the major courses. A student may transfer up to 72 hours from another college.

Clinical Education Experience

This phase includes laboratory instruction and practice as well as lecture reviews. The student spends twenty-six weeks (5 days a week, 8 hours a day) in the hospital laboratory. The study and use of Quality Control is included in each area. An audio viual self-study, "Look, Listen, and Learn", is used by students in their rotations to supplement instructional exposure.

The student will be tested in Affective Domain preceding the Clincial Education Experience. The tests will include a personality profile, work and study habits, and interpersonal relationships. These tests will be administered by Special Services with subsequent evaluation and counseling offered. This is to ensure the student of a comfortable transition to the hospital setting.

A student will be required to become full-time when entering this phase of the program. A student with no previous clinical experience will be required to spend twenty-six hours at an affiliated clinical site. A student with clinical experience will be evaluated on an individual basis which will include recognition and credit based on documented past experience, acceptable certification, and/or competence testing in the affiliated clinical site. A minimum of thirteen weeks will be required on an accelerated basis to complete the requirements for this phase of the degree program.

Four-year Program: See pages 153, 154.

Graduation

The student should have acquired a minimum cumulative GPA of 2.5 and not have received any D's in his major courses.

COURSE DESCRIPTIONS

101. Introduction to Medical Technology: One Hour

The incoming student is introduced to the objectives of the profession, first by a practical exposure in the affiliated hospital laboratory, and then by a brief introduction to the general curriculum with lab math and basic instrumentation being included. Recommended for sophomore students. One hour lecture.

102. Orientation in Medical Technology: One Hour

The student is acquainted with the organizational structure and career objectives of his profession and to professional ethics in the laboratory and health science community. Recommended for senior students. One hour lecture.

103. Introduction to Education and Management: One Hour

The methods of instruction and measurement. The theories of management and task maturity are presented as a basis for their application in the clinical laboratory. Recommended for junior and senior students. One hour lecture.

301. Diagnostic Bacteriology I: Three Hours

Clincial methods techniques for identification of pathogenic organisms presented including specimen handling, preparation of media, culturing, sterilization, quality control and laboratory safety. The role of gram-positive organisms in disease and their identification emphasized. Lecture 2 hours, laboratory 3 hours a week. Prerequisite: Microbiology.

302. Diagnostic Bacteriology II: Three Hours

Sequel to Bacteriology I with emphasis on gram-negative organisms.

303. Medical Mycology: Three Hours

A general lecture and laboratory study of pathogenic fungi to acquaint the student with the methods of straining and identifying such organisms as well as the correlation of laboratory data with infectious processes. Two hours lecture and three hours laboratory. Prerequisite: BI305

305. Hematology I: Three Hours

The study of hemotopoiesis, normal cell maturation and function, hemostasis and coagulation. The principles and techniques of most routine hematology and coagulation procedures (to include manual and automated cell counts) will be given. Two hours lecture, three hours laboratory. Prerequisite: Human Physiology.

306. Hematology II: Three Hours

The course presents studies of the blood cell, bone marrow, morphology, hematopoiesis and hemostatis in the disease state. Hematology procedures (including special stains) and results to be correlated with pathologies. Lecture 2 hours, laboratory 3 hours.

307. Medical Chemistry: Four Hours

Includes introductory lectures in laboratory principles and quality control. Carbohydrates, blood gases and electrolytes, acid-base balance, renal function and hemoglobin degradation products, and the appropriate testing methodologies for these areas are covered. Lecture 3 hours, laboratory 3 hours a week. Prerequisite: Biochemistry.

308. Medical Chemistry: Four Hours

Sequel to Medical Chemistry I. Proteins and amino acids, lipids and lipoproteins, vitamins, hormones, enzymes and their assay, liver function, and drugs and toxic substances are covered. Methodologies appropriate in these areas are given, for example, chromatology procedures, and immunoelectrophoresis. Methods of automation and computerization are introduced. Lecture 3 hours, laboratory 3 hours a week. Prerequisite: Medical Chemistry I.

309. Immunohematology: Four Hours

An introduction to red cell antigens and antibodies, the course studies the basic principles and laboratory techniques of blood banking including donor selection and antibody identification. Lecture 3 hours, laboratory 3 hours. Prerequisite: BI 451.

310. Body Fluid Analysis: Two Hours

401. Clinical Urinalysis: One Hour

A one-week clinical practicum dealing with biochemical testing and microscopic examination of urine. Prerequisite: MY 309.

402. Clinical Chemistry: Three Hours

A seven-week chemistry practicum with emphasis on automation to include accuracy, limitations, and dynamics of these procedures; special chemistries to include electrophoresis and manual procedures; and R.I.A. procedures. Prerequisite: MY307-208.

403. Clinical Hematology: Two Hours

A general five-week practicum of hematology procedures, coagulation procedures and cell morphology including bone marrow studies. Prerequsite: MY305, 306.

404. Clinical Bacteriology: Two Hours

A six-week clinical practicum in the isolation and identification of organisms from clinical materials and correlation of laboratory data with infectious processes. The isolation and identification of fungi is included. Prerequisite: MY301, 302.

405. Clinical Serology: One Hour

A one-week clinical practicum covering the diagnostic application of agglutivation, flocullation, complement fixation, and precipitation as well as fluorescent techniques. Prerequisite: BI451.

406. Clinical Parasitology: One Hour

A one-week review in the isolation techniques and identification of parasitic organisms from clinical materials. Prerequisite: BI452.

407. Clinical Immunohematology: Two Hours

A general four-week clinical practicum in blood banking procedures, donor processing, and problem cross-matching including antibody identifications. Prerequisite: MY 309.

408. Special Problems: One Hour

Emphasis is given to any weak areas perceived in the previous twenty-five weeks of clinical experience and to the education and management domains.

BI435, BI451, BI452, BI464, BI466, BI470, BI471, BI473: For descriptions of these biology courses, see pages 64, 65.

DEPARTMENT OF CHEMISTRY AND THE PHYSICAL SCIENCES

PROFESSOR WEST (Chairman)

The courses in this department are designed to meet the interests and needs of the following students: (1) Those wishing to acquaint themselves with some of the fundamental principles of the physical sciences; (2) Those whose professional goals require a foundation in chemistry and physics, including those preparing to teach; (3) Those whose major interest is in chemistry.

REQUIREMENTS FOR A MAJOR

The courses required for a major or a minor are listed below by sets to facilitate proper selection of course sequences.

(a) Chemistry 111, 112, 211, 212

(b) Chemistry 301, 302, 405, 410, 415, 490, and Physical Chemistry

Chemistry: Thirty-two semester hours, including (1) all courses from set (a); (2) at least four courses from set (b); and (3) Mathematics 325 and Physics 101, 102.

REQUIREMENTS FOR A MINOR

Chemistry: Eighteen semester hours, including (1) all courses from set (a) and (2) one course from set (b).

Laboratory Fees — $25 each semester.

CHEMISTRY

101-106. General Chemistry: Four Hours Each Semester

A survey of inorganic, organic and biochemistry designed to meet the need of the general student. Three hours lecture and three hours laboratory a week.

111. Inorganic Chemistry: Four Hours

The study of the funadmental principles of atomic structure, bonding, gas laws, liquids, solids, and electrochemistry. Prerequisite: A score of 30 on the Toledo Placement Examination or grade "C" or above in Chemistry 105 or 106 and registration in Mathematics 131 or its equivalent. Three hours lecture and three hours laboratory a week.

112. Inorganic Chemistry: Four Hours

An introduction to thermodynamics, kinetics, acids, bases, and chemical equilibrium. Prerequisite: Chemistry 111 and Mathematics 131. Three hours lecture and three hours laboratory a week.

211. Organic Chemistry: Five Hours

A systematic study of the compounds of carbon covering hydrocarbons, stereochemistry, aromatic compounds and organic instrumentation. Prerequisite: Chemistry 111-112. Three hours lecture and six hours laboratory or quiz section a week.

212. Organic Chemistry: Four Hours

A continuation of Chemistry 211, covering the basic functional groups encountered in organic chemistry. Prerequisite: Chemistry 211. Three hours lecture and three hours laboratory a week.

301. Analytical Chemistry: Four Hours

Principles and methods of qualitative analysis. Prerequisite: Chemistry 112. Three hours lecture and three hours laboratory a week.

302. Analytical Chemistry: Four Hours

Principles and methods of quantitive analysis. Chemistry 301. Three hours lecture and three hours laboratory a week.

405. Biochemistry: Four Hours

A one-semester introduction to the chemistry of biological systems. Prerequisite: 211-212.

410. Qualitative Organic Analysis: Four Hours

Emphasis on the systematic identification of pure organic compounds and the analysis of mixture. Prerequisite: Chemistry 212 and permission of the instructor. One hour lecture and eight hours laboratory a week.

415. Instrumental Analysis: Four Hours

An introduction to instrumental methods of analysis. Prerequisite: Chemistry 112. Three hours lecture and three hours laboratory a week.

419. Research in Chemistry: One to Three Hours

Original laboratory research in selected areas of chemistry.

449. Individual Study: One to Six Hours

A course which allows chemistry majors to take individual study in assigned areas of chemistry. Prerequisites: Chemistry 111-112-211-212.

461. Physical Chemistry: Eight Hours

Taught at the University of Southern Mississippi.

490. _____: Three Hours

A course whose subject will be named at the time it is offered. Lecture and laboratory hours as appropriate for the subject.

491. _____: Four Hours

A course whose subject will be named at the time it is offered. Lecture and laboratory hours as appropriate for the subject.

493. Workshop in _____: One to Three Hours

499. Honors Thesis: Three or Six Hours

PHYSICAL SCIENCE

151. Physical Science: Three Hours

A basic study of motion, energy, heat, electricity, magnetism, and radioactivity.

201. Earth and Space Science: Three Hours

A general survey of geology, astronomy, and meteorology. Three hours of lecture per week.

449. Individual Study in Physical Science: One to Three Hours

Prior approval of the instructor is required.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

DEPARTMENT OF EDUCATION

ASSOCIATE PROFESSOR BURCHELL (Chairman)

PROFESSOR DICKENS
ASSISTANT PROFESSOR BUSCHNER
ASSISTANT PROFESSOR RICHMOND
ASSISTANT PROFESSOR F. SMITH
ASSISTANT PROFESSOR D. WHEELER
INSTRUCTOR BRANNON

The purpose of the Department of Education is to prepare competent and qualified teachers for the public and private schools of Mississippi.

Students who plan to teach in the elementary grades are advised to major in elementary education. The department offers courses which will enable students to meet the professional and specialized education requirements for teacher certification in grades N-3, K-8, or K-12. Upon completion of the general education requirements and all core professional and specialized education requirements for the degree, a student may be graduated with a B.A. or B.S. degree in elementary education.

Students who plan to teach on the secondary-school level are required to take the professional education and psychology courses and special subject field requirements specified by the respective departments of the college and by the State

Department of Education in Mississippi (or in another state). The student normally chooses for his college major the subject he wishes to teach.

Those courses leading directly to licenses for teaching are generally termed teacher-education courses. The purpose of teacher education is to help students prepare for success in teaching through subject-matter competence and professional knowledge. Emphasis is also placed on an understanding of the importance of continuous eductional growth in service and the necessity of maintaining successful relationships with the administration of the school, with colleagues, and with the community.

The homemaking education program is designed to train young people so that they will be able to enter the field of teaching and other areas of vocational home economics.

REQUIREMENTS FOR A MAJOR

Elementary Education: See page 74.

Special Education: See page 81.

Child Development/Elementary Education, N-3: See page 86.

REQUIREMENTS FOR A MINOR

Students who plan to teach at the high school (secondary) level should major in a subject matter field and minor in teacher education.

Teacher Education: See page 77.

Education: See page 77.

Home Economics: See page 84.

COMPUTER EDUCATION CONCENTRATION

A concentration in computer education is offered for those elementary, secondary, or special subject teachers who wish to develop a proficiency in the use of the computer in the education setting. Elementary education majors are required to complete nine hours (ED460, ED461, and ED462). Special subject and secondary education majors are required to complete twelve hours (ED460, ED461, ED462, and ED463).

CHILD DEVELOPMENT CENTER

The Child Development Center at William Carey College was established in September, 1973. It is an educational pre-school laboratory for three-, four-, and five-year olds, operating within the school day. In February, 1978, a program for gifted and talented four- and five-year olds (GATE) was established.

The Child Development facility is open to the community as well as faculty and college students.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

Students who desire to prepare for teaching (both elementary and secondary levels) shall have a 2.0 minimum quality point average. They shall file an application for admission to the teacher education program immediately after completion of the sophomore year. A transfer student of junior or senior classification must file application at the time of registration at Carey. The committee on teacher education will determine the eligibility for admission to such a program. This decision will be based on the student's scholastic record, physical fitness, mental health, successful completion of a standardized admission test, and other personal qualities essential

to successful teaching. The committee reserves the right to refuse any student entrance into this program, if in the judgment of the committee he fails to meet the requirements of the profession.

STUDENT TEACHING PROGRAM

A student may take Directed Teaching (Education 481-482, Education 491-492, Education 496-497, or Music Education E423-E424) in one of the cooperating school districts during his senior year provided the following requirements have been met.

(1) An application for admission to the teacher education program has been approved.

(2) All or nearly all the requirements in the major have been satisfactorily completed.

(3) The required courses in education and psychology have been satisfactorily completed.

(4) A 2.0 quality point average or better has been maintained.

(5) The English proficiency test has been successfully passed. This test must be taken during the first semester of the junior year.

(6) A grade of at least a C has been earned in EN101 and EN102.

(7) A completed application for student teaching, signed by the student's major professor or the head of the department of the student's major, has been presented by February 15th for the fall semester or September 15th for the spring semester in which the student expects to do student teaching.

Each student desiring teacher certification must devote one semester of the senior year to professional education courses which shall include Directed Teaching taught in a blocked schedule. This professional semester is divided into two periods.

(1) The first term devoted to required professional courses.

(2) The second term devoted to observation and directed teaching in a cooperating school in the area. Students will be placed in a cooperating school within, or near, Hattiesburg, and they are expected to provide their own transportation. The student is expected to spend the entire school day in his assigned school under the joint supervision of a classroom teacher and the college supervisor. In addition, periodic seminars will be scheduled by the director of student teaching. During the period of directed teaching the student will observe the calendar of the cooperating school and not that of the college.

Note: Other than those courses in the professional block, a student may enroll in only one three-semester hour course; such course must be one which does not meet during his directed teaching school day.

ELEMENTARY EDUCATION

A student desiring to major in elementary education may qualify to teach in kindergarten through eighth grade if all requirements are met. To qualify for endorsement in N-3, K-8, or K-12, directed teaching must be in the area of endorsement.

It is suggested that the student follow closely the sequence of study as outlined by his advisor. The requirements include all those necessary for elementary teacher certification in Mississippi and for a B.A. or B.S. degree with a major in elementary education.

The professional semester should be carefully planned with the students' advisor. Although student teaching is offered both semesters, all required senior courses

are not offered each semester. A student may choose his professional semester with permission of his advisor.

REQUIREMENTS FOR A B.A. OR A B.S. DEGREE WITH A MAJOR IN ELEMENTARY EDUCATION AND FOR THE CLASS A TEACHER'S CERTIFICATE IN MISSISSIPPI

General Education Requirements for Elementary Teachers N-3, K-3, K-8, AND K-12

General education is that common body of knowledge which is thought necessary for affording the individual a broad cultural background, which deals with problems of a complex society, and which should equip him for active participation in the democratic social order.

All standard certificates issued to teachers on the elementary level require completion of 48 semester hours in courses designed as "General Education."

Career Education (to include economic education)	3 sem. hrs.
Children's Literature	3 sem. hrs.
English (to include six hours of composition and grammar)	9 sem. hrs.
Fine Arts	3 sem. hrs.
Comprehensive Health Course	3 sem. hrs.
Science and Mathematics	15 sem. hrs.
Biological Science	3 sem. hrs.
Physical Science	3 sem. hrs.
Mathematics (The structure of the real number system and its subsystems)	3 sem. hrs.
Geometry, Measurement & Probability	3 sem. hrs.
Computer Science (ED460 or DP101)	3 sem. hrs.
Social Science	9 sem. hrs.
American or World History	6 sem. hrs.
Other social studies (geography, economics, sociology, anthropology)	3 sem. hrs.
Speech	3 sem. hrs.
Total	48 sem. hrs.

Refer to page 86 for N-3 Requirements.

Basic Professional and Specialized Education (K-3, K-8)

Introduction to Elementary Education, to include directed field experiences	3 sem. hrs.
Basis Skills in Reading	3 sem. hrs.
Educational Psychology	3 sem. hrs.
Methods and Materials of Corrective Reading	3 sem. hrs.
Survey of the Exceptional Child	3 sem. hrs.
Internship/Student Teaching	6 sem. hrs.
	21 sem. hrs.

Art for Children	3 sem. hrs.
Music for Children	3 sem. hrs.
Science for Children	3 sem. hrs.
Social Science for Children	3 sem. hrs.
Mathematics for Children	3 sem. hrs.
Language Arts	3 sem. hrs.
	18 sem. hrs.

Professional Education (K-3) 15 sem. hrs. from the following:

[1]a Child Psychology
b Communicative Arts for Early Childhood
[1]c Methods and Materials for Early Childhood
[1]d Kindergarten Education — Principles of Early Childhood
[1]e Audiovisual Education
f Early Childhood Curriculum
[1]g Classroom Management
h Home and School Interaction
[1]i Physical Education for Children
[1]j Tests, Measurements and Evaluation of Instruction

15 sem. hrs.

Professional Education (K-8) 15 sem. hrs. from the following:

[1]a. Child Psychology/Preadolescent Psychology
[1]b. Language Arts in Elementary Grades
[1]c. Methods and Materials in Middle Grades
[1]d. Methods and Materials in Early Childhood
[1]e. Audiovisual Education
f. Curriculum for Elementary Grades
[1]g. Classroom Management
h. Home and School Interaction
[1]i. Physical Education for Children
[1]j. Tests, Measurement and Evaluation of Instruction

15 sem. hrs.

Other requirements — See college core requirements on page 42.

Total Hours Required.....128

ELEMENTARY EDUCATION COURSES

201. Introduction to Education: Three Hours

A course designed to give the student an overview of the field of education. A field experience at a local school in the Hattiesburg area will be required.

307. The Teaching of the Language Arts: Three Hours

Methods and materials related to the skills of listening, speaking, reading, and writing. A minimum grade of a C must be earned in this course to meet elementary major requirements.

308. Basic Skills in Reading: Three Hours.

An introductory course emphasizing the instructional methods and materials for teaching reading skills.

312. Developmental Arithmetic for Elementary Teachers: One to Six Hours

Developing understanding and skills in basic arithmetic operations on various grade levels.

313. Methods and Materials in Mathematics for Elementary Teachers: Three Hours

Number concepts and the fundamental processes of mathematics. A fusion of specific content and method for different grade levels. A minimum grade of a C must be earned in this course to meet elementary major requirements.

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[1] Required Courses

315. Music for Elementary Teachers: Three Hours

The principles, techniques, and procedures for teaching music in the elementary classroom. For non-music majors.

317. Art for Children: Three Hours

The basic concepts of art education; materials and activities pertinent to the instruction of art in the elementary and secondary grades.

319. Audio-Visual Methods and Materials: Media and Technology: Three Hours

The instruction of the numerous types of audio-visual aids. Experience with varied instructional media.

337. Teaching Physical Education in the Elementary School: Three Hours

Selection and adaptation of physical education activities for the elementary student.

338. Child Development: Three Hours

A study of child growth and behavior.

342. Tests, Measurement, and Evaluation: Three Hours

The study of the problems and principles of evaluation. Emphasis on testing programs in the public schools, the scoring of tests, and the interpreting and using of test results and statistical methods of computation.

381. Methods and Materials for Early Childhood through the Elementary Grades: Three Hours

Special emphasis is placed upon the curriculum, audiovisual materials, teaching techniques, and various methods of instruction used in teaching children from early childhood through the elementary grades.

382. Practicum in Elementary Education: One to Six Hours

384. Practicum in Early Childhood Education: One to Six Hours
Prerequisite: Ed 381.

409. Prinicples of Early Childhood: Three Hours

A course designed to acquaint the student with theory, organization, curriculum, and development of early childhood programs.

411. Methods and Materials of Corrective Reading: Three Hours

A course designed to teach recognition of each child's ability and needs. Methods and materials for Diagnosis and Remediation. Prerequisites: ED 307 and ED 308. A minimum grade of a C must be earned in this course to meet elementary major requirements.

443. Practicum in Reading: Three to Six Hours

Directed work in reading laboratory . Prerequisite: grades of C or better in Ed 308 and Ed 411.

444. Methods and Materials in Social Studies for Elementary Teachers. Three Hours

Trends and objectives of social studies and the methods of conserving our physical and human resources.

445. Children's Literature: Three Hours

A course designed to teach students the old and new written media in relation to their value and interest to children.

446. Methods and Materials in Science for Elementary Teachers: Three Hours

Practical instructional experiences as they relate to concepts, curriculum, and evaluation in natural, physical and earth-space science education. Emphasis on objectives, methods, and materials for the teaching of science in the elementary school.

449. Directed Readings in Elementary Education: One to Six Hours

This course is designed to supplement the credit hours needed in a course for the fulfillment of a requirement for graduation or teacher certification. No student may take this course without the permission of the academic vice-president or the head of the department.

470. Career Education: Three Hours

Methods and materials related to helping the teacher integrate career education concepts and economic awareness into the entire curriculum.

471. Survey of the Exceptional Child: Three Hours

A survey of all the exceptional qualities found in children from the gifted to the profoundly handicapped.

473. Classroom Management: Three Hours

Methods of effectively managing a classroom for children from early childhood through the elementary grades. Special emphasis will be given to effective home and school interaction which aids in overall classroom management.

474. Reading in the Middle and Secondary Schools: Three Hours

Development of relevant reading skills at an appropriate level of difficulty.

481-482. Directed Teaching in the Elementary School: Six Hours or Nine Hours

The student is expected to spend a full day in an approved school for approximately nine weeks.

490. _____: Three Hours

A course whose subject will be named at the time it is offered. Three hours a week.

493-E. Workshop in Elementary Education: One to Three Hours

SECONDARY EDUCATION

REQUIREMENTS FOR TEACHING HIGH SCHOOL SUBJECTS AND FOR A MINOR IN EDUCATION

Students who plan to teach at the high school level should major in a subject-matter field and minor in teacher education. A teacher education minor consists of the professional education courses required for state certification. In order to certify to teach in Mississippi, a student must make an acceptable score on the National Teacher Examination. This examination should be taken during the semester the student does his directed teaching.

A student may acquire a minor in education by taking all the professional education courses except Directed Teaching in the Secondary School, for which he may substitute two additional courses in education, for a total of twenty-one semester hours.

The following courses are required for a Class A Secondary or Special Subjects Field Teacher's Certificate in Mississippi.

GENERAL EDUCATION REQUIREMENTS FOR SECONDARY TEACHERS AND SPECIAL SUBJECT TEACHERS

All standard certificates issued to teachers on the secondary level require the completion of 51 semester hours in courses designated as "General Education."

English (To include 6 semester hours in grammar and composition) . . . . . 12 sem. hrs.
Fine Arts (A course in art, music, drama, dance, or theatre will meet this requirement) . . . . . 3 sem. hrs.
Career Education (To include economic awareness) . . . . . 3 sem. hrs.
Science and Mathematics . . . . . 12 sem. hrs.
- Biological Science . . . . . 3 sem. hrs.
- Physical Science . . . . . 3 sem. hrs.
- Mathematics . . . . . 3 sem. hrs.
- Electives in Science or Mathematics . 3 sem. hrs.

Social Studies . . . . . 12 sem. hrs.
United States and/or World History . . . . . 6 sem. hrs.
- Other social studies to include one or more of the following subjects: Mississippi history, geography, political science, anthropology, sociology, economics, philosophy, religion, general psychology, social psychology, world history, or American history; not more than six semester hours in either World or American history may be counted in meeting the social studies requirement in the area of General Education . . . . . 6 sem. hrs.

Speech . . . . . 3 sem. hrs.
Survey of the Exceptional Child . . . . . 3 sem. hrs.
Comprehensive Health Course . . . . . 3 sem. hrs.

Total . . . . . 51 sem. hrs.

BASIC PROFESSIONAL EDUCATIONAL REQUIREMENTS

Professional Education:

a. Reading in the Secondary School . . . . . 3 sem. hrs.
b. Educational Psychology . . . . . 3 sem. hrs.
c. Human Growth and Development or Adolescent Psychology . . . . . 3 sem. hrs.
d. Principles of High School Teaching . . . . . 3 sem. hrs.
e. Secondary Methods Course Related to Teaching Field . . . . . 3 sem. hrs.

Methods courses in ten areas of endorsement are offered in the Education Department of William Carey College. Methods courses in several other areas of endorsement are offered outside the Education Department. A student must take a three-semester-hour methods course in his area of endorsement in order to fulfill this requirement.

f. Tests, Measurement and Evaluation . . . . . 3 sem. hrs.
g. Directed Teaching in the Secondary Field . . . . . 6-9 hrs.
(Three years of teaching experience in the secondary field — grades 7-12 — may be substituted in lieu of Directed Teaching, but the applicant must have a total of 21 semester hours of professional education.)
h. Computer Science (ED 460 or DP 101) . . . . . 3 sem. hrs.

Special Subject Field Education — Total number of semester hours required for endorsement(s) follow:

Art	30 sem. hrs.	Journalism	24 sem. hrs.
Bible	24 sem. hrs.	Mathematics	24 sem. hrs.
Business Education	42 sem. hrs.	Music	50 sem. hrs.
Dance	25 sem. hrs.	Physical Education	39 sem. hrs.
Driver Ed. (Plus Class A Certificate)	12 sem. hrs.	Psychology	30 sem. hrs.
English (30 sem. hrs. plus related field 12 sem.hrs.)	42 sem. hrs.	Science	32 sem hrs.
Foreign Language	24 sem. hrs.	Social Studies	42 sem. hrs.
Home Economics (voc.)	39 sem. hrs.	Special Education (educationally handicapped)	30 sem. hrs.
		Speech	30 sem. hrs.

SECONDARY EDUCATION COURSES

301. Principles of Secondary Education: Three Hours

A survey of the historical, philosophical, psychological, and sociological bases of secondary education; a study of the principles of school organization, administration, and curriculum development.

341. General Methods of Teaching in the Secondary School: Three Hours

A course designed to prepare the student in methodology, materials, and procedures of instruction.

342. Tests, Measurement, and Evaluation: Three Hours

Emphasis on testing programs in the public schools, the scoring of tests, and the interpreting and using of test results and statistical methods of computation.

345. Methods of Teaching Specialized Subjects in the Secondary School: Three Hours

The study of methods and problems related to teaching in the student's special subject field. See Office Administration 335, Music Education 314, Speech 495, etc.

383. Practicum in Secondary Education: One to Six Hours

412. Methods of Teaching Art in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in art to teach art in the secondary school.

413. Methods of Teaching Bible in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in Bible to teach Bible in the secondary school.

414. Methods of Teaching Biology in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in biology to teach biology in the secondary school.

415. Methods of Teaching Chemistry in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in chemistry to teach chemistry in the secondary school.

416. Methods of Teaching English in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in English to teach English in the secondary school.

417. Methods of Teaching Foreign Language in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in foreign language to teach foreign language in the secondary school.

418. Methods of Teaching General Science in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in general science to teach general science in the secondary school.

419. Methods of Teaching Mathematics in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in mathematics to teach mathematics in the secondary school.

420. Methods of Teaching Psychology in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in psychology to teach psychology in the secondary school.

421. Methods of Teaching Social Science in the Secondary School: Three Hours

This course will prepare the student receiving an endorsement in social science to teach social science in the secondary school.

422. Methods of Teaching Home Economics in the Secondary School: Three Hours

A course designed to prepare the student who is receiving endorsement in home economics instructional methods and procedures to teach in the secondary school.

449. Directed Readings in Education: One to Six Hours

This course is designed to supplement the credit hours needed in a course for the fulfillment of a requirement for graduation or teacher certification. No student may take this course without the permission of the academic vice-president or the head of the department.

470. Career Education: Three Hours

Methods and materials related to helping the teacher integrate career education concepts and economic awareness into the entire curriculum.

471. Survey of the Exceptional Child: Three Hours

A survey of all the exceptional qualities found in children from the gifted to the profoundly handicapped.

474. Reading in the Middle and Secondary Schools: Three Hours

Development of relevant reading skills at an appropriate level of difficulty.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

491-492. Supervised Teaching in the Secondary School: Six Hours

Students taking this course should have had a minimum of twelve hours in education and psychology. The student will spend the entire school day for approximately nine weeks in an approved school under the direction of a supervising teacher. A seminar is conducted periodically for the purpose of discussing practical problems of teaching and evaluating student progress.

494-S. Workshop in Secondary Education: One to Three Hours.

494-495. Supervised Teaching for Radiological Technologists: Six Hours

The student should have had a minimum of twelve hours in education and psychology, e.g. General Psychology, Educational Psychology, Principles of Education, and Methods and Material for Teaching. The student will spend the equivalent of the entire public school day for approximately nine weeks (about 300 hours) in an approved institution under the direction of a supervising teacher. A seminar is conducted periodically for the purpose of discussing practical problems and evaluating student progress.

REQUIREMENTS FOR MAJOR IN SPECIAL EDUCATION

A student who desires to teach special education in grades K-12 should major in special education. The area of endorsement offered in special education at William Carey College will certify the student to teach children who are mentally retarded, learning disabled and mildly emotionally handicapped.

The following courses are required for the special education major:

General Education Requirements (same as those for secondary teachers)

Professional Education

Educational Psychology	3 sem. hrs.
Human Growth and Development, Child or Adolescent Psychology	3 sem. hrs.
Basic Skills in Reading	3 sem. hrs.
Language Development	3 sem. hrs.
Tests, Measurement and Evaluation	3 sem. hrs.
Directed Teaching (Not less than 3 sem. hrs. shall be in the field of endorsement)	6 or 9 sem. hrs.
	21 or 24 sem. hrs.

Specialized Education

a.	Education and Psychology of the Mentally Retarded	3 sem. hrs.
b.	Education and Psychology of the Child with Learning Disabilities	3 sem. hrs.
c.	Assessment and Individualized Programming for the Educationally Handicapped (pre-academic, elementary, and secondary levels)	9 sem. hrs.
d.	Teaching the Severely and Profoundly Handicapped	3 sem. hrs.
e.	Behavior Management	3 sem. hrs.
f.	Organizational Procedures for Special Education	3 sem. hrs.
g.	Education and Psychology of the Emotionally Handicapped	3 sem. hrs.
h.	Teaching of Language Arts	3 sem. hrs.
i.	Methods and Materials in Mathematics for Elem. Schools	3 sem. hrs.
j.	Physical Education (Exceptional child or elementary school)	3 sem. hrs.
k.	Methods and Materials of Elementary and Early Childhood	3 sem. hrs.
		39 sem. hrs.

SPECIAL EDUCATION COURSES

307. The Teaching of the Language Arts: Three Hours

Methods and materials related to the skills of listening, speaking, reading, and writing.

313. Methods and Materials in Mathematics for Elementary Teachers: Three Hours

Number concepts and the fundamental processes of mathematics. A fusion of specific content and method for different grade levels.

337. Teaching Physical Education in the Elementary School: Three Hours

Selection and adaptation of physical education activities for the elementary student.

350. Language Development: Three Hours

A study of normal language acquisition and development.

351. Educational Evaluation of Exceptional Children: Three Hours

Basic principles in measurement and evaluation in education as it relates to exceptional children.

352. Assessment and Individualized Programming for the Educationally Handicapped (Pre-Academic): Three Hours

Basic assessment procedures, selection and utilization of instructional methods and materials; and individualized programming for the educationally handicapped at the preschool and primary level.

353. Assessment and Individualized Programming for the Educationally Handicapped (Elementary): Three Hours

Basic assessment procedures, selection and utilization of instructional methods and materials, and individualized programming for the educationally handicapped at the elementary level.

354. Assessment and Individualized Programming for the Educationally Handicapped (Secondary): Three Hours

Basic assessment procedures, selection and utilization of instructional methods and materials, and individualized programming of the educationally handicapped at the secondary level.

355. Behavior Management: Three Hours

The principles of managing the behavior of the exceptional child in a classroom setting. Different psychological aspects of behavior management will be emphasized.

356. Organizational Procedures for Special Education: Three Hours

The organization of special programs in public-school education and the development, location, and selection of appropriate teaching materials for meeting the needs of exceptional children.

381. Methods and Materials for Early Childhood through the Elementary Grades: Three Hours

Special emphasis is placed upon the curriculum, audiovisual materials, teaching techniques, and various methods of instruction used in teaching children from early childhood through the elementary grade.

471. Survey of the Exceptional Child: Three Hours

A survey of all the exceptional qualities found in children from the gifted to the profoundly handicapped.

476. Methods and Materials for the Gifted: Three Hours

A study of program, curricula, methodology, and materials for the education of the intellectually and creatively advanced.

484. Arts and Crafts for the Exceptional Child: Three Hours

Methods and materials in teaching arts and crafts to exceptional children.

485. Education and Psychology of the Mentally Retarded: Three Hours

An overview of mental retardation including etiology and syndromes, theoretical approaches, learning characteristics, educational programming, and service delivery models. Prerequisite: ED471.

486. Education and Psychology of the Child with Learning Disabilities: Three Hours

Overview of the field of learning disabilities including historical development, theories, characteristics, diagnosis and educational alternatives. Prerequisite: ED471.

487. Speech and Hearing for the Classroom Teacher. Three Hours

A survey of speech, language and hearing problems of school children; emphasis on recognition and management.

488. Education and Psychology of the Emotionally Handicapped: Three Hours

Study of various theories of emotional conflict and educational intervention alternatives. Prerequisite: ED471.

489. Teaching the Severely and Profoundly Handicapped: Three Hours

The educational and psychological needs of the severely and profoundly handicapped. Practical field experience using the educational psychological techniques and materials of teaching the severely and profoundly handicapped will be emphasized. Prerequisite: ED471.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

493-SPE. Workshop in Special Education: One to Three Hours

496-497. Directed Teaching in Special Education: Six or Nine Hours

498. Education and Psychology of the Gifted: Three Hours

Basic problems, theories, and procedures of management in the learning and behavior of the intellectually and creatively advanced.

COMPUTER EDUCATION COURSES

460. Computer Literacy for Teachers: Three Hours

Introduces the teacher to computer terminology, logic design related to problem solving, coding and programming.

* Note: DP 101 will be accepted.

461. Computer Programming for Teachers: Three Hours

Using Basic language, this course develops a working vocabulary in programming logic which includes design and construction. An introduction to PASCAL and LOGO languages will be presented utilizing micro-computer systems within the classroom.

462. Computer Assisted Instruction: Three Hours

The designs of computer-assisted instruction lessons and interactive systems will be studied. Students will design a set of computer-assisted lessons for classroom use and evaluate commercial software and systems for the microcomputer.

463. Computer Managed Instruction: Three Hours

Introduces students to a computerized method of testing, recordkeeping, and decision making that will assist administrative, classroom and individual learning management.

HOME ECONOMICS

(Laboratory fees $25 for specified laboratory courses.)

REQUIREMENTS FOR A MINOR

Home Economics: Twenty-one hours, selected from the following courses: 100, 141, 142, 241, 242, 313, 341, 342, 348, 441, 442, 482.

CLOTHING AND TEXTILES

141. Clothing Selection and Construction; Three Hours

Fundamental principles of garment construction and wardrobe building. Lecture, one hour; laboratory, four hours a week.

241. Textiles and Clothing: Three Hours

The identification and classification of standard fibers and fabrics. Lecture, two hours a week; laboratory, two hours a week.

441. Clothing for the Family: Four Hours

Selection and care of clothing for the family with special consideration of economic problems. Prerequisites: Home Economics 141 and 241. Lecture, three hours a week; laboratory, two hours a week.

FOOD AND NUTRITION

142. Food Study and Preparation: Three Hours

Source, composition, and economic value of foods, including the practice of cookery in the planning, preparation, and serving of simple, balanced meals. Lecture, two hours a week; laboratory, two hours a week. Laboratory fee.

242. Meal Planning and Table Service: Three Hours

Problems involved in the purchase of food and in the planning, preparation, and serving of meals, both formal and informal. Lecture, two hours a week; laboratory, two hours a week. Laboratory fee.

342. Elementary Nutrition and Diet Therapy: Three Hours

Intensive study of the body's need for foods, including digestion process and nutritive requirements of body during different stages of life in health and disease.

442. Experimental Cookery: Four Hours

Factors affecting standard food products, and a study of large quantity cooking. Lecture, three hours a week; laboratory, two hours a week. Laboratory fee.

THE HOUSE AND THE FAMILY

100. Personal Development: One Hour

Social skills, physical fitness, and style consciousness. Open to all students.

101. Personal and Community Relations: Three Hours

(Same as Sociology 101)
Encourages the use of personal, family, and community resources to promote the development of social skills, physical fitness, and cultural refinement.

313. Family Relationships: Three Hours

(Same as Sociology 313)
Preparation for marriage, marriage adjustment, family functions, and factors making for successful family living. Three hours a week.

338. Child Development: Three Hours.

341. Housing and Interior Decoration: Three Hours

Trends in housing and house furnishings and developments in principles of design and color in relation to the selection and arrangement of house furnishings.

348. Household Equipment: Three Hours

The selection, operation, care, and efficiency of household equipment and household operation. Lecture, two hours a week; laboratory, two hours a week. Laboratory fee.

482. Economics of the Home: Three Hours

Consumer problems and standards by which consumers may judge available merchandise.

484. Home Management: Four Hours

This course involves living as a family group in the home management house. Summer only. Laboratory fee.

HOME ECONOMICS EDUCATION

301. The Teaching of Home Economics: Three Hours

A study of teaching techniques, materials and school procedures, as well as planning and organizing curricula.

402. Occupational Home Economics: Three Hours

Participation in occupational programs for youth and adult audiences.

403. Observation and Student Teaching (Participation in Teaching Home Economics): Nine Hours

Prerequisite: 402 and 301 with grade no lower than B.

449. Directed Readings: One to Six Hours

490. _____: Three Hours

A course whose subject will be named at the time it is offerd.

499. Honors Thesis: Three or Six Hours

FOUR-YEAR PROGRAM

CHILD DEVELOPMENT / ELEMENTARY EDUCATION, N-3

FIRST YEAR

Courses	Sem. Hrs.
English 101	3
Biology 103	4
Sociology 211	3
History 101	3
Home Economics 141	3
Physical Education	1
	17

Courses	Sem. Hrs.
English 102	3
Methods & Material of Math for Elem. 313	3
Biology 104	4
Speech 101 or 230	3
History 102	3
Home Economics 242	3
	19

SECOND YEAR

Courses	Sem. Hrs.
English 201	3
Mathematics	3
Psychology 201	3
Education 309	3
Home Economics 241	3
Biblical Survey 103	3
Physical Education	1
	19

Courses	Sem. Hrs.
English 202	3
Health 130	3
Psychology 301	3
Art 200	3
Biblical Survey 104	3
Methods & Material of Corrective Reading 411	3
	18

THIRD YEAR

Courses	Sem. Hrs.
Science for Children 446	3
Nutrition for Children 461	3
Home Economics 341	3
Physical Science	3
Mathematics (Geometry)	3
Reading in Middle & Secondary School 474	3
	18

Courses	Sem. Hrs.
Education 381	3
Art for Children	3
Economics of Home 482	3
Home Economics 442	4
Family Relations 313	3
	16

(Summer)

Course	Sem. Hrs.
Infant Development 461	3
Home Management 484	4
Child Development 338	3
	10

FOURTH YEAR

Course	Sem. Hrs.
Practicum in Early Childhood Education	6
Literature for Children	3
Language Arts for Children 307	3
Career Education 470	3
Tests, Measurements	3
	18

Course	Sem. Hrs.
Personal Development 100	1
Home Economics 301	3
First Aid 231	3
Clothing for the Family 441	4
Directed Teaching Early Childhood & Elementary 481-82	6
	17

DEPARTMENT OF ENGLISH

PROFESSOR McCRORY (Chairman)

ASSOCIATE PROFESSOR GRACE SMITH

ASSISTANT PROFESSOR HOLLIMAN

The basic aim of the department is to help the student learn to write with a high level of accuracy and effectiveness, but not to the detriment of fluency and imagination. The department also aims at developing in the student the ability to read critically and appreciatively the best of English, American, and continental literature. Research techniques are given major emphasis, particularly for prospective graduate students in English.

REQUIREMENTS FOR A MAJOR

English: Thirty-six hours. Each English major is urged to select courses leading to a well-balanced program which should prepare him adequately for secondary school teaching or for graduate school. A program of this type may consist of three semester hours from each of the following: (1) Chaucer or Seventeenth Century, (2) Shakespeare, (3) Eighteenth Century or Romantic Literature, (4) Victorian Literature, (5) Contemporary Literature, (6) American Literature. Six or more upper-level hours remain for electives in English. The student follows the B.A. Degree plan for the major.

Communications: Thirty-nine hours of course work and six hours internship. This professional major helps students qualify as technical writers in industry, public relations directors, journalists, and media specialists. The major requires 9 hours in upper-level writing courses in English, 9 hours in journalism, 6 hours in speech, 6 hours in business, and 9 hours in supervised electives — all in consultation with an advisor. The last six hours are earned through internship in communications.

REQUIREMENTS FOR A MINOR

English: Twenty-one hours in English.

Communications: Twenty-one hours. Courses must be approved by the communications advisor.

Journalism: Eighteen hours in the journalism area.[1]

CORE CURRICULUM AND TEACHER CERTIFICATION REQUIREMENTS

Core Curriculum: General requirements are met by taking English 101-102, while any six hours of literature in the department may be taken to meet the B.A. requirements. First-semester freshmen and first-semester transfer students must take English composition and continue taking required English courses in consecutive semesters until the core requirement is met.

Teacher Certification: Certification for all teachers in Mississippi requires twelve semester hours in English. To teach English, however, a student must earn a total of thirty semester hours in English, which includes American Literature, Advanced Grammar, Shakespeare, general study in English Literature, History of the English Language, and the Modern Age.

ENGLISH

100. Developmental English: Three Hours

A course in basic English grammar, mechanics, and usage, including practice

[1] Advanced grammar may be used for three hours toward a minor in journalism.

in paragraph writing. Placement in this course is determined by results of English diagnostic examination. It meets five times a week — three hours of lecture and recitation, two hours in writing laboratory. This course may not be substituted for English 101 or 102.

101. Composition: Three Hours

A study of rhetorical principles and practices. Assigned reading and weekly themes are required.

102. Research and Composition: Three Hours

A course combining research techniques with intensive practice in composition skills. Short documented papers will be written along with other themes. Prerequisite: EN101.

105. Essentials of Grammar and Writing Laboratory: Three Hours

A course designed to meet English proficiency requirements for those whose test results in composition show a need for more training in writing. This course may also be taken in place of the English proficiency examination.

201-202. English Literature: Three Hours Each Semester

A survey of major works in English literature. Prerequisites: EN101 and EN102.

204. Masterpieces in Fiction: Three Hours

Critical reading of selected fiction. Prerequisites: EN101 and EN102.

205. Masterpieces of Drama: Three Hours

Great plays of the western world. Prerequisites: EN101 and EN102.

300. Creative Writing: Three Hours

A study beginning with the identification of artistic techniques in selected masterpieces of short fiction, drama, poetry, and the essay. During the course, students submit several of their original works following the review of each literacy genre.

301. Screenwriting for Narrative Film and Television: Three Hours

A course covering the basics in scriptwriting. Included are exercises in writing comedy, adaptations, documentaries, non-fiction, and fact films.

305. Technical Writing: Three Hours

Special problems in writing reports, proposals, research papers, and business letters. Same as Business Administration 413. This course may be taken in place of the English proficiency examination.

306. Expository Writing: Three Hours

Rhetorical principles and practice in writing prose such as description, literary analysis, familiar essay, narration, etc. This course may be taken in place of the English proficiency examination.

307. Vocabulary Development: Three Hours

A systematic, practical approach to vocabulary building.

312. Women in Literature: Three Hours

A study of images of women in selected literature.

314. Religion in Literature: Three Hours

A study of major literary works which have religious insights and themes.

315. Advanced Grammar: Three Hours

Traditional and transformational approaches and techniques.

316. History of the English Language: Three Hours

A historical study of the English language designed to show its structure at different periods beginning with Old English, the chief changes that have taken place with the cultural factors involved, and the principles involved in these changes.

317. Methods of Teaching English: Three Hours

A study of the teaching of English at the secondary level.

335. Milton and Other Seventeenth-Century Writers: Three Hours

Representative writings of Bacon, Donne, Jonson, Marvell, Milton, and Bunyan.

340. Eighteenth-Century Verse and Prose: Three Hours

The chief writings of the period between 1660 and 1798, with especial emphasis upon the works of Pope, Swift, and Johnson.

350. The Romantic Age: Three Hours

Representative poetry and prose of the early nineteenth century, especially the works of Wordsworth, Colerige, Byron, Shelley, and Keats.

360. The Victorian Age: Three Hours

Poetry and prose of the middle and later nineteenth century, including works of Tennyson, Browning, Arnold, Carlyle, and Ruskin.

365. Contemporary British Poetry: Three Hours

Bristish poetry from Hardy and Hopkins to the present.

370. Contemporary American Poetry: Three Hours

American poetry from Walt Whitman to the present.

375. Modern Drama: Three hours

A critical study of a selected group of twentieth-century and late nineteenth-century European and American plays.

390. Independent Study: One to Six Hours

A contract study plan that outlines the requirements and includes a measure of textual material, writing and research, and readings.

401-402. Masters of American Literature: Three Hours Each Semester

A survey of outstanding American writers of prose and poetry.

405. Chaucer: Three Hours

The "Canterbury Tales," "Troilus and Criseyde," and some of the early poems.

410. Shakespeare: Three Hours

Selected plays from the tragedies, English history plays, and comedies.

435. Communications Internship: Three to Six Hours

A course involving the student in field training in communications.

449. Directed Readings: One to Three Hours

An independent study course in which the students read and report on recom-

mended works in British, American, and continental fiction. There are no class meetings for this course.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

499. Honors Thesis: Three or Six Hours

JOURNALISM

(None of the journalism courses will count on an English major)

205. Newswriting and Reporting I: One to Three Hours

A study of the subject matter of news stories and practice in the writing of different types of news. Offered on demand.

210. Copy Editing and Newspaper Make-up: One to Six Hours

Introduction to copy reading, headline writing, and make-up. Pactice in the technique of copy reading and newspaper make-up. On demand.

312. Principles of Advertising: Three Hours

A study of the principles of advertising. Three hours a week.

313. Newswriting and Reporting II: One to Three Hours

Emphasis on writing of special story types: features, sports, interviews, campus news, speeches, conventions, and others. On demand.

405. Photojournalism: Three Hours

Principles, policies, and procedures of using pictures as an editorial medium. Press and reflex cameras and flash photography. Basic darkroom techniques in developing, enlarging, and printing.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

DEPARTMENT OF FOREIGN LANGUAGE AND CULTURE

PROFESSOR LOTT (Chairman)

PROFESSOR LAIRD (Greek)

PROFESSOR CLAWSON (Hebrew)

The aims of the Foreign Language and Culture Department are the following:

(1) To develop foreign language skills to enable the student to engage in oral or written communication with other peoples of the world and to give him an auxiliary skill in professions such as business, the ministry, social services, nursing, etc.

(2) To develop in the student a "linguistic sense" whereby he may be able to compare his native tongue with other languages.

(3) To give the student, through his readings in each foreign language, a background of the culture of the nations using this language.

(4) To enable the student to read scientific, literary, and other treatises in a foreign language.

Students having credit for two years of foreign language in high school who wish to continue the same language may enter Foreign Language 201.

REQUIREMENTS FOR A MAJOR

Spanish: Thirty semester hours above the elementary level.

REQUIREMENTS FOR A MINOR

Spanish: Eighteen semester hours above the elementary level.

FRENCH

101-102. Elementary French: Six Hours

103. French Reading for Beginners: Three Hours

A course for students who desire to learn only the reading skill. Offered on demand.

201-202. Intermediate French: Six Hours

A review of pronunciation and grammar and selected readings of cultural materials. Prerequisite: French 101-102 or the equivalent.

203. Intermediate French Reading: Three Hours

Offered on demand. Prerequisite: French 103 or the equivalent.

449. Directed Readings: One to Six Hours

A program open to superior students in French. The student registers for the course with permission of the chairman of the Foreign Language Department, reads a group of selected books, and reports on them in accordance with a procedure set by the Foreign Language Department. There are no meetings of this class.

490. _____: Three Hours

A course whose subject will be named at the time it is offered. Three hours a week.

SPANISH

101-102. Elementary Spanish: Six Hours

103. Spanish Reading for Beginners: Three Hours

A course for students who desire to learn only the reading skill. Offered on demand.

201-202. Intermediate Spanish: Six Hours

A review of pronunciation and grammar and selected readings of cultural materials.

305. Advanced Grammar and Composition: Three Hours

An intensive review of grammar and composition. Prerequisite: Spanish 202 or the equivalent. Offered on demand.

307. Conversational Spanish: Three Hours

Prerequisite: Spanish 201 and permission of the instructor. Offered on demand.

311-312. Survey of Spanish Literature: Six Hours

Representative masterpieces. Prerequisite: Spanish 202. Offered on demand.

350. Life and Culture of Latin America: Three Hours

A study of all aspects of Latin American life. Offered on demand.

390. Independent Study: One to Six Hours

A contract study plan that outlines the requirements and includes a measure of textual material, writing and research, and readings.

400. Golden Age Drama: Three Hours

Prerequisite: Spanish 202 and permission of the instructor. Offered on demand.

410. Golden Age Prose: Three Hours

Prerequisite: Spanish 202 and permission of the instructor. Offered on demand.

415. Latin American Literature: Three Hours

Prerequisite: Spanish 202 and permission of the instructor. Offered on demand.

420. The Mexican Novel: Three Hours

The principal literacy movements, with special emphasis on the Mexican novel of the Revolution. Prerequisite: Spanish 202 and permission of the instructor. Offered on demand.

449. Directed Readings: One to Six Hours

A program open to superior students in Spanish. The student registers for the course with permission of the chairman of the Foreign Language Department, reads a group of selected books, and reports on them in accordance with a procedure set by the Foreign Language Department. There are no meetings of this class.

490. _____: Three Hours

A course whose subject will be named at the time it is offered. Three hours a week.

499. Honors Thesis: Three or Six Hours

GERMAN

101-102. Elementary German: Six Hours

103. German Reading for Beginners: Three Hours

A course for students who desire to learn only the reading skill. Offered on demand.

201-202. Intermediate German: Six Hours

A review of pronunciation and grammar and selected readings of cultural materials. Prerequisite: German 101-102 or the equivalent.

203. Intermediate German Readings: Three Hours

Prerequisite: German 103 or the equivalent. Offered on demand.

449. Directed Readings: One to Six Hours

A program open to superior students in German. The student registers for the course with permission of the chairman of the Foreign Language Department, reads a group of selected books, and reports on them in accordance with a procedure set by the Foreign Language Department. There are no meeting of this class.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

BIBLICAL LANGUAGES

Pre-theology students preparing for graduate study in theology may satisfy the foreign language requirement for a B.A. degree by taking Greek 101-102 and Hebrew 101-102. This procedure will enable them to comply with the suggestion of some graduate schools that the pre-theology student be exposed to the rudiments of both languages before entering their advanced programs.

Greek 101-102. Introductory Greek: Six Hours

New Testament Greek. Fall semester.

Hebrew 101-102. Introductory Hebrew: Six hours

Spring semester.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND COACHING

PROFESSOR WADDLE (Chairman)

ASSISTANT PROFESSOR STEPHENSON

INSTRUCTOR HALFORD

The purpose of the Department is to provide opportunity for the individual to learn activities which are invigorating and enjoyable and will lead to positive physical, emotional, mental, and spiritual growth. Emphasis is placed on physical growth by stressing the importance of developing and maintaining a strong, sound body. The emotional, mental, and spiritual growth of the individual is enhanced through development of sport skills which will enable him to participate in worthwhile recreational activities. Through these activities he will be able to make emotional and mental adaptions.

It is also the aim of the Department to give physical education majors, minors, and coaches a clear understanding of procedures, methods, techniques, and materials for effective, competent teaching and coaching.

The department and the Student Government Association provide an extensive program of intramural sports for men and women in such seasonal activities as softball, volleyball, flag football, basketball, tennis, table tennis, or any other activities which may be of interest to the student body. All students are urged to participate in their leisure time.

REQUIREMENTS FOR A MAJOR

Physical Education: Forty-five semester hours, including twelve hours of health and thirty-two hours in physical education from the following: HE 130, HE 230, HE 313, HE 323, PE 231, PE 322, PE 324, PE 331, PE 332, PE 333, PE 334, PE 335, PE 336, PE 433, PE 435, PE 436, PE 437.

Each student majoring in physical education must take PE 211 and PE 212 to meet the college core requirements for methods courses for a teaching certificate.

REQUIREMENTS FOR A MINOR

Coaching: Twenty-one semester hours, including PE 222, PE 331, PE 332, PE 333, PE 334, PE 432, and PE 220. Three hours may be elected from any theory courses.

Physical Education: Eighteen semester hours, including PE 337, PE 339, and twelve hours from the designated certification courses.

General Information

Activity Fees: A fee of $1 is charged for each activity course.

Intercollegiate Competition: Competition is provided in basketball for men and women, and in baseball and tennis for men. A varsity athelte may receive a maximum of four semester hours' credit for intercollegiate competition in each of these sports.

Excuses: No student will be excused from participation in the activity courses except the physically handicapped. Students who are unable to participate in an activity course may be permitted to take courses in theory subjects of health education to make up for the deficiency in hours incurred by physical disability. It is suggested that courses such as First Aid and Family Living be substituted for the required activity courses.

Uniform: The regulation uniform consists of white shirt, shorts, socks, and tennis shoes. The shirts and shorts may be purchased from the college.

PHYSICAL EDUCATION

220. Sports Officiating: Two Hours

Techniques of officiating in football, basketball, baseball, softball, volleyball, and some individual sports.

231. History of and Introduction to Physical Education: Three Hours

Physical education in America from the colonial days to the present.

322. Creative Rhythms for Elementary School Children: Three Hours

Rhythms designed to develop the imagination of the students as they progress through their early years.

324. Anatomy-Physiology: Three Hours

A study of the physical structure of the body and how each system relates in its function. Laboratory includes work with human models, preserved organs, transparencies, and films.

335. Motor Development and Movement Education for Elementary School: Three Hours

The development and refinement of skillful performance in motor activities, low organized games, lead-up games, classroom games, rhythms, and movement exploration.

336. Kinesiology: Three Hours

The scientific principles of movement, muscles and muscular actions, and mechanical principles, such as levers, laws of motion, stability, and momentum. Practical analyzations of movements are developed.

337. Teaching Physical Education in Elementary Schools: Three Hours

The principles of selection and adaptation of physical education activities to the elementary student, program planning, methods of instruction and supervision, teaching materials, techniques, and class organization.

339. Methods of Teaching Physical Education in Secondary School: Three Hours

The principles of selection and adaptation of physical education activities to the secondary student; program planning; methods of instruction and supervision; teaching materials; techniques; and class organization.

432. The Care and Prevention of Sports Injuries: Three Hours

Basic fundamentals and techniques in the prevention, diagnosis, treatment, and care of injuries. Actual experience in the operation and manipulation of training room and equipment.

433. Organization and Administration of Physical Education: Three Hours

General principles underlying physical education and their effect upon the physical education program. Problems and procedures in the administration of physical education.

435. Physiology of Exercise: Three Hours

A study of the body and how it reacts to internal and external changes. Three hours lecture each week.

436. Tests and Measurements in Physical Education: Three Hours

Methods, techniques, and procedures of test construction, measurement, and evaluation of programs of physical education.

437. Physical Education for the Exceptional Child: Three Hours

The nature of certain physical and mental handicaps and methods for working with handicapped students in a physical education program.

449. Directed Readings: One to Six Hours

Special topics in health and physical education. Prerequisite: consent of the chairman of the Physical Education Department.

490. _____: Three Hours

A course whose subject will be announced at the time it is offered.

499. Honors Thesis: Three or Six Hours

COACHING

222. Organization of Practice and Scouting of Team Sports: Three Hours

Principles for organizing and administering a practice session. Scouting techniques for football, basketball, and baseball.

330. The Theory and Practice of Coaching Football: Two Hours

331. The Theory and Practice of Coaching Basketball: Three Hours.

332. The Theory and Practice of Coaching Individual and Dual Sports: Two Hours

333. Theory and Practice of Coaching Baseball: Three Hours

334. Theory and Practice of Coaching Track: Two Hours

HEALTH EDUCATION

130. Comprehensive Health and Hygiene: Three Hours

Basic body structure; body functions; the causes, cures, and prevention of diseases; current health problems.

230. First Aid: Three Hours

Methods of caring for injuries and applying first aid to the injured, together with methods of preventing injuries and accidents. The course fulfills the requirements set by the American Red Cross for the standard certificate in first aid.

313. Family Living: Three Hours

A study of the role of each member of the family and his possible contribution to family harmony; the role sex plays in keeping the family secure.

321. Methods of Safety: Three Hours

Methods of preventing automotive, pedestrian, and school accidents.

323. Consumer Health: Three Hours

A study of the effects tobacco, alcohol, and other drugs have on the body; drug abuse in today's society; the eating habits of today's young people and the effects on their health.

331. Introduction to Driver Education: Three Hours

Critical analysis of factors essential to operating an automobile.

332. Methods of Driver and Safety Education: Three Hours

Techniques and methods of teaching driver and safety education in secondary schools.

ACTIVITY COURSES

100. Orientation to Activity: One Hour

Two hours a week.

114 Golf: One Hour

Two hours a week

117. Badminton: One Hour

Two hours a week

118. Tennis: One Hour

Two hours a week

119. Bowling: One Hour

Two hours a week

121. Beginning Swimming: One Hour

122. Advanced Swimming: One Hour

140. Adult Recreation I: One Hour

141. Adult Recreation II: One Hour

160. General Movement and Dance for Theatre: One Hour

162. Dance for Theatre: Jazz: One Hour

163. Dance for Theatre: Tap: One Hour

164. Dance for Theatre: Modern: One Hour

165. Dance for Theatre: Ballet: One Hour

211. Team Sports: One Hour

212. Individual Sports: One Hour

ACTIVITY CREDIT

101, 102, 103, 104. Intercollegiate Basketball: One Hour

106, 107, 108, 109. Intercollegiate Baseball: One Hour

121, 122, 123, 124. Cheerleading: One Hour

131, 132, 133, 134. Intercollegiate Tennis: One Hour

DEPARTMENT OF HISTORY AND THE SOCIAL SCIENCES

PROFESSOR WHEELER
ASSOCIATE PROFESSOR ROGERS
ASSISTANT PROFESSOR PORTER
ASSISTANT PROFESSOR SMITH
INSTRUCTOR M. NOONKESTER
VISITING LECTURER KELLY
VISITING LECTURER WHITE

The aims of the department are: (1) to provide students with an appreciative insight into the complex background of our contemporary world, (2) to correlate the significant facts, ideas, and trends in the various social sciences, and (3) to provide basic courses and training for those who wish to qualify as public school teachers, to pursue graduate study, or to enter a profession in either the legal or social services.

REQUIREMENTS FOR A MAJOR

History: Thirty hours, which must include 101, 102, 201 and 202. Apart from courses and hours, a major student is expected to demonstrate the ability to use the historical method effectively.

Political Science: Thirty hours, including 201, 202.

Sociology: Thirty hours, which must include Sociology 101 and Mathematics 320.

Social Science: Eighteen hours of either history, sociology or government, and a total of twenty-one additional hours from other social science fields.

Community Services: Thirty-nine hours of course work and a six-hour internship. Special emphasis may be acquired in agency management, social work, or administration of justice. The department strongly recommends that twelve hours of Spanish be taken by community services majors.

Administration of Justice: Forty-five hours, which must include 300, 310, 320 and Sociology 417.

REQUIREMENTS FOR A MINOR

History: Twenty-one hours, including 101, 102, 201, and 202.

Sociology: Twenty-one hours. Six hours from a related discipline may, with the approval of the head of this department, be included in a sociology minor.

Political Science: Twenty-one hours, which must include 201 and 202. It may include a geography course.

Administration of Justice: Twenty-one hours, which must include 300, 310, 320, and Sociology 417.

PRE-LAW

A student planning to enter a law school should consult with the head of the department on his proposed curriculum and familiarize himself with the admission requirements of the law school he intends to enter. See page 158 for further information.

TEACHER CERTIFICATION REQUIREMENTS

All Mississippi teacher certificates require History 101-102 or History 201-202.

Teachers of social studies in Mississippi are required to have History 101, 102, 201, 202, 331; six hours each in economics, political science, and geography; three hours in sociology; and nine additional elective hours in the social sciences.

ADMINISTRATION OF JUSTICE PROGRAM

The Administration of Justice program is designed to provide students with a broad theoretical orientation to the entire criminal justice process and to prepare graduates for employment in local, state, federal, or private levels of the criminal justice system as well as for graduate studies.

MISCELLANEOUS INFORMATION

1. Only three semester hours of internship may be counted toward the major or minor. Excess semester hours of internship are counted as elective hours.

2. Elective courses should be carefully chosen from any field that reasonably correlates with the student's career plans. All electives must be approved by the program director prior to registration.

3. Although not all-inclusive, the following are recommended as electives: Sociology 314, 411, 461; Philosophy 336, 431; Psychology 302, 318, 327, 410, 450; Political Science 203, 302, 303; Business Administration 314, 411; Health Education 231; Accounting 221, 222, 321, 322, 471, and Forensic Science 301 and 302.

4. Up to twenty-one semester hours of junior or senior college transfer credits in law enforcement will be applied toward the major. Excess law enforcement transfer hours will be counted toward elective hours.

HISTORY

101. Western Civilization before 1660: Three Hours

102. Western Civilization since 1660: Three Hours

201. The United States to 1865: Three Hours

202. The United States since 1865: Three Hours

301. American Colonial History; Three Hours

304. The Jacksonian Era: Three Hours

311. American Foreign Policy: Three Hours

331. Mississippi: Three Hours

351. The Ancient World: Three Hours

352. Medieval Europe: Three Hours

353. The Renaissance and Reformation: Three Hours

354. The Era of Louis XIV: Three Hours

355. The French Revolution and Napoleon: Three Hours

401. The Progressive Era: Three Hours

423. Seminar in the American Revolution: Three Hours

Designed for prospective graduate students, this course emphasizes the development of research techniques and writing skills. By using contemporary letters, documents, newspapers, pamphlets, and broadsides, each student produces an original paper on a Revoluntionary topic.

449A, 449B, 449C, 449D, 449E. Directed Readings: One to Six Hours

Intended to fill in vacua in the student's historiography, these courses involve the reading of five, ten, or fifteen selected works in the area or areas in which the student is least efficient. The student will read works in American history for 449A, European history for 449B, African for 449C, Latin American for 449d, and Asian for 449E.

456. Europe, 1815: Three Hours

457. The World, 1914-1945: Three Hours

458. The World, 1945-1975: Three Hours

461. Britain before 1688: Three Hours

462. Britain since 1688: Three Hours

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

499. Honors Thesis: Three to Six Hours

SOCIOLOGY

101. Principles of Sociology; Three Hours

An introductory course dealing with the basic terms, principles, and problems involved in human relationships. This course is a prerequisite for all other sociology courses.

103. Contemporary American Society: Three Hours

Designed for students with English as a second language, the course analyzes contemporary American social structure, paying particular attention to the effects of politics and economics. Examinations include components that measure the student's progress in English.

212. Introductory Anthropology: Three Hours

A study of the cultural development of mankind in which an effort is made to discover the constant and variable feature of society, the development and diffusion of cultural traits and the relation of cultural change to our present social structure.

213. Introductory Cultural Anthropology: Three Hours

This courses examines the process of cultural and personality development. Also examined are the methods and techniques employed by the anthropologist in the study of his subject. Offered by televison.

311. A Survey of Social Institutions: Three Hours

313. Family Relationships: Three Hours

Same as Home Economics 313.

314. Introduction to Social Problems: Three Hours

Contemporary problems in American life and social processes which cause them.

315. The Field of Social Work: Three Hours.

Programs and policies of modern social work organization and the opportunities in the profession.

318. Social Psychology: Three Hours

Same as Psychology 318.

319. Community Organization: Three Hours

322. Social Stratification: Three Hours

390. Independent Study: One to Six Hours

A contract study plan that outlines the requirements and includes a measure of textual material, writing and research, and readings.

411. Racial and Cultural Minorities: Three Hours

412. Industrial Sociology: Three Hours

The social structure of industry, both formal and informal; the relationship between the factory and the community; the culture of selected occupations.

415. History of Social Thought: Three Hours

416. Primitive Societies: Three Hours

Prerequisite: Sociology 212.

417. Criminology: Three Hours

A study of crime and delinquency with special reference to constitutional and environmental factors in anti-social behavior. Examinations of crime prevention programs and evaluations of the work of various corrective institutions contribute to the student's understanding of the most effective remedial measures now in use.

418. The Sociology of Aging: Three Hours

The changing roles of the aged with an emphasis on an individual project or research.

449. Readings in Sociology and Anthropology: One to Six Hours

461. Counseling: Three Hours

An introduction to the procedures and techniques of counseling, using the insights of sociology and psychology.

480. Sociological Theory, Methods and Research: Three Hours

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

499. Honors Thesis: Three or Six Hours.

POLITICAL SCIENCE

101. Introduction to the American Political System: Three Hours

A basic course designed for non-American students.

201. American Federal Government: Three Hours

202. State and Local Government: Three Hours

301. Comparative Government: Three Hours

302. Principles of Public Administration: Three Hours

Governmental admininistrative organizations and activities, administrative law, and public relations. Prerequisite: Political Science 201.

303. American Constitutional Law: Three Hours

310. The Judicial Process: Three Hours

Same as Administration of Justice 310.

311. American Foreign Policy: Three Hours

390. Independent Study: One to Six Hours

A contract study plan that outlines the requirements and includes a measure of textual material, writing and research, and readings.

402. Political Theory to Locke: Three Hours

403. Political Theory since Locke: Three Hours

406. The American Presidency: Three Hours

451. The Legislative Process: Three Hours

461. Current Problems in American Government: Three Hours

449. Directed Readings in American Politics and Government: One to Three Hours

Designed to supplement the student's course work and broaden his area of interest. Prerequisites: senior standing and twelve hours in political science. Offered on demand.

471. Community Services Practicum: One to Six Hours

A course designed to involve the student in field research and application of the principles of planning in the community. Supervised.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

495. Community Services Internship: Six Hours

The student spends approximately nine weeks following regular routines of professional persons in community agencies. In addition to professional supervison, a seminar is conducted periodically to assess student progress. Open only to community services majors.

498. Pre-Law Internship: Six Hours

The student will spend approximately nine weeks in the office of a local lawyer. Open to pre-law majors.

ADMINISTRATION OF JUSTICE

300. Police Process: Three Hours

A study of social and historical settings of the police; police role and career; police discretion; police values and culture; organization and control.

301. Arrest, Search, and Seizure: Three Hours:

An analysis of constitutional and procedural considerations affecting arrest, search, and seizure.

304. Police Stress: Three Hours

A study of the causes and types of stress common to law enforcement personnel.

309. Drug Abuse Control: Three Hours

An analysis of the basic information on drugs, the nature of drug abuse, and the relationship of drug abuse with the criminal justice system.

310. Judicial Process: Three Hours

A study of role and structure of the local, state, and federal court systems, including the functions of prosecutors, public defenders and private lawyers.

311. Criminal Law: Three Hours

A study of jurisprudential philosophy and case studies of common and statutory law; functions and development of substantive criminal law; elements of specific offenses.

320. Corrections Process: Three Hours

A study of post-conviction corrections process and the development of a correctional philosophy, theory and practice.

323. The Criminal Personality: Three Hours

This course provides a functional understanding of the criminal personality, how to bring about personality change in criminals, and how to reinforce behavioral patterns necessary for a criminal to become a responsible member of society.

400. Civil Liability of Law Enforcement Officers: Three Hours

A study of civil liability of policemen in the field, supervisors and others involved in the broad spectrum of law enforcement.

402. Police Personnel Supervision: Three Hours

A study of police roles and objectives from the administrator's view; current problems related to employee relations, career and recruitment, team policing, professionalism, internal discipline, and corruption.

410. Juvenile Justice Process: Three Hours

An analysis of delinquent behavior; the adjudication process for juveniles-philosophy and practice; treatment procedures for juvenile delinquents.

412. Legal Research: Three Hours

A study of the sources and techniques of legal research.

421. Alternatives to Prison: Three Hours

A study of probation, parole, pardon and community-based corrections.

430. Internship: Three to Nine Hours

Planned program of observation in selected criminal justice agencies representing the major components of the system. Only three internship hours may be counted toward the major or minor requirements. However, extra internship hours count as elective hours.

449. Directed Readings: One to Three Hours

490. _____: Three Hours

A course whose subject is named at the time offered.

493. A Workshop in _____: One to Three Hours

GEOGRAPHY

303. Geography of the Americas: Three Hours

304. European Cultural Patterns: Three Hours

305. Geography of Africa, Asia, and Australia: Three Hours

449. Directed Readings in Geography: One to Six Hours

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

DEPARTMENT OF MATHEMATICS AND PHYSICS

PROFESSOR GASTON SMITH (Chairman)

ASSISTANT PROFESSOR EHDE

The aims of the Department of Mathematics are: (1) to give each student enrolled in the department an insight into the nature of mathematics and to acquaint him with some of its fundamental principles, (2) to offer the appropriate mathematical preparation to students pursuing a course of study for which certain mathematics courses are prerequisites, and (3) to provide training for those students whose major interest is mathematics, including those preparing to teach mathematics in secondary schools, those seeking industrial employment, and those planning to do graduate work in mathematics.

REQUIREMENTS FOR A MAJOR

Mathematics: A major consists of thirty semester hours, including Mathematics 325, 326, 327, 328, 480, and twelve additional hours in courses numbered above 328. Mathematics 441, 442, 451, and 452 are recommended for those planning to do graduate work in mathematics. Mathematics 335, 336, 341, 436, and 441 are recommended for those students who plan to teach secondary school mathematics. Mathematics 335, 336, 341, 353, and 354 are recommended for those students seeking industrial employment. No course numbered below 131 is to be used in meeting the requirements for a major in mathematics.

REQUIREMENTS FOR A MINOR

Mathematics: A minor consists of eighteen semester hours, including Mathematics 325. No course numbered below 131 is to be used in meeting the requirements for a minor in mathematics.

REQUIREMENTS FOR TEACHER CERTIFICATION

To be certified to teach in a secondary school in Mississippi a person must have three semester hours in mathematics.

To be certified to teach secondary school mathematics in Mississippi, a person must have at least twenty-four semester hours in mathematics to include the following: (1) nine semester hours of analytic geometry, calculus, and linear algebra, six semester hours of which must be in calculus and analytic geometry, (2) three semester hours of modern college geometry and three hours of applied probability and statistics; (3) nine semester hours chosen from calculus, computer science, abstract algebra, history of mathematics, number theory, foundations of analysis, and foundations of mathematics.

To be certified to teach in elementary school in Mississippi, a person must have six hours in mathematics. Mathematics 115 and 116 are designed to meet this requirement.

MATHEMATICS

No student will be allowed to enroll in a mathematics course numbered below MA131 after he has earned credit in a mathematics course numbered MA131 or above unless such a course is required in his program.

100. Elementary Mathematics: Three Hours

A course that is designed to provide basic skills in arithmetic, algebra, and geometry. Whole numbers, fractions, decimals, percentage problems, beginning algebra, formulas and measurement. The class meets five times a week.

115-116. Fundamental Mathematics: Three Hours Each Semester

A mathematics course for general education. Sets, logic, structure of the real number system and its subsystems, elementary algebraic concepts, elementary geometric concepts, measurement, and probability.

121. Introductory Algebra: Three Hours

A course that treats beginning and intermediate topics in algebra including quadratic equations and systems of linear equations. Prerequisite: one unit of high school algebra, Mathematics 115, or Mathematics 116.

131. College Algebra: Three Hours

Prerequisite: Two units of high school algebra or Mathematics 121.

132. Trigonometry: Three Hours

Prerequisite: Two units of high school algebra or Mathematics 121.

133. Applied Algebra and Elementary Functions: Three Hours

Relations, functions, graphs, logarithms, interest, systems of linear equations, matrices, linear programming, techniques of equation solving. Prerequisite: MA 131.

320. Elementary Statistics: Three Hours

Frequency distributions, central tendency, dispersion, normal distribution, and sampling. Prerequisite: Two units of high school algebra, Mathematics 116 or Mathematics 121.

325. Calculus with Analytic Geometry I: Three Hours

Topics will include limits, derivatives, and applications of derivatives. Prerequisite: Mathematics 131.

326. Calculus with Analytic Geometry II: Three Hours

Topics will include the definite integral, analytic geometry, and transcendental functions. Prerequisite: Mathematics 132 and Mathematics 325.

327. Calculus with Analytic Geometry III: Three Hours

Topics will include applications of integration, indeterminate forms, improper integrals, and infinite series. Prerequisite: Mathematics 326.

328. Calculus with Analytic Geometry IV: Three Hours

Topics include vectors, analytic geometry in three dimensions, partial derivatives, and multiple integrals. Prerequisite: Mathematics 327.

335. Foundations of Mathematics: Three Hours

Logic, sets, relations, functions, denumerable sets, cardinal numbers, and ordered sets, with emphasis throughout on the nature and technique of mathematical proof. Prerequisite: Mathematics 131.

336. Probability: Three Hours

An introduction to probability with some statistical applications. Equally likely events, finite sample spaces, and random variables. Prerequisite: Mathematics 131.

341. Linear Algebra: Three Hours

A first course in linear algebra. Vector spaces, linear tranformations, matrices, systems of linear equations, and determinants. Prerequisite: Mathematics 131.

353. Differential Equations: Three Hours

A first course in differential equations. Differential equations of the first order,

applications, linear differential equations and series methods. Prerequisite: Mathematics 327.

354. Numerical Analysis: Three Hours

A first course in numerical analysis. Numerical methods of solving equations, polynominal approximation, difference methods, interpolation, and numerical integration. Prerequisite: Mathematics 328.

391. Mathematics and Physics for Radiological Technologists: Four Hours

An introduction to the basic mathematics and physics of electricity, magnetism, x-rays and radiation equipment. Three hours lecture and three hours laboratory a week.

436. Geometry: Three Hours

Euclidean and non-Euclidean geometries with emphasis given to their logical development from basic assumptions. Prerequisite: Mathematics 325.

441. Abstract Algebra I: Three Hours

The algebraic structure of the rational, real, and complex numbers. Prerequisite: Mathematics 325.

442. Abstract Algebra II: Three Hours

An introduction to groups, rings, integral domains, and fields. Prerequisite: Mathematics 441.

449. Directed Readings: One to Six Hours

Special topics in mathematics. Prerequisite: Consent of the chairman of the Mathematics Department.

451. Advanced Calculus I: Three Hours

An intensive and detailed study of continuous and differentiable functions. Prerequisite: Mathematics 328.

452. Advanced Calculus II: Three Hours

The Riemann integral and infinite series. Prerequisite: Mathematics: 451.

480. Seminar in Mathematics: Three Hours

A course in mathematics in which each student will present expository papers on specific mathematical topics. Required of mathematics majors.

490. _____: Three Hours

A course for which the subject will be named at the time it is offered.

499. Honors Thesis: Three to Six Hours

PHYSICS

(Laboratory Fees — $25 each semester)

101-102. General Physics: Four Hours Each Semester

A study of the fundamental principles of mechanics and sound the first semester; of heat, light, magnetism, and electricity, the second semester. Prerequisite: Mathematics 131, 132. Three hours lecture and three hours laboratory a week, both semesters.

211-212. Engineering Physics. Four Hours Each Semester

A study of the principles of physics with calculus designed especially for pre-engineering students. Prerequisite: Mathematics 325. Three hours lecture and three hours laboratory a week, both semesters.

449. Individual Study: One to Six Hours

Laboratory or library work on a project or projects chosen in consultation with the instructor. Prerequisite: Physics 102.

ENGINEERING GRAPHICS

101. Engineering Drawing I: Three Hours

A basic course in graphical expression including the use of mechanical drawing instruments, lettering, dimensioning, free-hand sketching, projection, and multiview representation. Two hours lecture and three hours laboratory per week.

102. Engineering Drawing II: Three Hours

A continuation of Engineering Drawing I. Two hours lecture and three hours laboratory per week.

DEPARTMENT OF PSYCHOLOGY

PROFESSOR THURMAN (Chairman)

ASSOCIATE PROFESSOR RIVERO

The purposes of the Department of Psychology are:

1. ***To offer an undergraduate major in psychology which will serve as a concentration for the liberal arts student.***
2. ***To prepare students for graduate study leading to an advanced degree for the professional psychologist.***
3. ***To offer a Master of Arts and Master of Science degree in counseling Psychology with concentrations in Christian counseling, school psychometry, and counseling psychology. For details, refer to the graduate bulletin.***
4. ***To enable students to gain a better understanding of themselves and others and to learn to cope effectively with their environments.***
5. ***To provide professional psychological services to the Carey College family and to the community at large. This includes individual and group counseling, psychotherapy, psychological assessment, and consultation services.***
6. ***To provide services for other departments and schools within the college to supplement their curricula and to enable their students to fulfill the requirements for certification in their respective fields such as education, home economics, medicine, administration of justice, music, nursing, and religion.***

A student majoring in psychology may choose a degree program suitable to his plans for the future. He may work toward the B.A. or the B.S. degree.

Laboratory fee $25.00 per semester for PY351 and PY441.

REQUIREMENTS FOR A MAJOR

Psychology: Forty-five hours, including 201, 301, 303, 318, 327, 351, 408, 430, 441, and eighteen additional hours.

REQUIREMENTS FOR A MINOR

Psychology: Twenty-one hours, including 201, 318, 351, 410, and eight additional hours.

COURSE DESCRIPTIONS

201. General Psychology: Three Hours

The fundamentals of psychology. Emphasis on learning, motivation, emotion, perception, psychological measurement, personality, behavior disorders, and physiological bases of behavior. Each Semester. This course is a prerequisite for all other courses in Psychology.

301. Child Psychology: Three Hours

Significant aspects of child growth and development from the standpoint of psychology and related disciplines. Emphasis on principles of growth, stages of physical growth, motor development, and behavior pertaining to social, emotional, intellectual, and personality development. Fall semester.

302. Adolescent Psychology: Three Hours

Significant aspects of adolescent behavior and development. Emphasis on physical, mental, social, emotional, and moral development of adolescents. Spring semester.

303. Educational Psychology: Three Hours

The study of the process of learning and the behavior of children in school. Emphasis on teacher personality; the relationships of growth, learning and teaching; the nature of the learner; intelligence and individual differences; and the improvement of the teaching-learning situation. Fall semester.

304. Human Sexuality: Three Hours

A study of the physiological, psychological, cultural, and religious aspects of the human sexual response.

305. Introduction to Psychological Testing: Three Hours

A survey of the basic concepts such as purposes and types of tests; administering, scoring and validating tests; as well as an introduction to various tests of ability, interest, and personality.

306. Dynamics of Personality: Three Hours

Theories of personality and human behavior for effective living.

310. Psychology of Adjustment: Three Hours

Characteristics of the well-equipped personality with emphasis on promotion of mental health. Introduction to the study of adjustment mechanisms in normal adults.

318. Social Psychology: Three Hours

The role of psychology in the investigation and evaluation of interpersonal relationships. Spring semester.

327. Counseling Psychology: Three Hours

This course is designed to provide students with an orientation to counseling psychology. Emphasis is placed on counseling theories and practices. Spring semester.

351. Introduction to Psychological Statistics: Four Hours (Lab Course)

A foundation for more advanced courses in statistics. Computation of measures of central tendency, variability, and correlation. Tests of significance and introduction of analysis of variance. No mathematical ability is assumed beyond the basic skills of arithmetic and algebraic manipulations. Fall semester.

408. Clinical Psychology I. Three Hours

An introduction to the field of clinical psychology. A survey of clinical theory and methodology, research topics and methods, behavioral classification and assessment, and selected treatment approaches.

410. Abnormal Psychology: Three Hours

The dynamics of normal and abnormal behavior and of major psychoses and psychoneuroses, and a survey of modern therapy. Spring semester.

427. Counseling the Sick and Dying: Three Hours

Patient, professional, and family perspectives.

430. History and Systems of Psychology: Three Hours

A historical survey of psychology with special reference to schools of psychology. Careful study of current systems of psychology. Fall semester.

441. Experimental Psychology: Four Hours (Lab Course)

Introduction to psychological experimental techniques. Experiments include (1) learning, memory and thinking and (2) sensations and perception. Prerequisites: Psychology 201 and 351. Fall semester.

449. Directed Readings in Psychology: One to Six Hours

No student may take this course without the permission of the academic vice-president or the head of the department and the professor.

450. Principles of Behavior Modification: Three Hours

A study of behavioral modificiation techniques for use in the classroom, home, clinic, and industry as well as public and private institutions for treatment of "problem" behaviors.

481. Internship in Psychology: One to Six Hours

Actual work experience which is supervised by the employer and the academic advisor. Prerequisite: Psychology 327.

483. Practicum in Psychology: One to Six Hours

Directed work in the psychology laboratory or other suitable supervised practical work experience.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

493. Workshop in Psychology: One to Three Hours

499. Honors Thesis: Three or Six Hours

DEPARTMENT OF THEATRE AND SPEECH

PROFESSOR QUAVE (Chairman)

INSTRUCTOR DANIELL

INSTRUCTOR EASTERLING

INSTRUCTOR GEGENHEIMER

The objective of the department of theatre and speech is to improve the student's habits and abilities in communication in its various practical and artistic forms.

REQUIREMENTS FOR A MAJOR

Three majors are offered — the traditional speech and theatre major, and the professional degree programs in theatre and musical theatre. Within one of these majors a student is able to plan a program from a wide range of vocational and avocational possibilities; teaching, the professional theatre, the multiple areas of communication, community theatre, children's theatre, church drama, and various preprofessional areas, as well as others. (Details of programs are available upon request.)

Speech and Theatre: Thirty-six semester hours. With the consultation and approval of the advisor, the student is free to plan his own program of studies. However, the student must take the following courses: 101, 230, 235, and 375. The departmental emphasis on practical application of theories and methods demands that each student majoring in speech and theatre be active in the theatre during each semester in residence. The student who chooses this major follows the core curriculum for the bachelor of arts degree.

Theatre: (A professional degree program leading to the bachelor of fine arts in theatre) Forty-five semester hours, including speech 101 and 375. With the consultation and advice of the major advisor, the student is free to design a program of studies within the major. The theatre major must be active in the theatre program during each semester in residence. The student who chooses this major follows the core curriculum for the bachelor of fine arts degree. The recommended minor field of study is fine arts, as follows: music, excluding ensemble, six hours; art six hours and nine hours chosen from art, literature, and music. With the approval of the major advisor, another minor field may be substituted.

Musical Theatre: (A professional degree program leading to the bachelor of fine arts. See the core curriculum for the bachelor of fine arts.) Fifty-six to sixty-four hours. With the consultation and advice of the major advisor, the student is free to choose a program of studies within the major. The recommended program of courses is as follows: Theatre 235, 335, 240, 340, 435, 436, 430; Speech 101, 375; two to eight hours of movement and dance for the stage; and nine hours of electives in theatre; Music T151, T152, M409; four to six hours of piano, eight hours of voice; and six hours of electives in music. Recommended electives outside the major include HO 141, AR 101, AR 108, and foreign language. There is no required minor field of study. The musical theatre major must be active in the theatre program during each semester in residence. At least one season of Carey Dinner Theatre is strongly recommended.

REQUIREMENTS FOR A MINOR

Speech and Theatre: Nineteen hours in speech, including 101, 230, 235, and 375. One hour in a laboratory course is required, but no more than one hour will apply in the requirements for the minor.

Theatre: Twenty-one hours, of which two must be in theatre workshop; however, no more than six hours of theatre workshop will apply to the minor. Courses will be chosen in consultation with the academic advisor in theatre.

TEACHER CERTIFICATION REQUIREMENTS

A student, to be certified to teach speech communication in the secondary schools of Mississippi, must take thirty hours in the field, including TS 102, 104, 230, 301, 305 or 310, 335, 350, 381, and 435. Certification for teaching in other states is planned in consultation with the academic advisor.

CAREY DINNER THEATRE

Carey Dinner Theatre operates in the summer and presents two musical theatre productions. Auditions for prospective performers and interviews for prospective technicians are held in the spring. Each member of the company receives a scholarship stipend.

THEATRE

230. Oral Interpretation of Literature: Three Hours

Techniques of reading to an audience.

235. Introduction to the Theatre: Three Hours

The backgrounds and theories of the drama, appreciation of the theatre and dramatic literature, practical aspects of producing the play. Two hours lecture and three hours laboratory per week.

240. Acting I: Three Hours

335. Stagecraft: Three Hours

Continuation of Speech 235 with stress on technical theatre. Two hours lecture and three hours laboratory per week.

337. Children's Theatre: Three Hours

Offered on demand.

340. Acting II: Three Hours

Prerequisite: Theatre 240

345. Practicum in Stage Lighting: One to Four Hours

346. Practicum in Scenic Design: One to Four Hours

347. Practicum in Stage Costume: One to Four Hours

Note: Practica require individual projects and practical experience. Prerequisite: Theatre 335 and consent of instructor.

348. Stage Makeup: Two Hours

350. Theatre Management: Three Hours

A study of the business-related aspects of operating a theatre. Offered on demand.

391. Problems in Theatre: One to Three Hours

Research, problems, practical applications. Class meetings by conference. Prerequisite: Consent of instructor.

430. Musical Theatre: Three Hours

Study of the history, forms, and styles, and production techniques.

435. Play Direction I. Three Hours

Prerequisite: Theatre 235, 240.

436. Play Directing II. Two Hours

Prerequisite: Theatre 435.

440. History of the Theatre through the Renaissance: Three Hours

441. History of the Theatre Since the Renaissance: Three Hours

445. Acting III: Three Hours. Prerequisite: Theatre 340.

449B. Readings in Theatre: One to Six Hours

Readings in the field and reporting on them in accordance with procedures prescribed by the instructor. Prerequisite: Consent of instructor.

490. _____: Three Hours

A course whose subject will be named at the time it is taught.

493. Workshop in _____: One to Three Hours

496. Practicum in _____: One to Six Hours

499. Honors Thesis: Three to Six Hours

125, 126, 225, 226, 325, 326, 425, 426. Theatre Laboratory: One Hour Each Semester.

160, 161. Movement and Dance for the Stage: One Hour Each Semester

TS160 same as Physical Education 160.

260. Movement and Dance for the Musical Theatre (Tap): One Hour

261. Movement and Dance for the Musical Theatre (Jazz): One Hour

360. Movement and Dance for the Musical Theatre (Modern): One Hour

361. Movement and Dance for the Musical Theatre (Ballet): One Hour

460. Choreography I: Two Hours

Offered on demand.

461. Choreography II: One Hour

Offered on demand.

SPEECH

100. Basic Speech for International Students: Three Hours

A study of pronunciation, articulation, diction, and oral sentence structure. Drills in a laboratory situation and limited short speeches.

101. Speech Fundamentals: Three Hours

Training in voice and diction, in group discussion, in the preparation and delivery of short speeches, in listening and constructive evaluation, interpersonal and nonverbal communication.

102. Public Speaking: Three Hours

Emphasis on speech analysis, mass communication, and persuasion.

103. Communications I: One Hour

This is a course taught on Mississippi Educational Television. It aims to show the importance and extent of communications in our lives, illustrates different forms of communications, and emphasizes the role of communications in business, industry, and public organizations. 15 lessons, one lesson weekly.

104. Interpersonal Communication: Three Hours

A study of verbal interaction; barriers to communication; application of the principles of one-to-one, small group, and one-to-many experiences.

106. Business and Professional Speech: Three Hours

A fundamentals of speech course designed for those entering the fields of business and the professions.

NOTE: A student may not take both TS 101 and TS 106 for credit.

301. History of the Mass Media: Three Hours

Offered on demand.

305. Debate: Three Hours

Offered on demand.

310. Group Discussion: Three Hours

Offered on demand.

375. Phonetics: Two Hours

The International Phonetic Alphabet, improvement of voice and diction, limited consideration of voice science.

381. Television Production: Three Hours

Practicum in the on-camera and off-camera aspects of television production.

390. Problems in Speech: One to Three Hours

Research, problems, practical applications. Class meetings by conference.

449A. Readings in Speech: One to Six Hours

Readings in the field and reporting on them in accordance with procedures prescribed by the instructor. Prerequisite: Consent of instructor.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

495. Methods of Teaching Speech in the Secondary School: Three Hours

Offered on demand.

493. Workshop in _____: One to Three Hours

496. Practicum in _____: One to Six Hours

499. Honors Thesis: Three to Six Hours

INTERDISCIPLINARY PROGRAMS

INTERDISCIPLINARY COURSES IN HONORS

HR 101, 102, 201, 202, 301, 302, 401, 402. Honors Program: One Hour Each

Forum-like courses that treat topics ranging from great literary masterpieces to current developments in politics, economics and scientific achievement.

INTERDISCIPLINARY COURSES IN HUMANITIES

HU323, HU324. The Humanities: Three Hours Each Semester

A course in comparative fine arts. Reference is made to literature, music, architecture, painting, and other human arts to make clear their kinship.

HU401. Senior Seminar in the Humanities: Two Hours

An interdisciplinary course in the humanities in which each student presents an original scholarly paper for discussion.

HU490. _____: Three Hours

A humanities course whose subject will be named at the time it is offered.

INTERDISCIPLINARY COURSES IN ORIENTATION

OR100. Orientation: One Hour

Required of new students on Hattiesburg campus who have less than twelve earned semester hours. A course designed to inform the student of academic rules and regulations, opportunities in the instructional programs, and means of adjustment to college life. The student takes placement tests, participates in small group activities, and receives basic counseling for a successful and satisfying college experience at William Carey College.

SK100. Study Skills Improvement: Two Hours

A course designed to meet the individual needs of each student in the areas of reading and study habits.

SK200. Study Skills Improvement: Two Hours

A supplementary course to SK100 designed to strengthen the individual's study skills. These include following directions, summarizing, outlining, using reference materials, and reading maps, charts, graphs, and other related materials. Prerequisite: SK100.

INTERDISCIPLINARY CURRICULUM IN THE SCIENCES

The interdepartmental curriculum in the sciences comprises a major that includes the disciplines of chemistry, biology, physics, and mathematics.

The major in combined science is designed to meet certification requirements for teaching science in secondary schools in Mississippi. It would be a suitable major for students in some medical programs. This major may be suitable for some military personnel.

The minor in combined science would support the training of a person majoring in one of the natural sciences.

Major in Combined Science

Chemistry (111 or above)	16 hours
Biology (103 or above including zoology and botany)	16 hours
Physics (101 or above)	8 hours
Mathematics (131 or above including Calculus I)	8 hours
Physical Science 201	3 hours
Upper level hours in one of the five preceding areas	3 hours
	54 hours

Minor in Combined Science

Chemistry (111 or above)	8 hours
Biology (103 or above)	8 hours
Physics (101 or above)	4 hours
Mathematics (131 or above)	4 hours
Physical Science (201)	3 hours
	27 hours

SCHOOL OF BUSINESS

PROFESSOR F. EDWIN WELDON (Dean)
ASSOCIATE PROFESSOR ARRINGTON
ASSOCIATE PROFESSOR McCAY
ASSOCIATE PROFESSOR SHIVERS
INSTRUCTOR FORSYTHE
INSTRUCTOR SHEPHERD

The programs of the School of Business are to provide the student with marketable education providing a major emphasis on a broad, all encompassing learning foundation built on important Christian distinctives. We strive for a sense of high ethical standards for students interested in the various business fields for which there is a growing nationwide demand.

Each area of study is designed to provide the student with thorough grounding in basic business concepts, technical competence in at least one significant area of business, and the ability to apply this knowledge through a broad educational foundation to the practical problems faced in the daily walk of life.

The Carey School of Business faculty consider interactive communication with students to be extremely important in helping individuals reach their short-term and long-term goals in life.

PROGRAM OF INSTRUCTION

The School of Business offers the bachelor of science in business degree. All business majors are required to take TS101 or TS106. All business majors except those in office administration and business teacher education are required to take college algebra. These courses apply toward the general college core curriculum requirements. (Page 42).

The following majors are offered in the School of Business:

Accounting
Business Administration with concentrations in:
- **General Business**
- **Finance**
- **Management**

Business Teacher Education
Data Processing (Computers in Business)
Economics
Office Administration
Small Business Management

The new small business management major is, to the best of our knowledge, the first in the state of Mississippi and among the first in the nation.

Minor fields of study are available in accounting, business administration, data processing, economics, management, office administration, real estate and small business management.

REQUIREMENTS FOR A MAJOR

Accounting; Forty-five hours, including AC221-222, AC321-322, BA110, BA315, BA316, DP101, EC201-202 and fifteen additional hours in accounting.

Business Administration:

General Business: Forty-five hours, including BA110, BA311, BA313, BA314, BA315, BA316, BA409, AC221-222, DP101, DP102, EC201-202, EC307 and three additional hours in the School of Business.

Finance: Forty-five hours, including BA110, BA309, BA311, BA313, BA314, BA315, BA316, BA409, AC221-222, DP101, DP201, BA300, BA310, and EC307.

Management: Forty-five hours, including AC221-222, BA110, BA311, BA313, BA314, BA315, BA316, BA409, BA411, either BA320 or BA420, DP201, EC201-202 and EC307. A minor within the School of Business will accompany this major.

Business Teacher Education: Fifty-one hours, including BE330, BE334, BE335, BE360, BE401, AC221-222, an accounting elective, BA313, BA409, DP101, economics (to include economic education), nine hours of shorthand (including advanced), and six hours of typewriting (including advanced). Students who plan to teach business education at the high school level should also meet the general and professional requirements as outlined by the Department of Education.

Data Processing: (Computers in Buiness): Forty-five hours, including DP201, AC221-222, BA110, BA314, BA315, BA316, BA409, EC201 and eighteen additional hours as listed in the data processing section.

Economics: Forty-five or forty-six hours, including EC201-202, EC301-302, EC307, AC221-222, BA110, BA316, DP101, either BA315 or DP300 and twelve additional hours in economics.

Office Administration: Forty-five hours, including AC221-222, BA110, BA313, DP101, EC201, six hours of typewriting — intermediate level or above, nine hours of shorthand or business electives, and the following courses in office administration: BE330, BE334, BE360, BE401.

Small Business Management: Sixty-three hours, including AC221-222, AC331, AC333, DP101, DP201, EC201-202, three hours of business or economics electives, and the following courses in business administration: BA110, BA309, BA311, BA313, BA314, BA315, BA316, BA409, BA411, BA412, BA414, and either BA320 or BA420.

REQUIREMENTS FOR A MINOR

Accounting: Eighteen hours in accounting, including AC221-222, AC321-322.

Business Administration: Eighteen hours, including BA110, AC221, DP101, and EC201.

Data Processing (Computers in Business): Eighteen hours in data processing as listed in the data processing section.

Economics: Eighteen hours in economics, including EC201-202 and EC301-302.

Management: Eighteen hours, including BA314, BA315, and four of the following courses: BA411, BA414, BA309, BA300, BA310. Open to majors in the School of Business and to other students approved by the Dean of the School of Business.

Office Administration: Eighteen hours, including AC221, three or six hours of typewriting, and 9-12 hours electives from office administration.

Real Estate: Eighteen hours of real estate courses.[1]

Small Business Management: Eighteen hours, including BA414 and five of the following courses: BA311, BA314, BA320, BA411, BA412, BS420, BA421, BA440, DP300. Open to majors in the School of Business and to other students approved by the Dean of the School of Business.

EXECUTIVE/ADMINISTRATIVE ASSISTANTS PROGRAM

The School of Business also offers a two-year executive/administrative assistants program, after which the student should be able to perform acceptable secretarial or general office work. The program is planned so that a student may earn the Bachelor of Science in Business within an additional two years.

The sixty-four hours of course work include: AC221, BA110, BA313 or EN305, BE330, BE334, BE360, BE401, DP101, EN101-102, six to nine hours of shorthand (including advanced) and electives chosen in consultation with advisor.

ACCOUNTING (AC)

221. Principles of Accounting I: Three Hours

An introduction to financial information systems. The function of accounting is illustrated through the development of concepts and methods, data collection, analysis, and reporting of financial information.

222. Principles of Accounting II: Three Hours

A continuation of AC 221, Emphasis is placed on the preparation and analysis of general purpose financial statements for use primarily by stockholders, creditors and others outside the organization. Prerequisite: At least a C in Accounting 221 or consent of the instructor.

321. Intermediate Accounting I: Three Hours

Accounting theory and practice as applied to cash, receivables, inventories, and investments. Accounting working papers and financial statements.

322. Intermediate Accounting II: Three Hours

A continuation of Accounting 321. Accounting theory and practice as applied to plant and equipment assets, corporate net worth, single entry, application of funds and statement analysis. Prerequisite: At least a C in Accounting 321 or consent of the instructor.

331. Managerial Accounting: Three Hours

The use of accounting data with particular emphasis on internal uses of quantitative data and their signifiance to management. Prerequisite: Accounting 222.

332. Cost Accounting: Three Hours

The accountant's role in the organization, cost terminology, cost-volume-profit relationships, job order and process cost accounting, standard costs and analysis of variances. Prerequisite: Accounting 222.

333. Federal Income Tax Accounting: Three Hours

An introductory course with emphasis on the computation and reporting of ordinary income, capital gains and losses, exclusions, and deductions applicable principally to individuals. Prerequisite: Accounting 321 or consent of instructor.

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[1] Six hours of the principles courses are needed to sit for the real estate exam and license. Twelve hours of any of the above courses to sit for the broker's exam. If an individual has one year's experience as a salesperson, only 9 hours are required.

421. Advanced Accounting: Three Hours

Partnership accounting, joint ventures, consignments and installment sales, home office and branch, fund accounting, and annuities. Prerequisite: Accounting 321.

471. Auditing: Three Hours

A study of AICPA audit bulletins, applications of statistical sampling techniques to auditing, review of internal control procedures, and case studies in auditing procedures. Prerequisite: Accounting 321 or consent of the instructor.

472. Accounting Theory and Research: Three Hours

The study of current accounting problems, with special emphasis on the published bulletins (pronouncements) of professional accounting organizations. Students will explore specific contemporary controversial accounting topics and write research papers. Prerequisite: Consent of instructor.

480. Problems in Accounting: One to Six Hours

A special problems course designed to meet the needs of special situations. Offered on demand. Prerequisite: Consent of the instructor or senior status.

BUSINESS ADMINISTRATION (BA)

110. Introduction to Business; Three Hours

A survey of modern business.

300. Introduction to Business Finance: Three Hours

A study of the financial system of the United States, meeting the demand for funds, and monetary, fiscal and debt management policies. Prerequisites: BA110 and EC100.

309. Personal Finance: Three Hours

A course dealing with charge accounts, installment buying, taxation, borrowing money, savings accounts, life insurance, annuities, social security, owning a home, and numerous other personal problems which affect the individual.

310. Business Management and Finance: Three Hours

Application of mathematics to solve business and economic problems such as ratio, simple interest, bank discount, extinction of debts, investment in bonds, depreciation, capitalization, life annuities, etc. Prerequisites: MA131 and BA300.

311. Marketing: Three Hours

A study of trade channels, marketing functions, economics of marketing, consumer motivation, marketing policies and practices.

313. Business Communications: Three Hours

A course in writing effective business letters and reports.

314. Principles of Management: Three Hours

Principles and concepts of planning, organizing, controlling, and operating a business enterprise with emphasis on these problems in production.

315. Investment and Corporation Finance: Three Hours

Financial problems involved in the organization and conduct of a business enterprise.

316. Business and Economic Statistics: Three Hours

An introduction to the principles of statistics and probability, emphasizing their application to problems in business and economics. Prerequisite: Algebra 131.

317. Investments: Three Hours

Principles of determining investment policy for individuals and institutional portfolios.

320. General Insurance: Three Hours

A study of the principal types of insuance coverage. Emphasis is given to risk, measurement, rate making, and the position of the insurance company in our economy.

400. Small Business Institute: Three Hours

Under the direction of the instructor, the student will provide consulting assistances to selected area businesses. Prerequisites: consent of instructor.

409. Business Law: Three Hours

A course in the fundamentals of everyday law, such as contracts, negotiable instruments, property, wills, deeds, mortgages, and torts.

410. Business Law II: Three Hours

A continuation of BA409 with emphasis on government, partnerships, and corporations.

411. Personnel Management: Three Hours

A study of the employing and managing of personnel in industry and government.

412. Retailing: Three Hours

A study of the fundamental concepts and practices of retailing.

413. Technical Writing: Three hours

Special problems in writing reports, proposals, research papers, and business letters. (Same as English 305.)

414. Small Business Management: Three Hours

A study of small business operations.

420. Life Insurance: Three Hours

Designed to expose the student to the types of life insurance policies, the various uses of life insurance, and its legal aspects. Emphasis is also given to life insurance and wills.

421. Advertising: Three Hours

A study to provide the potential manager with a guide to intelligent planning, implementation, and control of the advertising effort.

440. Basic Principles of Real Estate I — For the Salesperson[1]: Three Hours

A study of basic land economics — glossary of real estate terms, preparation for real estate and license.

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[1] Six hours of the principles courses are needed to sit for the real estate exam and license. Twelve hours of any of the above courses to sit for the broker's exam. If an individual has one year's experience as a salesperson, only 9 hours are required.

441. Basic Principles of Real Estate II — for the Broker: Three Hours

A study of the advanced principles of real estate with the closing statements and preparation for broker licensing.

442. Principles of Real Estate Management: Three Hours

A study of professional management of all income producing properties.

443. Appraising Single Family Residence: Three Hours

A study of the appraisal theory and techniques, appraisal process, case study, and actual appraising of single family residences.

444. Real Estate Law: Three Hours

A study of advanced land economic principles, the real estate license act, and other problems facing persons in the real estate industry.

445. Principles of Income Valuation: Three Hours.

A study of capitalization theory and techniques with a case study and actual appraisal.

DATA PROCESSING (DP)
(Computers in Business)

100. Introduction to Business Data Processing: Three Hours

Principles, concepts, terminology, and an overview of computer utilization in business.

101. Introduction to Data Processing: Three Hours

An introduction to computing, emphasizing computer concepts, the application and use of computers in business, instruction, and learning. This will underscore the nature and vocabulary involved in computer hardware including microcomputers and input-output devices, recording of data, systems design and analysis, and an introduction to software.

103. Introduction to Computers-General: Three Hours

An introduction to computer concepts, computers at work, the impact of computers, concepts, codes and components, computer data entry, secondary storage, data processing networks, word processing and electronic mail/message systems. "Hands on" use of microcomputers with an introduction to the BASIC language as well as word processing use will be implemented. Required of all Carey College students unless DP101 and DP201 have been taken.

201. Introduction to Computing — BASIC: Three Hours

Introduction to extensive use of the microcomputer involving the basic language. Utilization of the microcomputer in everyday business practice, including accounting, production, personnel practices, planning, transportation, and management. Required of all business administration, data processing, and small business management majors.

300. Principles of Business Programming: Four Hours

Introduction to RPG II programming language with emphasis toward business data processing. Three hours of lecture and one hour of lab per week. Prerequisite: DP101.

301. Introduction to COBOL: Four Hours

Introduction to COBOL programming language with emphasis toward business

data processing. Three hours lecture and one hour lab per week. Prerequisite: DP101 or DP201.

302. System Design and Procedures: Three Hours

Forms designing, report print chart creation, coding techniques, flow charting techniques, data file layouts and design. Prerequisite: DP300.

400. Advanced Programming (RPG II): Four Hours

Writing of computer programs to solve business problems as related to data file handling. Two hour lecture and two hour lab per week. Prerequisite; DP 300.

401. Computer System Utilities and Maintenance Program: Three Hours

Applied use of vendor supplied utility and library maintenance programs (OCL). Two hours lecture and one hour lab per week. DP 400 or consent of the instructor.

ECONOMICS (EC)

201. Principles of Economics I: Three Hours

A view of the operation of the economy as a whole with emphasis on national income accounting, employment theory, fiscal and monetary policy, and international trade.

202. Principles of Economics II: Three Hours

A one semester course emphasizing microeconomics. An exploration of the mechanics of demand and supply, and the pricing of products and resources by individual firms.

301. Intermediate Macroeconomics: Three Hours

A course in aggregate economic analysis planned to provide a detailed, comprehensive study of modern macroeconomic theory. Topics in this study will include macroeconomic analysis issues, measurement of variables in national income accounts and other national aggregates, classical macro theory, long-run macroeconomic equilibrium adjustments to macroeconomic shocks, the Keynesian model, unemployment and inflation, and the price level.

302. Intermediate Microeconomics: Three Hours

A course in intermediate price theory planned to provide a detailed study of various microeconomic analysis issues. Topics will include structure of the markets, demand of consumers, cost analysis, production theory, allocation and pricing of productive assets.

305. Comparative Economic Systems: Three Hours

A survey of the various economics systems in the world today: capitalism, socialism, communism, and fascism. Primary consideration will be given to recent developments in the field. Open to all students — no prerequisite.

307. Money and Banking: Three Hours

A study of monetary and banking principles and practices, business cycles and banking systems, problems of social policy, and international banking since World War II.

310. Labor and Labor Legislation: Three Hours

A study of the rise of labor unions in the United States, causes of labor unrest, and legislation affecting management and labor at present.

402. History of Economic Thought: Three Hours

History of economic development with writings of great economists from an-

cient times to the present, showing changing concepts of economic theories and practices.

405. International Trade: Three Hours

An inquiry into the theory of international trade, commercial policy, and economic integration.

406. Public Finance; Three Hours

A study of local, state and federal spending, taxation, and revenue policies within the boundaries of the political and social system.

440. Seminar in the State and Regional Economic Development: Three Hours

An analysis of the present economic situation in our state and region as well as the latest information available in the areas of community development, industrial park development, financing programs, travel and tourism, and small and minority business programs.

OFFICE ADMINISTRATION (INFORMATION MANAGEMENT) AND BUSINESS TEACHER EDUCATION (BE)

131. Beginning Shorthand: Three Hours

Theory and application of Shorthand.

132. Intermediate Shorthand: Three Hours

A continuation of the principles and application of Shorthand. Prerequisite: Shorthand 131 or its equivalent.

133. Beginning Typewriting: Three Hours

The fundamental techniques of the touch system of typewriting. Laboratory Fee, $25.

134. Intermediate Typewriting: Three Hours

A course which provides for the development of additional typewriting techniques. Laboratory Fee, $25.

231. Advanced Shorthand: Three Hours

A continuation of Shorthand 132.

232. Advanced Shorthand: Three Hours

A continuation of Shorthand 231.

233. Advanced Typewriting: Three Hours

A course designed to give the student a high degree of proficiency in specialized business procedures, such as statistical tabulations, legal forms, manuscript writing, rough drafts, and training for civil service examinations. Prerequisite: 133 and 134, or equivalent. Instruction and practice will be given in word processing and other modern developments. Laboratory Fee $25.

234. Advanced Typewriting: Three Hours

A continuation of BE233, Lab Fee, $25.

330. Business Filing and Records Control: (Records, Management): Three Hours

This course provides instruction and actual practice in card filing and correspondence filing. It includes a study of modern filing methods and equipment.

331. Advanced Transcription: Three Hours

A course designed to build and maintain dictation and transcription skills. Prerequisite: Shorthand 231-232 or equivalent.

334. Business Mathematics and Machines: Three Hours

A course in the fundamentals of mathematics as they relate to business practice, machines, and accounting. This course is not a substitute for courses offered by the Mathematics Department and will not substitute for courses in the core requirements. Laboratory Fee, $25.

335. Materials and Methods in the Teaching of Business Subjects in High Schools: Three Hours

See Education 345. Offered on Demand.

340. Medical Office Procedures: Three Hours

This course introduces the student to the routines of a doctor's office. The student acts as a medical office assistant, makes appointments, keeps patients' records, prepares forms for insurance companies, keeps financial records, prepares statements of patients' accounts, and becomes acquainted with medical vocabulary. A Medical Office Practice Set is completed by the student.

350. Legal Office Procedure: Three Hours

A practice set is completed which concentrates on four fields of law: real estate and property transfer, litigation, wills and estates, and corporation and partnerships. Legal documents are examined and terminology is based upon actual cases and situations.

360. Office Management: Three Hours

This course provides the student with an insight into the following five areas of office management: (1) office management in modern business; (2) organizing and planning office services; (3) leadership and human relations; (4) controlling office operations; and (5) business information processing systems.

401. Advanced Secretarial Procedures: Three Hours

A laboratory course in which the student puts into practice the knowledge of secretarial duties and traits. Instruction and practice will be given in word processing and other modern developments. Lab. Fee $25.

441. Secretarial Internship: Three to Six Semester Hours

Actual work experience is supervised by the employer and the academic advisor.

SPECIAL COURSE LISTINGS

The following special courses are offered in each major area of study in the School of Business:

449. Directed Readings: One to Six Hours

A study of special topics in _____. Prerequisite: Consent of dean.

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

493. Workshop in _____: One to Three Hours

495. Internship: One to Six Hours

Credit is given for actual work by the student in the participating agency. Prerequisite: Consent of dean.

499. Honors Thesis: Three or Six Hours

SCHOOL OF MUSIC

ASSOCIATE PROFESSOR FRY (Dean)
PROFESSOR DOWNEY
ASSOCIATE PROFESSOR HAMMONS
ASSOCIATE PROFESSOR REYNOLDS
ASSISTANT PROFESSOR BRELAND
ASSISTANT PROFESSOR D'ARPA
ASSISTANT PROFESSOR GARNER
ASSISTANT PROFESSOR WINTERS
INSTRUCTOR McLELLAND

The general aim of music study at William Carey College is to help the student discover and develop his own musical capacities and interests on the undergraduate and graduate levels. The implications and applications of this discovery may contribute to the student's cultural, intellectual, and character development; his self-expression and recreation; or his practical use of music as a profession. In accord with this basic tenet, the courses of study in music have a five-fold purpose: (1) to offer every student an opportunity for acquaintance with music as one area of general culture, and for training and participation in this area; (2) to give intensive professional training to the student who chooses to specialize in performing or teaching in the field of his particular musical aptitude and interest, and to prepare him for advanced professional training; (3) to prepare teachers and supervisors of music in state-approved curricula for elementary and secondary public or private schools; (4) to train for music leadership in Christian service; and (5) to prepare music majors for certification as registered music therapists.

The School of Music consists of eight study areas. Letters indicate subject areas as follows:

C Church Music
E Music Education
G Ensemble Group (Group activity and instruction)
H Music Therapy
I Piano Pedagogy
M Music History and Literature
T Theory
U Unclassified
[1] Applied Music

For academic courses, the letter shows the area. The first digit, year in which course is normally taken: (1) freshman; (2) sophomore; (3) junior; (4) senior; (5) undergraduate and graduate; (6) graduate. Second and third digits indicate course identification and level of advancement. In general, when the third digit is odd, the course is offered in the first semester; when even, in the second semester.

UNDERGRADUATE LEVEL REQUIREMENTS FOR A MAJOR[2]

Curriculum Plan I.[3] B. A., major in music: music core, 41 hours distributed as follows: music theory — 23 hours, including T151-T152, T251-T252, T253-T254, T351, T355, T453; music history and literature — 18 hours, including M103-M104, M203-M204, M406, M407-M408; music performance, 16 hours distributed as follows: applied music (Piano, Organ, or Voice) — 8 hours,

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[1] For the key to applied music courses, see IX, Applied Music, page 137.
[2] Full copies of all curriculum plans may be obtained from the Carey School of Music.
[3] This degree does not meet the requirements for teaching in the public schools. (See Curriculum Plan III, for public school music.)

ensemble — 8 hours; electives in the music areas — 8 hours; core curriculum, additional requirements for the B.A. degree, and electives in the general education areas — 68 hours.[1]

Curriculum Plan II. B.M., church music major: church music — 29 hours including C131, C331-C332, C430, C431, 433, C434, C435, and E412-E413; minor (applied concentration) — 16 hours; music core - 39 hours distributed as follows: music theory — 23 hours, including T151-T152, T251-T252, T253-T254, T351, T355, and T453; music history and literature — 13 hours including M103-M104, M203-M204, and 3 hours of upper-level music history; Music performance (in addition to applied concentration) — 18 to 20 hours distributed as follows: applied secondary piano or voice — 6 to 8 hours, conducting — 6 hours, and ensemble — 8 hours; and Core Curriculum.[1]

Curriculum Plan III.[2] B.M., music education major: professional education and music education — 31 hours including Psychology 201, 301 or 302, 303, ED474, music education E313-314, I347 or E412, E423-E424 and instrumental methods E223-E224, E323-324;[3] minor (applied music concentration) — 16 hours; music core — 48-50 hours distributed as follows: music theory — 20 hours including T151-T152, T251-T252, T253-T254, T355, T453, music history and literature — 10 hours including M103-M104, M203-M204, musical performance (in addition to applied concentration) — 18 to 20 hours distributed as follows: applied secondary piano or voice — 6 to 8 hours, conducting — 4 hours and ensemble — 8 hours; and in addition to the core curriculum requirements — 18 hours including ED470, ED471, HE130, an additional course in mathematics or phsycial science, PI151 or PI152, and an additional course in English literature.[1]

Curriculum Plan IV. B.M., piano pedagogy major: piano pedagogy — 24 hours including I141-I142, I241-I242, I243-I244, I341-I342, I345, I346, I347, I441-I442 and I411; minor (applied concentration) — 16 hours; music core — 44 hours distributed as follows: music theory — 20 hours, including T151-T152, T251-T252, T253-T254, T351-T355, music history and literature — 16 hours including M102-M104, M203-M204, six hours of upper level music history, music performance (in addition to applied concentration) — 16 hours distributed as follows: applied voice — 4 hours, conducting - 4 hours, ensemble — 8 hours; free electives — 6 hours; and core curriculum.[1]

Curriculum Plan V. B.M., music therapy major: professional education and music therapy — 24 hours including H134, H135, H166, H234, H235, H266, H334, H362, H366, E418, H434, H466 and clincial training in an approved facility before graduation; minor (applied music) — 16 hours distributed as follows: applied concentration — 8 hours, applied secondary — 8 hours; music core - 43 hours distributed as follows: music theory - 17 hours including T151-T152; T251-T252, T253-T254, T453; music history — 6 hours including M203-M204; musical performance and methods (in addition to applied music minor) — 20 hours including E223-E224, E225, E241-E242, E313, E323-E324, and ensemble — 8 hours; and in addition to the core curriculum requirements — 24 hours including PY201, PY351, PY410, SO101, ED471, BI234, PE115, and 6 hours of electives.[1]

REQUIREMENTS FOR A MINOR

The minimum requirements for a minor in music are twenty-four hours, distributed as follows: music theory, six hours (T151-T152); survey of music history,

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[1] For recitals and recital attendance requirements, see page 128.
[2] Students wishing to have a Mississippi endorsement for teaching piano need 20 total hurs of piano credit. A second endorsement for public school music should then be requested when applying for certification.
[3] Five semesters of Practicum without credit are required. This involves observations in public school classroom situations.

six hours (M203-M204); applied music, eight hours; ensemble four hours; recital attendance, four semesters.[1]

ADMISSION TO MUSIC CURRICULA

All entering music degree students must satisfy the entrance requirements of the college.

The student majoring in music may elect his curriculum from one of the following degree plans: bachelor of arts with a major in music; bachelor of music (a) with a major in church music, (b) with a major in music education, (c) with a major in piano pedagogy, (d) with a major in theory (e) with a major in music therapy. A freshman may have the first year to determine his choice of degree plan but should indicate this choice not later than the end of the freshman year, and in any event must enroll in theory, music history and literature, and applied music courses for the first semester of study at Carey College.

All entering freshmen and transfer students who desire to pursue a degree with a major or minor in music must appear before the music faculty at the times scheduled during the registration period for placement testing. This testing program is designed, not to affect the admission of the student to the School of Music, but rather to establish the musical needs of the student and assist the faculty in counseling. Deficiences of a level beyond that which may be reasonably absorbed in first year study may in some cases suggest need for additional course work to remove that deficiency.

The placement testing program consists of placement tests in music theory and music history and literature, and placement auditions for ensembles and for major and minor applied music subjects.

College work in applied music is based upon preparatory proficiency to the extent that the student will be able to benefit from college level studies in his chosen applied area. Students entering applied music courses will be expected to demonstrate the level of proficiency they have attained at a conference with the music faculty during orientation week of their first period of enrollment at William Carey College.

Each beginning student should have a presentation of vocal and instrumental music representative of his highest level of proficiency. The vocal area should include two art songs, either sacred or secular, in their original language. The piano area should include two pieces similar to the following suggested repertoire: A . One French Suite movement or two-part invention by Bach, or a Scarlatti sonata. B. Kuhlau, Clementi, Haydn, Mozart, or Beethoven sonatina or sonata movement. C. Schumann, Schubert, Grieg, Chopin, or other Romantic composer's work. D. A. Twentieth Century composition. The organ area may be satisfied by demonstrating one's proficiency in piano. Selections may be drawn from A through D above, or they may be exemplary of more difficult literature. Information concerning literature for other instruments may be obtained upon request.

The credits of transfer students who seek advanced standing in applied music, theory, conducting, or instrumental techniques will be subject to evaluation by the faculty of the School of Music. In applied music this evaluation will follow a ten to fifteen minute performance of literature representative of college level study or its equivalent (see freshman and sophomore requirements in applied areas beginning on page 137-141.) Theory validation examinations are scheduled for transfer students a few days before enrollment. Proficiency hearings in other areas may be requested during the first semester of study at Carey College except in applied music when regular jury examinations at the end of the first semester are used for evaluation of transfer credits. The music faculty will determine whether the courses in music

[1] For recitals and recital attendance requirements, see page 128.

which the student has taken at another institution are the equivalent of courses which are listed as requirements in the curriculum of the student's choice.

APPLIED MUSIC

Lessons

To meet the applied music requirements for any degree with a major or concentration in applied music, each student will be required to enroll in his major or concentration applied music subject each semester of his degree study until hour and recital requirements have been met. Enrollment is for the full semester, and no refund in fees will be made for absence from lessons. In the event of extended illness, fees may be adjusted according to the circumstances.

Courses in applied music on the major or concentration level require one hour private lesson per week or class lessons at the discretion of the faculty.

A student who must be absent from a scheduled lesson is required to notify the teacher at least an hour before the beginning of his lesson time. If such notice is not given, the student forfeits the right to a make-up lesson.

Lessons missed by the teacher will be made up at the mutual convenience of the teacher and student.

The number of lessons per semester will depend upon the number of lesson hours falling on regular school days, not including college holidays. Lessons missed because of holiays or official school events will not be made up.

Practice Requirements

Practice hours are assigned on a weekly basis. The number of hours per week will depend on the amount of credit to be received. Two semester hours of credit requires a minimum of one hour per day practice, or six hours per week. Three hours of credit requires one — and one-half hours of daily practice, or nine hours per week; four hours of credit requires two hours of daily practice or twelve hours per week. The schedule for private lessons and practice hours is arranged by the teacher after enrollment is completed and fees are paid.

All practice is to be done in the private practice rooms provided in Thomas Hall unless the student is excused by the dean of the School of Music.

RECITAL REQUIREMENTS

Senior Half-Recital. A student who pursues a B.M. degree with church music or music education as a major (Curriculum Plans II &III) will present a graduation recital in the senior year with or without assistance at the discretion of the faculty and dean of the School of Music.

Recital Hearings. No later than two weeks prior to the scheduled recital date, each student who presents a junior or senior half or full recital to meet degree requirements will perform that recital before a faculty jury. No recital may be presented in public without this faculty approval.

Student Recitals. The School of Music sponsors weekly student recitals. Each student with a major or minor in music is expected to appear in student recital at least once each semester.

Recital Attendance. Attendance at recitals and school concerts is considered an integral part of the student's development as both a performer and an informed listener, and will be required of all music majors and minors. Music majors are required to attend 75% of weekly student recitals plus 75% of all degree recitals, concerts and lectures sponsored by the School of Music during each semester of study. Music minors meet the same percentage requirement for any two years.

OPPORTUNITIES TO PERFORM AND HEAR MUSIC

Voice and piano students regularly enter the Mississippi Music Teachers Association auditions, and voice students may enter the National Association of Teachers of Singing (NATS) auditions. Student and faculty recitals, lectures, and concerts of early music are designed to offer the students practical experience in all musical styles. Student compositions are played on regular concerts and student conductors have been used in rehearsals and performances.

Music students have the privilege of attending concerts sponsored by the Hattiesburg Community Concert Association which have included Jose Iturbi, Robert Merrill, The St. Louis Symphony Orchestra, and others of national prominence.

In addition to live music, the library includes modern listening facilities and a representative collection of recordings and scores.

SEMESTER EXAMINATIONS IN APPLIED MUSIC

A faculty jury examination is conducted at the close of each semester for work in all applied music subjects. Each student will perform before the faculty panel in each applied subject for which he is enrolled, whether major, concentration, minor, or elective, with one exception. Students who give approved junior or senior recitals during the last half of any semester will be exempt from the jury examination for that semester. Semester examination grades will be determined by the jury in conjunction with the individual instructor, or by the jury grade on the recital peformance.

Applied music majors and concentrations, except organ, must perform their music before the jury from memory. All applied music secondaries must perform a minimum of three selections from memory. It will be permissible to use music for all studies of a purely technical nature.

UPPER-LEVEL EXAMINATIONS IN APPLIED MUSIC

At the end of the sophomore year, or at the mid-point of degree study in music, each student will have a special examination to determine his eligibility for upper-level music study. This examination shall consist of a 12 minute program in his applied area, tests in sight-singing, rhythmic reading and keyboard skills, and a music literature listening examination. Students who attend Carey as freshmen and sophomores are expected to pass the upper-level examination after four semesters of study in the applied concentration. Failure to do so will mean that the student must repeat sophomore level applied music the examination is passed, and will result in a loss of eligibility to take upper-level music study in the major area until the examination is completed satisfactorily. Transfer students with two previous years of college credit in their applied concentration will be eligible to take upper-level courses in their major, but they must complete successfully the upper-level examination by the end of their first year of study at Carey in order to continue upper-level course work.

The student may not change his applied music concentration or major after this examination except with approval of the entire music faculty.

PROFICIENCY EXAMINATIONS

Before a music major may qualify for graduation, he must satisfy by individual examination, the proficiency requirements in both piano and voice with the exceptions listed under these headings. These examinations may be taken at any time after the minimum hour requirements for the respective degrees have been met in the given applications. Students must enroll in secondary piano or voice until the proficiency tests have been passed regardless of hour requirements. It is the responsibility of the individual student to sign up for these examinations when he and his teacher feel he is qualified. Since the purpose of these examinations is to demonstrate

the student's ability to use his voice, piano, sight-reading, and listening skills as tools in his chosen area of professional music activities, the requirements will vary for the different degrees.

Piano Proficiency. Scheduled upon the advice of the instructor or by the dean of the School of Music at the regular semester examination period for applied music, each semester. All students who major in music under both the B.A. and B.M. degrees, except those whose applied major or concentration is organ or piano, must pass a piano proficiency test or enroll in secondary piano until this requirement is met. No student will be recommended for graduation until he has completed this requirement.

The following requirements are applicable to concentrations in applied voice and orchestral instruments:

(1) Play one piece[1] or prepared accompaniment.
(2) Read a solo vocal part together with a simplified accompaniment.
(3) Sight-read community songs (such as Twice 55) or simple hymn-tunes.
(4) Improvise a folk song or hymn-tune accompaniment, modulate, and transpose the song or harmonization to other keys.
(5) Demonstrate ability to read fairly fluently piano compositions of the type used for school rhythmic activities. (music education and music therapy majors)

Voice Proficiency. Scheduled upon the advice of the instructor or by the dean of the School of Music at the regular semester examination period for applied music, each semester. All students who major in music under the B.M. degree, except those whose applied major or concentration is voice, must pass a voice proficiency test or enroll in secondary voice until this requirement is met. For all degree plans, the following requirement applies:

Sing from memory three contrasting songs with good intonation, musical accuracy, and a reasonable sense of style. This implies a pleasant singing voice capable of musical accuracy throughout the entire range. The student will be expected to demonstrate technical facility sufficient to use his singing voice effectively as a tool in various aspects of teaching and conducting.

Sing at sight a folk song or hymn.

ENSEMBLE REQUIREMENTS

All students with a major in music are required to participate in a major ensemble each semester they are on the campus unless specifically excused by the dean of the School of Music.

OUTSIDE PERFORMANCE AND INSTRUCTION

No student of the College who is enrolled in music may appear as a representative of William Carey College in public musical performance, except by permission of the dean of the School of Music. A student in applied music may appear as soloist on public programs only with the approval of his teacher. The faculty reserves the right to limit participation in musical ensembles outside the college. If such participation interferes with the desirable musical growth of the student.

Music students may not give instruction in music except under the supervision of a faculty member as a part of studies in pedagogy or as appointed student assistants. Students are not permitted to use college property for private enterprise.

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[1] Memorization is not required. Pieces should be comparable in difficulty to a Clementi Sonatina or more difficult.

COURSE DESCRIPTIONS

I. CHURCH MUSIC

C131. Introduction to Church Music: One Hour

Each church music major will be placed in an approved field work position relating him to a church-wide music program under the direction of a full-time minister of music.

C323. Handbell Class: One Hour

A study of the history, methods and materials of handbells with practical application made as to their use in church music ministry.

C331-C332. Church Music Education: Three Hours Each Semester

The fully-graded choir program as an educational agency of the church. Methods and materials related to singing, playing, rhythmic, listening, reading and creative activities for each choir, kindergarten through junior-high school.

C430. Church Music Literature. Three Hours

Choral repertory for adult and high school church choirs dealing chiefly with smaller forms such as motets and anthems from the sixteenth century to the contemporary school.

C431. Church Music Administration: Three Hours

The church-wide program of music, its basic organization, philosophies, and objectives. Planning the church music curriculum and its coordination with the total educaional progam of the church. Details of enlistment, organization, administration, and service for the total program. The program of visitation, home cooperation, and summer activities. Correlating music with the worship and work of the church. The relationship of the minister of music with pastor and people.

C433. Survey of Hymnology: Three Hours

A study of hymnody from earliest Old Testament references to the present. The historical development, classification, criticism, and use of hymns.

C434. Christian Worship: Three Hours

The art of individual and corporate worship.

C435. Music in Worship and Evangelism: Three Hours

The development and use of the church's music as an aid to worship and to evangelism. Service planning.

E412. Vocal Pedagogy: Three Hours

For course description, see II, Music Education.

E413. Directed Teaching of Voice: Three Hours

For course descriptions, see II, Music Education.

II. MUSIC EDUCATION

E121-E122. Elementary Piano Class: Two Hours Each Semester

Designed especially for students without previous work in piano. General keyboard facility. Sight reading of folk tunes and the easier classics, playing well-known melodies by ear, harmonizing melodies by ear. Playing accompaniments for children's songs and for adult group singing as used in community meetings. This course is not accepted toward a major in piano.

E126. English Diction for Singers: One Hour

A study of English language sounds, their formation, classification, and use. Particular attention is paid to their use in choral and solo vocal performance.

E223-E224. Stringed Instruments Class: One Hour Each Semester

Elementary group instruction. The study and application of the fundamentals of playing and teaching stringed instruments, including correct tone production, bowing techniques, and care of the instruments. Two laboratory hours a week, both semesters.

E225. Guitar Class: One Hour

Introductory course designed to acquaint students in the elementary functions of the guitar as an adjunct for teaching. Basic methods, theories, and pedagogical materials are explored in order to facilitate a working knowledge of basic playing procedures.

E241-E242. Elementary Conducting: Two Hours Each Semester

A study of the fundamentals of conducting both choral and instrumental groups, the technique of the baton, conducting without baton, orchestral score reading, a study of a selected list of various types of choral literature, rehearsal techniques. Three laboratory hours a week, both semesters.

E313. Materials and Methods in Elementary Public School Music: Three Hours

Methods and materials for music majors. Problems related to singing, music reading, rhythmic response, creative activities, music appreciation, and the schoolroom orchestra.

E314. Materials and Methods in Secondary Public School Music: Three Hours

A consideration of techniques and materials for general music, mixed chorus, glee clubs, voice class, theory, music appreciation, and program building.

E315. Music Methods for Elementary Teachers: Three Hours

A course for elementary classroom teachers in the principles, techniques, and procedures for teaching music in the elementary school, and materials from the music series books and other sources for use in this teaching. For non-music majors.

E323-E324. Band Instruments Class (Brass, Percussion, Woodwinds): One Hour Each Semester

Practical elementary class instruction is given to students on the instruments of the brass, percussion, and woodwind families with considerable attention devoted to correct tone production, technique, and care of instruments. Materials applicable for public school use are evaluated. Two laboratory hours a week each semester.

E341. Advanced Conducting: Two Hours

A further refinement of conducting skills with an emphasis on larger forms.

E412. Vocal Pedagogy: Three Hours

The physiological, psychological, and acoustical problems of singing and the singer. Principles and methods pertaining to voice production and the teaching of voice individually and in groups.

E413. Directed Teaching of Voice: Three Hours

Advanced consideration of the principles and problems of voice production and voice teaching, presented from a practical standpoint. Gives the student supervised experience in teaching voice, supplemented by demonstration and discussion in class.

E414. Instrumental Pedagogy: Three Hours

A study of teaching procedures and materials for band, orchestra, ensemble, and individual instruction with adaptation to various age levels. Correct habits of study and performance, recognition of individual differences, presentation of sight-reading, technical material, aural development, and musical interpretation are considered. Leading methods and supplementary material are examined with application to individual and class lessons. Prerequisite: E223-E224, E323-E324.

E415. Organ Pedagogy: Three Hours

A study of teaching procedures and materials for organ instruction at all levels, but with a primary emphasis on beginning students, including a survey of acceptable methods books and literature for the beginner. Each student will teach one beginning pupil.

E418. Psychology of Music: Three to Four Hours

An introduction to basic acoustics and the psychological effects of musical perception.

E423-E424. Directed Teaching in Public School Music: Six Hours

Practice teaching under supervision in a public school system supplemented by conference and discussion in the college classroom. The student will spend the entire school day for approximately nine weeks in an approved school under the direction of a supervising teacher, provided he has met the requirements for admission to student teaching.[1] In addition to supervised teaching, the student should restrict his program to nine semster hours taken in the professional block. Daily for nine weeks of one semester.

III. MUSIC THERAPY

H134. Practicum — Preschool: One Hour

An orientation, observation, and session planning experience with pre-school children.

H135. Practicum — Geriatric: One Hour

Continuation of H134 but comprising experiences with geriatric populations.

H166. Orientation to Music Therapy: Two Hours

An introduction to the populations with whom music therapy is used; the historical bases for the therapeutic uses of music; the organizational structure and proceedings of NAMT; and an orientation to professional ethics.

H234. Practicum — Mentally Retarded: One Hour

Orientation and observation experiences with mentally retarded populations in institutional and special educational settings.

H235. Practicum — Mentally Retarded: One Hour

Continuation of H234 utilizing planning and executing of music therapy sessions including accountability techniques with the mentally retarded.

H266. Principles of Music Therapy: Three Hours

A review of the theoretical bases and experimental evidence of the influence of music in clinical settings.

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[1] See page 72 for requirements.

H334. Practicum — Deaf-Blind: One Hour

Orientation, observation, and session experiences with physically and sensory handicapped populations in institutional rehabilitation settings.

H362. Recreational Music: Three Hours

An introduction to the innovative ways in which music may be applied in helping all individuals including exceptional and handicapped persons utilize their leisure time.

H366. Music in Therapy I: Three Hours

Techniques of therapy utilized with physically and educationally handicapped children and youth.

E418: Psychology of Music: Three to Four Hours

For course description, see II, Music Education.

H434. Practicum — Psychiatric: One Hour

Orientation, observation, and session planning experiences with emotionally disturbred, alcoholic, and substance abuser patients in a psychiatric hospital setting.

H466. Music in Therapy II: Three Hours

Techniques of music therapy with physically, mentally, and psychologically handicapped adults.

IV. PIANO PEDAGOGY

I141-I142. Practicum: One Hour Each Semester

Students are assigned to teachers in the Carey Music Institute to observe and assist in the instructional program.

I241-I242. Practicum: One Hour Each Semester

Students are assigned to teachers in the Carey Music Institute to observe and assist in the instructional program.

I243-I244. Functional Piano: Two Hours Each Semester

Harmonization, Modulation, Transposition, Improvisation, Accompanying, Score Reading and Service Playing.

I341-I342. Supervised Teaching: One Hour Each Semester

Supervised piano teaching at various levels.

I345. Class Piano Procedures: Three Hours

An analysis of procedures and materials for group piano instruction. Detailed study of lesson planning accompanied by observation of piano classes.

I346. Private Lesson Procedures: Three Hours

A detailed study of private lesson procedure with emphasis on teaching the beginning student. Observation of group and private lessons.

I347. Fundamentals of Piano Pedagogy: Three Hours

Basic principles and techniques of piano teaching and the teaching of musicianship as an integral part of piano study. Survey and evaluation of teaching material.

I411. Keyboard Literature: Three Hours

A survey of keyboard literature from the late Renaissance to the present.

I441-I442. Supervised Teaching: One Hour Each Semester

Supervised piano teaching at various levels.

V. MUSIC HISTORY AND LITERATURE

M101. Music Appreciation: Three Hours

A non technical study of musical examples designed to acquaint the general student with music itself. Appreciation of musical art forms based upon definition, aural recognition, and analysis.

M102. Music in Civilization: Three Hours

A study of the function of music in society. Special emphases are given to African, European, and American forms.

M103-M104. Survey of Music Literature: Two Hours Each Semester

An introductory course in music literature designed to acquaint the student with the major composers and literature representative of the various periods throughout music history, with special emphasis on the recognitionof styles and forms, and on the skills of analytical listening. Three hours a week, both semesters.

M203-M204. Survey of Music History: Three Hours Each Semester

A chronological survey of musical practice from the Baroque Era to the Middle of the 20th Century.

M405-M406. Music before 1750 (I-II): Two or Three Hours Each Semester

A seminar in research and performance of music from antiquity through the Baroque era.

M407-M408. Music from 1750 to Present (I-II): Two or Three Hours Each Semester

A seminar in research and performance of music from the classic period through the 20th century.

M409-M410. The History of Music in America: Three Hours Each Semester

Musical practice in America from 1620 to the present with emphasis on folk, popular, fine art, and church forms.

C430. Church Music Literature: Three Hours

For course description, see I, Church Music.

C433. Survey of Hymnology: Three Hours

For course description, see I, Church Music.

VI. MUSIC THEORY

T150. Fundamentals of Music: Three Hours

A course designed principally for the non-music major.

T151-T152. Basic Music Skills: Three Hours Each Semester

The development of basic musicianship skills.

T153-T154. Freshman Sight Singing and Ear Training: No additional credit

Laboratory for basic music skills. Emphasis on skills of sight singing and ear training. Two laboratory hours per week, both semesters.

T251-T252. Sophomore Theory: Three Hours Each Semester

Further development of the theoretical base. Prerequisite: T151-T152.

T253-T254. Sophomore Sight Singing and Ear Training: One Hour Each Semester

Emphasis on skills of sight singing and ear training. Prerequisite: T151-T152. Two laboratory hours a week, both semesters.

T255. Composition: One to Four Hours

Private study in composition. Taken with permission of instructor.

T351. Counterpoint: Three Hours

A compositional and analytical approach to the principles of contrapuntal writing. Prerequisite: T251-T252.

T355. Form and Analysis: Three Hours

Study of tonal musc from the smallest components to the larger forms. Prerequisite: T251-T252.

T453. Orchestration: Three Hours

Basic instrumentation and scoring techniques, and analysis of orchestral scores. Prerequisite: T251-T252.

T454. Seminar in Composition: One to Three Hours

Directed studies in free composition, with an emphasis on vocal and choral arranging.

T455. Advanced Composition: One to Four Hours

Private study in composition. Prerequisite: T255.

VII. UNCLASSIFIED

290. _____: Three Hours

A course of study whose subject, the letter prefix to the course number to designate the music area, and the number of hours credit to be earned are to be determined at the time the course is offered.

293. _____: One to Three Hours

A workshop for which the letter prefix of the course number to designate the music area, the title of the workshop, and the number of hours credit to be earned are to be determined at the time the workshop is offered.

449. _____: One to Four Hours

A special research or reading project for which the letter prefix of the course designates the music area. Subject matter and hours credit to be determined.

490. _____: Three Hours

A course of study whose subject, the letter prefix to the course number to designate the music area, and the number of hours credit to be earned is to be determined at the time the course is offered.

493. _____: One to Three Hours

A workshop for which the letter prefix of the course number designates the music area. The title of the workshop and the number of hours credit to be earned is to be determined at the time the workshop is offered.

VIII. ENSEMBLE

G186, G386. Chamber Ensemble: One Hour Each Semester

A select instrumental ensemble devoted to the study and performance of music of all periods.

G191, G391. Carey Chapel Choir: One Hour Each Semester

A choral organization open to all students by audition and conference during the first week of each semester. Five laboratory hours a week, each semester.

G192, G392. Carey College Chorale: One Hour Each Semester

A professional organization selected to represent William Carey College off campus. Choral literature from all periods studied, memorized and performed. Personnel limited to forty-eight. Auditions required. Five laboratory hours a week, each semester

G193-G393. Carey Oratorio Choir: No Additional Credit

A choral organization made up of the combined membership of the Chapel Choir, the Carey Chorale, and the Madrigal Singers and scheduled in conjunction with the rehearsals of the other choral organizations. Oratorios and cantatas are studied and performed. Two laboratory hours a week, each semester.

G194, G394. Madrigal Singers: One Hour Each Semester

A select vocal ensemble devoted to the study and performance of music of all periods with special emphasis on renaissance and contemporary forms. Two laboratory hours a week each semester.

G395. Carpenter's Wood: One Hour Each Semester

A small group of singers and instrumentalists selected by audition to represent William Carey College on and off campus. Popular folk music studied and performed. Three laboratory hours per week each semester.

G396. Handbell Choir: One Hour Each Semester

A select group chosen by audition to represent William Carey College both on and off campus. Three laboratory hours per week each semester.

G197, 397. Community Chorus: One Hour Each Semester

A choral ensemble of students and community members performing works for concert, stage and church presentation.

IX. APPLIED MUSIC

Letters indicate subject fields as follows:

B	Brass	S	Strings
D	Percussion	V	Voice
P	Piano	W	Woodwinds
Q	Organ		

The first digit always represents the class: 1, Freshman; 2, Sophomore; 3, Junior; 4, Senior. The second digit indicates the function in the student's curriculum: 1, elective; 2, secondary; 3, concentration. The third digit together with the letter-prefix, indicates instrument (except in piano, organ, and voice) according to the class and position in orchestral score. brass: B-1, French horn; B-2, trumpet; B-3, trombone; B-4, baritone horn; B-5, tuba. percussion: D-0. strings: S-1, violin; S-2, viola; S-3, cello; S-4, string bass. woodwinds: W-1, flute and piccolo; W-2, oboe; W-3, clarinet; W-4, bassoon; W-5, saxophone.

PIANO

(1) ELECTIVE AND SECONDARY PIANO:

P100. Elective Piano: One to Two Hours Each Semester

An elective course which cannot be used to meet the requirements of a music major or minor.

P110; P120. Freshman Secondary Piano: One or Two Hours Each Semester

Major and minor scales and arpeggios, four octaves. Wide rage of easy reading from two or three beginning books. Eighteen short studies of the difficulty of Bach-Carroll Book I; Heller, op. 47; and Burgmuller, op. 100.

P210; P220. Sophomore Secondary Piano: One or Two Hours Each Semester

Scales and arpeggios, dominant and diminished chords and arpeggios, all in four octaves. Selected pieces of the difficulty of Heller, op. 50; and Clementi, Sonatinas.

P310; P320. Junior Secondary Piano: One or Two Hours Each Semester

Major and minor scales and arpeggios, dominant and diminished seventh chords in modulating sequence, four octaves. Selected pieces of the difficulty of Bach, Little Preludes and Fugues; Mendelssohn, Spinning Song; Beethoven, Albumblatt; Schumann, Album for the Young.

P410; P420. Senior Secondary Piano: One or Two Hours Each Semester

Major and minor scales and arpeggios in parallel and contrary motion. Bach, Two-Part Inventions; Beethoven, Sonatinas; Hymns; Chopin, Preludes and Waltzes; Schumann, Fantasiestuck.

(2) PIANO CONCENTRATION

P130: Freshman Piano Concentration: One to Three Hours Per Semester (Maximum of Four Hours)

Major and minor scales and arpeggios in parallel and contrary motion. Bach, Two-Part Inventions; Haydn and Mozart, Sonatas; Beethoven, op. 49; Mendelssohn, Songs Without Words.

P230. Sophomore Piano Concentration: One to Three Hours Each Semester (Maximum of Four Hours)

Major and minor scales increased tempo. Arpeggios and dominant sevenths. Bach, Two and Three-Part Inventions; Beethoven, Sonatas; Chopin, Nocturnes, Polonaises. Modern pieces selected from Debussy, Gershwin, Shostakovich, Poulenc.

P330. Junior Piano Concentration: One to Three Hours Each Semester (Maximum of Four Hours)

Major and minor scales, arpeggios, dominant sevenths, diminished sevenths. Bach, easier, preludes and fugues; Beethoven, Sonatas; Brahms, Intermezzi; Chopin, Polonaises, Waltzes. Pieces selected from Schumann, Debussy, Rachmaninoff. Representative modern composers.

P430. Senior Piano Concentration: One to Three Hours Each Semester (Maximum of Four Hours)

Scales in 3rds, 6ths, and 10ths added to technique. More difficult sonatas from Beethoven, Grieg or Mozart. Romantics selected from Chopin, Brahms, Schumann, Liszt. Selected compositions from modern schools such as Kent Kennan Preludes; Khachaturian, Toccata; Gershwin, Preludes.

ORGAN

(1) ELECTIVE AND SECONDARY ORGAN:

Q110; Q120. Freshman Secondary Organ: One or Two Hours Each Semester

Preparatory studies (manual and pedal technique): Barnes, Carl, Gleason (preference of the instructor). Selected works from Bach, Eight Little Preludes and Fugues; Dupre, 79 Chorale Preludes; works of other composers requiring the same technical proficiency.

Q210; Q220. Sophomore Secondary Organ: One or Two Hours Each Semester

Continuation of work in technique. Selected works from Bach, Eight Little Preludes and Fugues, Little Organ Book; Dupre, 79 Chorale Preludes; easier works by pre-Bach master, Mendelssohn, Vierne. Hymn playing.

Q310; Q320. Junior Secondary Organ: One or Two Hours Each Semester

Continued work in technique. Selected works from the pre-Bach masters; Bach, Little Organ Book, Eight Little Preludes and Fugues, Little Fugue in G Minor; Mendelssohn, Sonatas; Vierne, 24 pieces in Free Style; easier compositions by Franck, Peeters, Dupre, or works of other composers requiring the same technical difficulty.

Q410; Q420. Senior Secondary Organ: One or Two Hours Each Semester

Selected works from pre-Bach masters, Bach, Chorale Preludes and Preludes and Fugues from the early master period; compositions by Brahms, Franck, Karg-Elert, Peeters, Dupre.

(2) ORGAN CONCENTRATION:

Q130. Freshman Organ Concentration: One to Three Hours Each Semester (Maximum of Four Hours)

Preparatory studies (manual and pedal technique); Barnes, Carl, Gleason (preference of the instructor). Selected works from Bach, Little Organ Book, Eight Little Preludes and Fugues, Dupre, 79 Chorales, Mendelssohn, Sonatas; works of other composers requiring the same technical proficiency.

Q230. Sophomore Organ Concentration: One to Three Hours Each Semester (Maximum of Four Hours)

Continuation of work in technique. Selected works from Buxtedhude, Chorale Preludes; Bach, Eight Little Preludes and Fugues, Little Organ Book, Little Fugue in G Minor; Vierne, 24 Pieces in Free Style; Mendelssohn, Sonatas; hymn playing.

Q330. Junior Organ Concentration: One to Three Hours Each Semester (Maximum of Four Hours)

Selected works from the pre-Bach masters; Bach, Little Organ Book, Chorale Preludes and Preludes and Fugues from the early period; Vierne, 24 Pieces in Free Style; compositions by Brahms, Franck, Peeters, Dupre, or works of other composers requiring the same technical difficulty.

Q430. Senior Organ Concentration: One to Three Hours Each Semester (Maximum of Four Hours)

Selected works from the pre-Bach masters; Bach, Second and Third Trio Sonatas, Preludes and Fugues, Toccatas and Fugues, larger Chorale Preludes; Franck, Prelude, Fugue and Variation, Pastorale; Dupre, Antiphons; compositions by Schumann, Reger, Vierne, Sowerby.

VOICE

(1) ELECTIVE AND SECONDARY VOICE:

For music majors and minors class voice and private voice lessons must be taken concurrently during the first two years of vocal study.

V100. Elective Voice: One to Two Hours Each Semester

An elective course which cannot be used to meet the requirements of a music major or minor.

V110; V120. Freshman Secondary Voice: One Hour Each Semester

Three to five songs in addition to those studied in class lessons. (See Freshman Secondary Voice Class.) Instruction: Private lessons.

V111; V121. Freshman Secondary Voice Class: One Hour Each Semester

Fundamentals of vocal technique through vocalises or applicable songs emphasizing posture, breathing, agility, articulation, and pronunciation. Repertoire will serve as practical examples in technique and will include a minimum of four to six songs per semester, of which at least three are memorized. Instruction: Voice class.

V210; V220. Sophomore Secondary Voice: One Hour Each Semester

Three to five songs in addition to those studied in class lessons. (See Sophomore Secondary Voice Class.) Instruction: Private lessons.

V211; V221. Sophomore Secondary Voice Class. One Hour Each Semester

A continuation of the technical studies prescribed for the freshman year. Consideration of musical style and interpretation. Repertoire requirements for each semester include four to six songs, of which at least four must be memorized. Instruction: Voice class.

V310; V320. Junior Secondary Voice: One or Two Hours Each Semester

Continued study of technique. Emphasis on the development of musical style and interpretation. Junior repertoire for each semester includes the study of at least eight songs, of which at least five will be memorized. Instruction: Private Lesson.

410; V420. Senior Secondary Voice: One or Two Hours Each Semester

Continued development of interpretative powers through the use of vocal literature. Continuation of technical studies. Repertoire for each semester will include eight new songs, of which at least five are to be memorized. Instruction: Private Lesson.

(2) VOICE CONCENTRATION:

V130. Freshman Voice Concentration: One Hour Each Semester

Three to five songs in addition to those studied in class lessons. (See Freshman Concentration Voice Class.) Instruction: Private lesson.

V131. Freshman Concentration Voice Class: One Hour Each Semester

Fundamentals of vocal technique through vocalises of applicable songs emphasizing posture, breathing, agility, articulation, and pronunciation. Repertoire will serve as practical examples in technique and will include a minimum of four to six songs each semester of which three to five will be required from memory. Instructon: Voice Class.

V230. Sophomore Voice Concentration: One Hour each Semester

Three to five songs in addition to those studied in class lessons. (See Sophomore Concentration Voice Class.) Instruction: Private lesson.

V231. Sophomore Voice Concentration Class: One Hour Each Semester

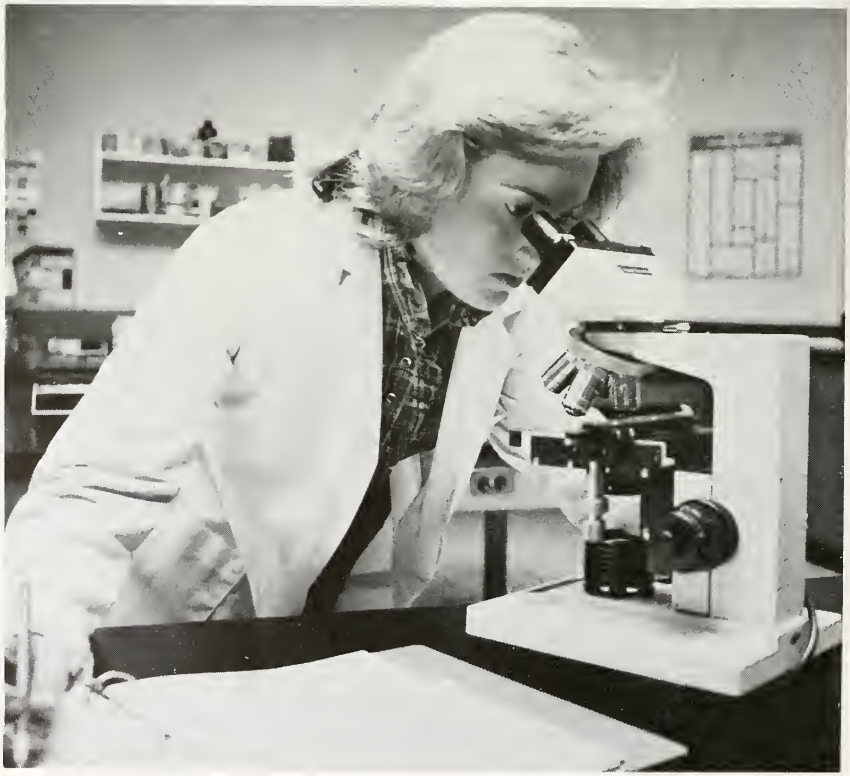
A continuation of the technical studies prescribed for the freshman year. Emphasis on development of musical style and interpretation. Sophomore repertoire for each semester will include the study of four to six songs, of which at least four will be memorized. By the end of the second year, the student must be able to sing Art Songs in English, Italian, and German, and a recitative and aria from an Oratorio or Opera. Instruction: Voice Class.

V330. Junior Voice Concentration: One to Three Hours

Continuation of technical studies. Additional emphasis on development of musical style and interpretation. Repertoire requirements for each semester include ten songs, of which at least five to seven will be memorized. Instruction: Private Lesson.

V430. Senior Voice Concentration: One to Three Hours

Advanced vocal technique and literature. Development of interpretation. Repertoire for each semester will include ten new songs, of which at least six will be memorized. The senior recital will consist of a minimum of two or three groups of songs, one of which may be in a language other than English. The use of an aria from oratorio or opera literature will be in addition to these groups. Instruction: Private Lesson.



SCHOOL OF NURSING

PROFESSOR JOAN McCONNELL (Dean)
ASSOCIATE PROFESSOR SNEED
ASSISTANT PROFESSOR D'AMICO
ASSISTANT PROFESSOR DUNIGAN
ASSISTANT PROFESSOR JOHNSON
ASSISTANT PROFESSOR WEST
INSTRUCTOR BOUDREAUX
INSTRUCTOR DALY
INSTRUCTOR KRECKER
INSTRUCTOR YOUNG

ADJUNCT FACULTY

FRANKIE NAIL
TOMMIE TAYLOR

As an integral part of William Carey College, the School of Nursing, sharing the overall purpose and objectives of the college, seeks to prepare individuals for self-directed practice and continuing growth in professional nursing; for formal graduate study; and for service to people as an expression of the Christian life and commitment.

The School of Nursing is located on the New Orleans campus of the college, which is also a center for the Department of Continuing Education. A full range of student services is available, including dormitory facilities. These various services are under the supervision of the appropriate departments of the college, facilitating the integration of the two campuses.

Faculty are located on both the Hattiesburg campus and Carey on the Coast. Nursing courses on these two campuses are primarily for the RN seeking the B.S.N.

PROGRAM GOALS

To prepare the graduate for professional practice, the faculty has identified the following program goals. The William Carey College School of Nursing seeks to:

1. prepare a professional nurse who is a generalist.
2. enable the graduate of the program to carry out the nursing process with individuals and/or groups of all ages and in any setting.
3. prepare the graduate to articulate with graduate education in nursing without deficit.

ADMISSION OF STUDENTS

Applicants to the School of Nursing must have completed the pre-nursing curriculum. All students seeking the BSN must apply for admission to the School of Nursing by writing to the Admissions Committee, New Orleans campus for an application form and further information. Only one class, which begins in the fall semester, is admitted each year. Applications are accepted and processed as early as September of the year preceding the year for which admission is sought.

Applications received after March 15 will not be processed unless there are vacancies in the entering class. Late applications will be placed on a stand-by list and applicants will be admitted on a competitive basis if vacancies occur as a result

of withdrawals, failure to complete prerequisite course work, etc. Pre-nursing students at William Carey who meet admission requirements are given preference by the admissions committee.

Applicants must meet minimum requirements of William Carey College and have an ACT score of 18 or above, a cumulative grade point average of 2.5 or higher, and a grade of C or higher on each supportive course. Academic qualifications, early application, and the number of available openings are the bases on which transfer students are accepted. Students not meeting all criteria may be admitted on probation. Each student will be considered on an individual basis.

Persons with previous nursing experience may obtain credit for nursing courses by successfully demonstrating the competencies identified in the course objectives.[1] These applicants request classification as a candidate for **advanced standing** when applying for admission to the School of Nursing. All requests are approved by the Admissions and Promotions Committee, School of Nursing. Only candidates for advanced standing, as certified by the committee, may challenge nursing courses for credit.[2]

The School of Nursing cooperates with the Special Services Department of the college and is interested in assisting minority students in achieving success in the nursing program.

Students must satisfy the faculty that they possess the personal characteristics essential for professional nursing education and practice. Determinants include the desire and ability to master knowledge and skills required to practice nursing, the ability to work well with others, the potential for leadership, a strong sense of responsibility, emotional stability, and good physical health.

The following are required for admission to the School of Nursing:

1. College core curriculum (35 hours) (see page 42)[2].
2. Supportive (pre-nursing) courses.
   A minimum of thirty-one (31) hours in the following courses:

Psychology 201	3 hrs.
Sociology 101	3 hrs.
Nutrition 342	3 hrs.
Chemistry 105 and 106	8 hrs.
Human Anatomy and Physiology 234 and 235	8 hrs.
Human Genetics	3 hrs.
Sociology/Psychology	3 hrs.
Total	31 hrs.

REQUIREMENTS FOR GRADUATION

To be eligible for the degree of bachelor of science in nursing, the student must have fulfilled all requirements of the college for graduation,[3] completed all nursing courses with at least a "C", and be recommended by the dean and faculty.

Graduates are eligible to write the registered nurse licensure examination.

1. Nursing curriculum courses ..... 52 hours

[1] See college policies for credits earned in residence, page 45.
[2] Mathematics must be Math 121 or a higher numbered course. Natural Science must be Biology 305 or Microbiology, 3 or 4 hours.
[3] The School of Nursing is obligated to the student for the stated catalog program of studies for a period of only five years. After that time the student may be required to meet program changes.

A minimum of fifty-two (52) hours with a grade of "C" or higher in the following:

NU301 Basic Skills in Meeting Human Needs	2 hrs.
NU302 Human Perspectives in Nursing	3 hrs.
NU311 Nursing of the Adult	6 hrs.
NU312 Health Assessment in Nursing Practice	3 hrs.
NU321 Nursing of the Childbearing Family	4 hrs.
NU322 Nursing of the Childrearing Family	4 hrs.
NU323 Issues and Trends in Nursing	3 hrs.
NU411 Community Nursing	4 hrs.
NU412 Nursing Individuals Experiencing Alterations of Mental Health	4 hrs.
NU413 Research Methodology	3 hrs.
NU421 Nursing Man with Complex Health Problems	5 hrs.
NU422 Nursing Management of Man and His Environment	5 hrs.
NU____ Nursing Electives (2)	6 hrs.
	52 hrs.

2.	Introduction to Psychological Statistics	4 hrs.
3.	General Core	35 hrs.
4.	Supportive Courses	31 hrs.
5.	General Electives	6 hrs.
		128 hrs.

The faculty reserves the right to make curricular changes to maintain standards consistent with the changing needs of society and of the profession.

The suggested curriculum schema for the total program is:

FIRST YEAR PRE-NURSING

Fall Semester

EN101 Composition	3
MA121 Introductory Algebra[1]	3
CH105 Chemistry	4
BI305 Microbiology	4
HS101 History or 201	3
	17

Spring Semester

EN102 Research & Composition	3
PY201 General Psychology	3
CH106 Chemistry	4
BI234 Anatomy & Physiology I	4
HS102 History or 202	3
	17

SECOND YEAR PRE-NURSING

BI235 Anatomy & Physiology II	4
BS103 Old Testament Survey	3
SO101 Princ. of Sociology	3
_____Psy/Soc. Elective[2]	3
_____Fine Arts Elective[3]	3
_____Physical Ed Activity	1
	17

BI310 Human Genetics	3
BS104 New Testament Survey	3
H0342 Nutrition	3
TS101 Speech	3
_____Humanities Elective[4]	3
_____Physical Ed Activity	1
	16

[1] May take higher level math course if qualified.
[2] MUST BE APPROVED BY FACULTY ADVISOR: Examples of approved courses: Child Psychology (PY301), Adolescent Pscyhology (PY302).
[3] Fine Arts elective selected from art, music, theatre, and excluding music ensemble, music studio, and theatre laboratory courses.
[4] Humanities elective selected from foreign language, philosophy, or literature taught in the Department of English.

THIRD YEAR NURSING

NU301 Basic Skills in Meeting Human Needs	2
NU302 Human Perspectives in Nursing	3
NU311 Nursing of the Adult	6
NU312 Health Assessment in Nursing Practice	3
	14

NU321 Nursing of the Child Bearing Family	4
NU322 Nursing of the Child Rearing Family	4
NU323 Issues and Trends in Nsg	3
NU__ Nursing Elective	3
PY351 Intro Psy. Statistics	4
	18

FOURTH YEAR NURSING

NU411 Community Nursing	4
NU412 Nursing Individuals Experiencing Alterations of Mental Health	4
NU413 Research Methodology	3
_____General Elective[1]	3
	14

NU421 Nursing Man With Complex Health Problems	5
NU422 Nursing Management of Man & His Environment	5
NU__Nursing Elective	3
_____General Elective[1]	3
	16

Total Semester Hours 128

COURSE DESCRIPTIONS

301. Basic Skills in Meeting Human Needs: Two Hours

A skills course conducted in a laboratory setting under faculty guidance. It presents some of the skills necessary for utilization in the nursing process and allows the student to practice under controlled conditions. Prerequisite: Supportive natural and social sciences; algebra; microbiology. (Two hours laboratory)

302. Human Perspectives in Nursing: Three Hours

Introduces the philosophy and conceptual framework of William Carey College School of Nursing. Examines the concepts of man, society, health, and nursing to provide a holistic perception of these concepts as life-changing processes. Prerequisite: Admission to School of Nursing or permission of teaching faculty. (Three hours lecture)

311. Nursing of the Adult: Six Hours

Organized around the nursing process, this course provides theory and clinical application in the bio-psycho-social adaptation of body systems in the adult. It covers a broad range of common conditions experienced by adults. Prerequisite: NU301 or concurrent enrollment; concurrent enrollment in NU312. (Three hours lecture, three hours laboratory)

312. Health Assessment in Nursing Practice: Three Hours

A study of basic concepts and skills necessary to assess the state of man's health. Beginning interpersonal and psycho-motor skills are an integral part of each nurse's practice. All components of the nursing process are introduced; however, it is the basic step of assessment that is learned in this course. The basic abilities to assess

[1] Fine Arts elective selected from art, music, theatre, and excluding music ensemble, music studio, and theatre laboratory courses. Humanities elective selected from foreign language, philosophy, or literature taught in the Department of English.

the health status of man, to recognize health problems, and to teach health guidance are the foundations upon which more complex nursing is taught. Prerequisite: Concurrent enrollment in NU311 or permission of the instructor. (Two hours lecture, one hour laboratory)

321. Nursing the Childbearing Family: Four Hours

Emphasis is on the ever-changing role of the nurse in the management of families experiencing childbirth. The birth process from preconception to post partum care is explored. The family is discussed in terms of systems theory. Prerequisites: NU301, NU302, NU311, and NU312; concurrent with NU322. (Two hours lecture, two hours laboratory)

322. Nursing the Childrearing Family: Four Hours

This course focuses on applying the nursing process in caring for childrearing families. Emphasis is placed on formulating strategies for meeting psychosocial, physiological, developmental and educational needs of the child and his family. Laboratory experiences will involve applying the nursing process in care of children and their families in a variety of settings selected to include diverse social, cultural, economic, and religious factors. Prerequisites: NU301, NU302, NU311, NU312; concurrent with NU321, NU323 or permission of instructor. (Two hours lecture, two hours laboratory)

323. Issues and Trends in Nursing: Three Hours

Emphasis is placed on analysis of current issues in nursing. The historical development of nursing is addressed in regard to its impact on current issues and trends. The social movements and forces that have affected the professional development are reviewed. Nursing's potential for providing the essential holistic person-oriented element in health care systems is emphasized. Prerequisites: NU301, NU302, NU311 and NU312; concurrent enrollment with NU321 and NU322 or permissionof the instructor. (Three hours lecture)

COURSE DESCRIPTIONS

391. Power, Politics, and Professionalism: Three Hours

This elective focuses on the power, politics, and professionalism present in professional nursing. Emphasis is on the expansion of the prior knowledge of professionalism, political process, the government system, and the nursing image and society. The opportunity is provided for the student to enhance his/her professionalism beyond basic expectations. Prerequisites: NU301, NU302, NU311 and NU312; concurrent with NU321, NU322, NU323, or permission of the instructor. (Three hour theory)

392. Nursing the Individual with Chronic Health Problems: Three Hours

Through the application of geneal systems theory, this course explores chronic health problems. It is organized around the four concepts found in the philosophy of the school of nursing and explores nursing's unique position in health promotion, problem prevention and rehabilitation. The focus is on the promotion of wellness. Prerequisites: NU301, NU302, NU311 and NU312; concurrent with NU321, NU322, NU323, or permission of the instructor. (Three hour theory)

411. Community Nursing: Four Hours

Underscores the utilization of the nursing process outside the acute care setting. The theory of community nursing is taught and implemented. The systems of man, nursing, society and health are analyzed as to their effect on health care in the community. Prerequisites: of NU321, NU322, NU323; concurrent enrollment in NU412 or permission of instructor. (Two hours lecture, two hours laboratory)

412. Nursing Individuals Experiencing Alterations of Mental Health: Four Hours

Focuses on the biologic, psychosocial adaptive mechanisms of individuals, groups, and families experiencing mental disequilibrium. The processes of nursing and communication are utilized in a systematic method for the evaluation of nursing care to individuals, groups, and families. Laboratory experiences are planned to include individuals, groups, and families diverse in cultural, religious, and social backgrounds who are located in hospital and community settings. Prerequisites: NU301, NU302, NU311, NU312, NU321, NU322, NU323. (Two hours lecture, two hours laboratory)

413. Research Methodology: Three Hours

An introduction to the formal nursing research process. Emphasis is on the development of an attitude of inquiry, appropriate use of research terminology, use of beginning critique skills, identification of a researchable problem and use of research literature to validate the nursing process. Prerequisites: NU321, NU322, NU323; concurrent enrollment in NU411 and NU412 or special permission of the teaching faculty. (Three hours laboratory)

421. Nursing Man with Complex Health Problems: Five Hours

Acute complex problems threatening the stability of the biophysiological systems are studied with emphasis on the nursing care aiming the patient toward negentropy. Nursing process is the tool utilized with this theory for students to deliver appropriate and safe nursing care in a variety of critical care settings. (Two hours lecture, three hours laboratory)

422. Nursing Management of Man and His Environment: Five Hours

Emphasizes the student's responsibility in applying the nursing process to groups and their environment. Basic leadership theories, the theory of management skills, and the taxonomy of management are taught. Laboratory experiences focus on implementing these management concepts. Prerequisites: NU411, NU412, NU413. (Two hours lecture, three hours laboratory)

449. Directed Readings In Nursing: One to Three Hours

A study of special topics in nursing. Prerequisite: Consent of dean of the School of Nursing and permission of the instructor.

483. Psychiatric/Mental Health Nursing Care of the Geriatric Population: Three Hours

A study of the psychiatric/mental health needs of the aged. The systems of man, society, health and nursing are reviewed in relation to the geriatric population. Prerequisites: successful completion of NU412 or special permission of the instructor. (Three hour theory)

490. _____: Three Hours

A course whose subject will be named at the time it is offered.

493. Workshop in _____: One to Three Hours

494. Transcultural Nursing: Three Hours

A study of comparative concepts, caring and curing, beliefs, values, and modes of behavior of different cultures in America related to health-illness, health care, and implication for nursing practice.

495. Independent Study: One to Six Hours

499. Honors Thesis: Three to Six Hours

NSP COURSE DESCRIPTIONS

NSP preceding a course number indicates the course is offered by the Division of Continuing Education to meet the needs of a specific group.

NSP101. Fundamentals of Patient Care: Two Hours

An introduction to basic care of the hospitalized patient.

NSP201. Introduction to Patient Care Techniques: Twelve Hours

Application of basic skills in patient care. Various settings in the hospital are utilized for the clinical laboratory.

NSP202. Surgical Techniques: Twelve Hours

A concentrated study in the care of patients undergoing surgery.

NSP203. Gynecologic-Obstetric-Infant Care Techniques: Twelve Hours

A concentrated study in the care of gynecologic and obstetric patients and infants.

CONTINUING EDUCATION

The Division of Continuing Education administers and coordinates conferences, workshops, extension classes, seminars for business and professional groups, independent study, and study-travel as well as a variety of special interest, non-credit programs. The college records Continuing Education Units (CEU's) which are determined by assigning the value of one CEU for ten contract hours of approved instruction and/or supervised activity. Through these programs the teaching and research capabilities of the college are spread throughout the entire State of Mississippi and regionally.

Individuals or groups who wish to receive additional information should contact the Dean of Continuing Education at the Hattiesburg campus.

PRE-PROFESSIONAL AND PROFESSIONAL CURRICULA

BIOLOGICAL ILLUSTRATION

The following courses are required in a program of study leading to the B.S. degree in biological illustration at William Carey College:

FRESHMAN

First Semester

Courses	Sem. Hrs.
English 101	3
History 101 or 201	3
Bible 103	3
AR101 Drawing I	3
Biology 103	4
PE	1
	17

Second Semester

Courses	Sem. Hrs.
English 102	3
History 102 or 202	3
Bible 104	3
AR102 Drawing II	3
Biology 104	4
PE	1
	17

SOPHOMORE

First Semester

Courses	Sem. Hrs.
Speech	3
Math Elective	3
BI413	3
AR108 Design I	3
BI105	4
	16

Second Semester

Courses	Sem. Hrs.
Math Electives	3
BI Elective	3
AR208 Figure Drawing I	3
AR109 Design II	3
BI106	4
	16

JUNIOR

First Semester

Courses	Sem. Hrs.
BI307	5
BI304	4
AR209 Figure Drawing II	3
AR308 Comm. Art I (Rendering)	3
AR313 Watercolor	3
	18

Second Semester

Courses	Sem. Hrs.
Arranged Internship	15

SENIOR

First Semester

Courses	Sem. Hrs.
Graphic Project	6
Biology Electives	8
AR309 Commercial Art II (Tech. Illustration)	3
	17

Second Semester

Courses	Sem. Hrs.
Approved Electives	12

PRE-DENTISTRY

The applicant to a school of dentistry must show credit for at least three years of college work, totaling not fewer than 90 acceptable semester hours. Three years of college are required; however, a baccalaureate degree is recommended.

FIRST YEAR

First Semester		Second Semester	
Courses	Sem. Hrs.	Courses	Sem. Hrs.
Chemistry 111	4	Chemistry 112	4
Biology 103	4	Biology 104	4
Mathematics 131	3	Mathematics 132	3
English 101	3	English 102	3
History	3	History	3
Physical Education	1	Physical Education	1
	18		18

SECOND YEAR

First Semester		Second Semester	
Courses	Sem. Hrs.	Courses	Sem. Hrs.
Chemistry 211	5	Chemistry 212	4
Physics 101	4	Physics 102	4
Biology 309	4	Biology 307	5
English Literature	3	English Literature	3
	16		16

THIRD YEAR

First Semester		Second Semester	
Courses	Sem. Hrs.	Courses	Sem. Hrs.
Chemistry 301	4	Chemistry 302	4
Biology 409	4	Biology 410	4
Bible 103	3	Bible 104	3
Approved Elective	3	Approved Elective	3
Speech	3	English 305	3
	17		17

FOURTH YEAR

First Semester		Second Semester	
Courses	Sem. Hrs.	Courses	Sem. Hrs.
Chemistry 405	4	Chemistry 415	4
Biology 407	4	Biology 308	4
Psychology 201	3	Advanced Psychology	3
Art 101	3	Approved Elective	3
Approved Elective	3	Approved Elective	3
	17		17

ENGINEERING

FOUR-YEAR PROGRAM

Two years at William Carey College followed by two years in residence at a school of engineering.

PRE-ENGINEERING CURRICULUM

FIRST YEAR

First Semester		Second Semester	
Courses	Sem. Hrs.	Courses	Sem. Hrs.
Chemistry 111	4	Chemistry 112	4
English 101	3	Economics 201	3
Mathematics 325	3	Mathematics 326	3
History 201	3	Political Science 201	3
Engineering Drawing 101	3	Elective	3
Physical Education	1	Physical Education	1
	17		17

SECOND YEAR

First Semester Courses	Sem. Hrs.	Second Semester Courses	Sem. Hrs.
English 203, 204, or 205	3	Mathematics 328	3
Mathematics 327	3	Mathematics 353	3
Physics 211	4	Physics 212	4
Introduction to Data Processing	3	Speech	3
Elective	3	Elective	3
	16		16

HISTOTECHNOLOGY

The histologic technician's responsibility in the laboratory centers on the preparation of sections of body tissue for examination by a pathologist. A student considering this curriculum should have an interest in the biological sciences and possess good command of the manual skills required in the laboratory.

The program consists of 60 hours of study. At the completion of these hours the student is administered an accreditation test by the American Society for Medical Technology. After the successful completion of this test, the student is awarded a certificate in histotechnology.

FIRST YEAR Courses	Sem. Hrs.	SECOND YEAR Courses[1]	Sem. Hrs.
English 101, 102	6	Biology 201	4
Mathematics 115, 116	6	Biology 202 (phase 2)	4
Biology 103, 104	8	Biology 203 (phase 3)	4
Chemistry 105, 106	8	Biology 204 (phase 4)	3
Physical Education	2	Approved Electives	15
	30		30

Total: 60 hours — two year study.

Minor In Histotechnology: Eighteen hours including BI234, BI235, and eight hours in BI405 and 406. The research hours must encompass the techniques introduced BI202, and BI203. Eight hours of chemistry (CH105, 106, or 111-112) are also required.

MEDICAL TECHNOLOGY

FOUR-YEAR PROGRAM

The first three and a half years ar taken at William Carey College and the last six months at Methodist Hospital in Hattiesburg. For details of the program, see page 67.

FIRST YEAR

First Semester Courses	Sem. Hrs.	Second Semester Courses	Sem. Hrs.
BI103 Invertebrate Zoology	4	BI104 Vertebrate Zoology	4
CH111 Inorganic Chemistry	4	CH112 Inorganic Chemistry	4
EN101 English Composition	3	EN102 Research and Comp	3
MA131 College Algebra	3	MA320 Elementary Satistics	3
HS101 Western Civ. before 1660	3	HS102 Western Civ. Since 1660	3
	17		17

[1] Biology 201-204 are audiovisual based courses in which the student progresses at his/her own pace. Each course must be taken in sequence. It is expected that a student should complete two phases each term. These courses are restricted to students in the histotechnology program.

SECOND YEAR

First Semester

Courses	Sem. Hrs.
BI309 General Genetics	4
BI234 Anatomy and Physiology I	4
BS103 Old Testament Survey	3
CH211 Organic Chemistry	5
PE Physical Education	1
	17

Second Semester

Courses	Sem. Hrs.
BI305 Microbiology	4
BI235 Anatomy and Physiology II	4
BS104 New Testament Survey	3
CH405 Biochemistry	4
PE Physical Education	1
MY101 Orientation to M.T.	1
	17

THIRD YEAR

First Semester

Courses	Sem. Hrs.
MY307 Medical Chemistry	4
MY305 Hematology	3
MY301 Diagnostic Bacteriology	3
BI312 Intro. to Patholgy	3
Fine Arts Elective	3
BI111 Medical Terminology	1
	17

Second Semester

Courses	Sem. Hrs.
MY308 Medical Chemistry	4
MY306 Hematology	3
MY301 Diagnostic Bacteriology	3
MY451 Immunology/Serology	4
Fine Arts Elective	3
	17

FOURTH YEAR

First Semester

Courses	Sem. Hrs.
TS Speech Elective	3
MY102 Orientation	1
MY103 Education and Management	1
MY309 Immunohematology	4
MY310 Body Fluid Analysis	2
MY452 Medical Parasitology	3
MY303 Medical Mycology	3
	17

Second Semester

Courses	Sem. Hrs.
MY401 Clinical Urinalysis	1
MY402 Clinical Chemistry	3
MY403 Clinical Hematology	2
MY404 Clinical Bacteriology	2
MY405 Clinical Serology	1
MY406 Clinical Parasitology	1
MY407 Clinical Immunohematology	2
MY408 Special Problems	1
	13

Total Semester Hours 132

PRE-MEDICINE

The applicant to a school of medicine must show credit for at least three years of college work, totaling not fewer than 90 acceptable semester hours; however, the applicant is strongly encouraged to have a baccalaureate degree.

It is strongly recommended that a student receive a grade in the required premedical science courses and that he avoid taking those courses on a pass-fall basis.

FIRST YEAR

First Semester

Course	Sem. Hrs.
Chemistry 111	4
Biology 103	4
Mathematics 131	3
English 101	3
History	3
Physical Education	1
	18

Second Semester

Course	Sem. Hrs.
Chemistry 112	4
Biology 104	4
Mathematics 132	3
English 102	3
History	3
Physical Education	1
	18

SECOND YEAR

First Semester

Course	Sem. Hrs.
Chemistry 211	5
Physics 101	4
Biology 309	4
English Literature	3
	16

Second Semester

Course	Sem. Hrs.
Chemistry 212	4
Physics 102	4
Biology 307	5
Approved Elective	3
	16

THIRD YEAR

First Semester

Course	Sem. Hrs.
Chemistry 301	4
Biology 409	4
Approved Elective	3
Bible 103	3
Art 101	3
	17

Second Semester

Course	Sem. Hrs.
Chemistry 302	4
Biology 410	4
Approved Elective	3
Bible 104	3
Speech	3
	17

FOURTH YEAR

First Semester

Course	Sem. Hrs.
Chemistry 405	4
Biology 407	4
Approved Elective	3
Approved Electives	6
	17

Second Semester

Course	Sem. Hrs.
Chemistry 415	4
Biology 308	4
Approved Elective	3
Approved Electives	6
	17

APPROVED ELECTIVES

Recommended elective courses include sociology, psychology, philosophy, history, geography, foreign language, advanced English, fine arts (up to 6 semester hours), and advanced courses in mathematics, chemistry, physics, and biology.

UNACCEPTABLE COURSES

None of the 90 semester hours of minimum collegiate requirements may be met by the following: (1) correspondence courses, (2) courses in physical training, military science and dogmatic religion, (3) courses in mathematics or science designed for non-science majors.

OPTOMETRY

SIX-YEAR PROGRAM

A two, three or four-year program at William Carey College is to be followed by four years in residence in a school of optometry. While requirements for admission to the schools and colleges of optometry vary somewhat, the following two-year pre-optometry program is typical of the requirements of many of these schools.

FIRST YEAR

First Semester

Courses	Sem. Hrs.
Biology 103	4
Chemistry 111	4
English 101	3
Mathematics 131	3
Social Science	3
	17

Second Semester

Courses	Sem. Hrs.
Biology 104	4
Chemistry 112	4
English 102	3
Mathematics 132	3
Social Science	3
	17

SECOND YEAR

First Semester

Courses	Sem. Hrs.
Physics 101	4
Chemistry 211	5
Mathematics 325	3
Biology 305	4
	16

Second Semester

Courses	Sem. Hrs.
Physics 102	4
Chemistry 212	4
Psychology 201	3
Humanities	6
	17

PHARMACY

FIVE-YEAR PROGRAM

A two and one-half year program at William Carey College to be followed by two and one-half years in residence at a school of pharmacy.

FIRST YEAR

First Semester

Courses	Sem. Hrs.
Chemistry 111	4
Biology 103	4
English 101	3
History 101	3
Mathematics	3
	17

Second Semester

Courses	Sem. Hrs.
Chemistry 112	4
Biology 104	4
English 102	3
History 102	3
Mathematics 132	3
Physical Education	1
	18

SECOND YEAR

First Semester

Courses	Sem. Hrs.
Chemistry 211	5
Chemistry 301	4
Physics 101	4
Biblical Studies 103	3
Biology 234	4
	20

Second Semester

Courses	Sem. Hrs.
Chemistry 212	**4**
Chemistry 302	**4**
Physics 102	**4**
Biblical Studies 104	**3**
Biology 235	**4**
	19

THIRD YEAR

First Semester

Courses	Sem. Hrs.
Chemistry 405	4
Biology 305	4
Political Science 201	3
Physical Education 230	3
Art Appreciation 200	3
Physical Education	1
	18

(Remaining two-and-one-half years in professional pharmacy curriculum)

EN201-202, EC201 in summer session

PRE-PHYSICAL THERAPY

FIRST TWO YEARS OF A FOUR YEAR PROGRAM

The following curriculum is recommended for students who wish to take two years at William Carey College and then enter the School of Physical Therapy at the University of Mississippi in Jackson, Mississippi, or the School of Physical Therapy at the University of Alabama in Birmingham. The student can earn his bachelor's degree in two years at the School of Therapy.

FIRST YEAR

Course	Sem. Hrs.
English 101	3
Biology 103	4
Chemistry 111	4
Mathematics 131	3
Psychology 201	3
	17

Second Semester

Course	Sem. Hrs.
English 102	3
Biology 104	4
Chemistry 112	4
Mathematics 320	3
Psychology 301	3
	17

SECOND YEAR

First Semester

Course	Sem. Hrs.
Literature Sophomore English	3
Physics 101	4
Biology 234	4
Art 101	3
Sociology 101	3
	17

Second Semester

Course	Sem. Hrs.
Literature Sophomore English	3
Physics 102	4
Speech	3
Psychology 302	3
Biology 235	4
	17

RADIOLOGICAL TECHNOLOGY

FOUR-YEAR PROGRAM

The student takes his major in radiological technology at a junior college or in a hospital-based school of radiological technology, or in the armed forces. Then he enters William Carey College to complete the requirements for the Bachelors degree by taking courses chosen as a minor, and courses in general education as required by the college for that degree.

The radiological technology B.S. program is comprised of three basic phases. At the completion of these phases the degree is awarded.

PHASE I — CORE REQUIREMENTS

English	6 hrs.	
History	6 hrs.	(Western Civ. or American History)
Speech	3 hrs.	
Physical Education	2 hrs.	
Natural Science	6 hrs.	
Fine Arts	3 hrs.	
Bible	6 hrs.	(Old and New Testament)
Humanities	3 hrs.	

PHASE II — MAJOR REQUIREMENTS

The college will award you 30 hours for passing the R.T. registry. Seven hours must be taken at the college. These courses are BI464 (Anatomy in Radiological Technology) and BI466 (Advanced Radiographic Techniques) or research in radiological technology.

PHASE III — MINOR REQUIREMENTS

The student chooses his minor. The program is administered by the Department of Biology. This does not infer that the biology minor is required. The various minors available are listed on pages 43, 44, in the catalog. For the courses required in each minor, please consult the index for the departmet responsible for the minor in question.

VETERINARY MEDICINE

The applicant to a school of veterinary medicine must show a minimum of two years of acceptable college work.

FRESHMAN YEAR

Fall		Spring	
Course	Sem. Hrs.	Course	Sem. Hrs.
English 101	3	English 102	3
Biology 103	4	Biology 104	4
Chemistry 111	4	Chemistry 112	4
Mathematics 131	3	Mathematics 132	3
Art 200	3	Speech	3
	17		17

SOPHOMORE YEAR

Fall		Spring	
Course	Sem. Hrs.	Course	Sem. Hrs.
Chemistry 211	5	Chemistry 212	4
Physics 101	4	Physics 102	4
History 201	3	Psychology 201	3
Biology 304	4	Sociology 313	3
	16	Biology 305	4
			18

LAW

Pre-law students will be counseled by the pre-law advisor as to the courses they should take. The pre-law program at William Carey College is under the direction of the Department of History and Social Sciences. Most law schools now require that the student have a bachelor's degree before being admitted to law school; therefore most pre-law students choose a liberal arts major such as history or English and earn the degree of bachelor of arts in college.

SPECIAL PROGRAMS

AIR FORCE ROTC

DEPARTMENT OF AEROSPACE STUDIES

JOSEPH E. KINNAN.....Professor of Aerospace Studies
B.S., University of Florida; M.S., Ohio State University; M.S. Wayne State University, Michigan.
KAREN M. KOEING .....Assistant Professor of Aerospace Studies
B.S., Louisiana State University; M.ED., Louisiana State University
JON T. McDERMOTT.....Assistant Professor of Aerospace Studies
B.S., University of Iowa; M.P.A., Texas Christian University.
JAMES M. SAUNDERS.....Assistant Professor of Aerospace Studies
B.S., Southwest Texas State University; M.S., MIchigan State University.

By special arrangement through a cross-town agreement with the University of Southern Mississippi, full-time students at William Carey College are able to enroll in the Aerospace Studies Program (AFROTC) at USM while still pursuing their respective programs of studies at William Carey College. The Air Force ROTC Program offers a couse of study leading to a commission as a second lieutenant. The Air Force ROTC Program is an accrediated part of any of the curricula of the college. Completion of a sufficient number of courses in AFROTC fulfills academic minor requirements. Courses within the General Military Course (the first two years of AFROTC) may also be substituted for physical education requirements.

AFROTC REQUIREMENTS

Students may enroll in AFROTC if they meet the following requirements.

General Military Course: Men and women who are full-time William Carey College students may enroll in the General Military Course (GMC). The GMC surveys the missions, activities, and history of the United States Air Force. There is no military obligation associated with enrollment in the GMC classes.

There is no military obligation associated with enrollment in any GMC course. The professor of aerospace studies may grant credit or partial credit for completion of the GMC for students who have served on active duty, for junior or senior level ROTC participation in a program of any service, and for Civil Air Patrol work. These credits will not overlap other military service credits granted the student through the admissions office.

Professional Officer Course: Enrollment in the Professional Officer Course (POC) is limited to those students who have applied and been accepted for this course. Application is normally made while the student is a member of the GMC or (for students not enrolled in the GMC) early during the academic year prior to the year of desired entry. Students with previous military service may apply for direct entry. Individuals entering the POC must have two academic years remaining in college as full-time students at the undergraduate or graduate level. After completing their studies, POC students are obligated to accept a commission and to enter the active duty Air Force.

DESCRIPTION OF BASIC PROGRAMS

Students who enter Air Force ROTC classes are considered to be in the Four- or Two-Year Programs depending on their academic progress upon entry. Enrollment in the General Military Course offers the student maximum exposure to the Air Force without obligation and also affords maximum opportunity for scholarships and entry into the Professional Officer Course. The POC is normally preceded by either a four- or six-week orientation period conducted at various Air Force bases. Financial entitlements while in the POC normally total about $2,500 for non-scholarship students.

AFROTC COLLEGE SCHOLARSHIP PROGRAM

A combined institutional and Aerospace Studies committee nominates qualified freshman, sophomore, and junior cadets to compete for three and one-half-, three-, two and one-half-, and two year scholarships. Scholarships cover tuition,books, fees, authorized supplies and equipment, plus a $100 per month taxfree subsistence allowance. Scholarships are awarded on the basis of specific academic majors needed in the Air Force. Interested students should contact the Aerospace Studies Department, University of Southern Mississippi. Phone (601) 266-4468.

Four year scholarships are also available to high school students. High school students interested in making application should write to Air Force ROTC (RRUF), Maxwell Air Force Base, Alabama 36112, during their junior year or before December of their senior year.

SUPPLEMENTAL COURSE PROGRAM (SCP)

Satisfactory completion of courses in English composition and mathematical reasoning are required for scholarship and POC students. Completion of the college core will normally fulfill SCP requirements.

FOREIGN LANGUAGE REQUIREMENT

Scholarship students must successfully complete at least one semester of college instruction in a major Indo-European or Asian language prior to commissioning. This requirement can be met by either completing a course or demonstrating proficiency through a CLEP exam.

FLIGHT INSTRUCTION PROGRAM

The Flight Instruction Program (FIP) provides academic training to selected Professional Officier Course students. Flight training is conducted by a local accredited civilian flying school. The ground school (academic) portion is conducted by the Department of Aerospace Studies and includes theory of flight, weather, navigation, communications procedures, and Federal Aviation Agency regulations.

DEPARTMENT ACTIVITIES

Air Force ROTC students are eligible for membership in Arnold Air Society and participation in departmental activities. Arnold Air Society is a national service organization and sponsor of Angel Flight, a national coed service organization. Other departmental activities include orientation flights, visits to Air Force bases, and intramural sports.

COURSE DESCRIPTIONS

AEROSPACE STUDIES

Courses Listed in University of Southern Mississippi Catalog

AOS 101. General Military Course: Two Hours

AOS 103. General Military Course: Two Hours

AOS 201. The Developmental Growth of Air Power: Two Hours

AOS 203. The Developmental Growth of Air Power: Two Hours

AOS 312. Military Management Skills: Four Hours

AOS 313. Military Leadership and Management: Four Hours

AOS 412. National Defense Forces in Contemporary American Society: Four Hours

AOS 413. National Defense Forces in Contemporary American Society: Four Hours

AOS 404. Flight Instruction Program: Two Hours

Prerequisite: AOS 313 or permission of the instructor.

AOS 492. Special Projects: One to Two Hours arr

ARMY ROTC

JOSEPH R. CARLSON, JR. Assistant Professor

MISSION

The mission of the ROTC program is to prepare selected college students for commissioning as officers in the United State Army, Army Reserve and National Guard. Academic achievement in the major field of study is of primary importance for students enrolled in the ROTC program.

PROGRAM OF INSTRUCTION

The ROTC program of instruction encompasses four years and is divided into two courses, the Basic Course and the Advanced Course. The former consists of two years of instruction, normally taken in the freshman and sophomore years at a junior college offering ROTC, and is a prerequisite for entry into the Advanced Course. The Basic Course is introductory in nature and no military obligation is incurred. Credit of Physical Education can be earned for each course taken. The Advanced Course is designed to prepare selected cadets for commissioning in the United States Army, Army Reserve and National Guard. All academic majors except theology are accepted, and the college will grant a minor in militay science. Successful completion of a six week advanced summer camp and nomination by the professor of military science are required for commissioning. The Advanced Course student is paid a $100.00 per month tax free subsistence allowance during both academic years of the Advanced Course.

BASIC COURSE STUDENTS will participate in a leadership practicum. This will include practical training exercises and field trips to the Camp Shelby training site. ADVANCED COURSE STUDENTS will be required to attend a weekly leadership laboratory, physical fitness exercises, and participate each semester in a practical training exercise. In addition those students desiring a commission must complete History 311.

TWO-YEAR PROGRAM

A two-year program leading to a commission is available to the following categories of students.

(1) A veteran whose military record is evaluated by the Professor of Military Science and determined to have the necessary background for acceptance into the Advanced Course.

(2) Students who did not take the Basic Course during the freshman and sophomore years. The students must successfully complete a six-week Basic Summer Camp prior to applying for the Advanced Course.

EXTRACURRICULAR AND ENRICHMENT ACTIVITIES

ROTC cadets have the opportunity to participate in several professional organizations and learn additional skills. These include the drill team, color guard, ranger company and the rifle team.

Outdoor activities include rappelling (mountain climbing techniques), camping, hiking, and river rafting.

ROTC SCHOLARSHIP PROGRAM

The Army ROTC Scholarship Program is designed to offer financial assistance

to outstanding young men and women in the ROTC program who are interested in the Army as a career. There are two types of scholarships: three-year and two-year. Each scholarship provides tuition, textbooks, and laboratory fees in addition to paying a $100.00 subsistence allowance per month for the period that the scholarship is in effect.

Students desiring to apply for the two-year or three-year scholarships will do so through the Assistant Professor of military science. Applicants will be screened by a scholarship committee and nominations are forwarded to the next higher headquarters for final selection.

COURSE DESCRIPTIONS

MILITARY SCIENCE (ROTC)

I. BASIC MILITARY SCIENCE

101. The Crusader Challenge: Two Hours [1]

Introduction to the role of the army, current military events and activities such as rappelling, marksmanship, hiking, self-defense, and rafting.

102. Survivial Skills: Two Hours[1]

Introduction to survival techniques such as setting snares, emergency first aid, making temporary shelters. Also includes activities such as rappelling, marksmanship, self-defense and camping.

201. Leadership and Principles of Warfare: Two Hours

A study of skills needed to be a successful leader both in the military and in everyday life, with an emphasis on communications, counseling, and management. Introduction to principles of warfare is also covered.

202. Map Reading and World Conflict Today: Two Hours

An introductory course in map reading skills and the use of a compass. A study of the basic concepts of warfare as they relate to current military events.

250. ROTC Basic Camp: Three Hours

Six weeks of training at Fort Knox, Kentucky, conducted during the summer months for students who did not complete advance course prerequisites during the freshman or sophomore academic years. Students are reimbursed for travel and earn approximately $600.

II. ADVANCED MILITARY SCIENCE[2]

301 Problems in Small Unit Leadership and Communications: Three Hours

A study of military communications and the functional approach to small unit leadership.

302. Small Unit Tactics and Methods of Instruction: Three Hours

A study of military tactics and principles of instructions.

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[1] Two hours in the Crusader Challenge or Survival Skills courses are equivalent to one credit hour of physical education.

[2] All advanced courses include a one hour lab period each week and weekly physical training. Students are also paid $100 for each school month up to $2,000. Prerequisites: ML101, 102, 201, 202, or 250 or approval of the professor of military science.

401. Military Team I: Three Hours

A study of combat operations, staff procedures, logistical planning, and military justice.

402. Military Team II: Three Hours

A study of the military aspects of world affairs, guerilla warfare, administration, obligations, and responsibilities of an officer.

492. Special Problems: One to Three Hours

ASSISTANCE FOR INTERNATIONAL STUDENTS (AIS)

A number of students from other countries enter foreign language institutes in the United States each year to learn English. When they leave the institute, they need some additional orientation to higher education in America before beginning their regular work in a university or college in this country.

William Carey College has a program designed for this purpose. It admits a selected number of students from the institutes and enrolls them in special college courses in written English for the international student, conversational English, public speaking, personal and social development, and the modern American culture. These courses may be supplemented by several electives. Thus the student is able to earn a year of college credit in English, speech, sociology, social science, plus electives, to total thirty-two semester hours, or the regular work of the freshman year.

Upon completion of the AIS program, which continues for nine months, the student will either enroll for a regular college curriculum at William Carey College or transfer to the university of his choice.

EXECUTIVE / ADMINISTRATIVE ASSISTANTS PROGRAM

TWO-YEAR PROGRAM

Students who desire training for secretarial or clerical work and who do not plan definitely to remain in college four years are advised to take the two-year program designed for them and described on page 117. This program provides an excellent preparation for the position of executive assistant. If the student decides at the end of the two years or at a later time that he desires additional college work leading to the bachelor's degree, the courses taken in the two-year program will apply directly toward the degree requirements without loss of credit.

FOREIGN STUDY

William Carey College sponsors annual study-tours to Europe and occasionally to Asia, the Near East, and Latin America. In addition, William Carey students enter competition for Fulbright, Rotary, and other prestigious programs, for foreign study. The foreign study coordinator for the college is Dr. Milton Wheeler.

SPECIAL SERVICES

Special Services is a support program designed for a target group including first generation students, the physically disabled, and those from low income families. Services include reading and study skills improvement, academic classes, a writing laboratory, tutorial services, academic advisement, vocational and personal counseling, and referrals to appropriate agencies or schools when needed.

ROTC

Reference Section

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"Expect great things from God;

attempt great things for God."

William Carey College

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